

Greenfield Nursery School British Values Policy

Date: 12th January 2019



Status:	Non- Statutory
Date Reviewed:	12 th January 2019
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Approved By:	
Date:	

Promoting British Values at Greenfield Nursery School



The DfE have reinforced the need 'to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs'

The government set out its definition of British Values in the 2011 Prevent Strategy, and these values have been reiterated by the Prime Minister in 2015. At Greenfield Nursery School, we enforce these values in the following ways:

Democracy: Making Decisions Together

- We listen to children's and parents voice and monthly questions are used to engage with parents.
- Staff encourage children to share their views, value each other's views and talk about feelings. Children are asked what they like about school and how it could be made even better.
- Children are given opportunities to make decisions such as choosing stories to be read to the group and adding to activities in planning.

The Rule of Law: Understanding Rules Matter

Within a focus on managing feelings and behaviour:

- Staff ensure that children understand their own and others' behaviour and its consequences and begin to learn to distinguish right from wrong.
- Children are fully involved in creating rules and codes of behaviour that all children are expected to follow. They begin to understand the reasoning behind the rules that they are there to protect us, and that there are consequences when rules are not followed.

Individual Liberty: Freedom for All

Within a focus on self-confidence & self-awareness, people and communities as cited in Personal Social & Emotional development & Understanding the World.

- Children are supported to develop a positive sense of themselves. Staff provide opportunities for children to develop their self-esteem and increase confidence in their own abilities, for example allowing children to challenge themselves in the outside areas.
- Children are encouraged to make choices in a safe and supportive environment. A range of experiences allow children to explore the language of feelings and responsibility, reflect on their differences and understand we are free to have different opinions
- Children are encouraged to know and understand their rights.

Mutual Respect: Treat Others as you want to be Treated

The focus on people & communities, managing feelings and behaviours and making relationships within Personal Social & Emotional development & Understanding the World:

- Leaders and governors create an ethos of inclusivity and tolerance where views, faiths, cultures and races are valued and children engage with the wider community.
- Children are supported to acquire a tolerance and appreciation of and respect for their own cultures; know about similarities and differences between themselves and others among families, faiths, communities, cultures and traditions and share and discuss practices and celebrations together, for example Diwali and Eid bringing real life experiences to everyone.
- Staff support and encourage the importance of tolerant behaviours through sharing and discussing views and ideas.
- Staff promote diverse attitudes and challenge stereotypes, for example sharing stories that reflect and value diversity of children's experiences and activities that challenge gender, cultural and racial stereotyping.