

# Evidencing the Impact of Primary PE and Sport Premium

## *Simonstone St Peter's C of E School*

Department for Education Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the new Inspection Framework, Ofsted inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

You should ensure that information about your use of the premium is available on your school website in order to keep parents and others informed. This should be clear and easily accessible and we recommend that you upload the following template to your website for this purpose.

Primary Physical Education and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

**OBJECTIVE:** To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

Please see Figure 1 (below): A process model to support your thinking:



## HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

**SECTION 1 – EVALUATION OF IMPACT/LEARNING TO DATE**

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

**SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT?2018/2019**

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>Gold Award in the Sainsbury's Schools Games Awards</p> <p>Ensure quality sports provision following the Scheme of Work – maximizing CPD opportunities for staff.</p> <p>School have assessment/tracking in PE - working towards, expected or exceeding age related expectations in the various</p>	<p>Maintained Gold Award for the second year running in the Sainsbury's Schools Games Awards. Involving all children in physical activity continues to be a high priority.</p> <p>Broad and balanced scheme of work that all classes follow which enhances progression of skills. This is well established. Towards the end of the year we employed a TA with Coaching/Sports qualifications who leads professional development and works with staff 1 day a week to help them teach PE and sport more effectively. Staff have improved their subject knowledge and enabled them to learn new skills and techniques.</p> <p>EYFS and TA staff accessed training through 'Step into Quality' to enhance the outdoor provision.</p> <p>Deployment of new sports coaches and other personnel qualified in sport to teach pupils in PE lessons and to coach sport in new after-school clubs. We have introduced Balance Bikes to the EYFS</p> <p>Inspiration speaker – Jenna Downing worked with the children in school – developing resilience in sport.</p> <p>Accurate tracking ensures pupils are challenged effectively and this enhances</p>	<p>Maintain Gold Award</p> <p>Further develop playground leaders to lead lunchtime activities.</p> <p>Access playground leaders training and Sports Ambassador Training</p> <p>Increase profile of the Sports Council – pupil voice.</p> <p>Sustain and continue to develop links with outside clubs – Tag Rugby Coaching; Cricket; Tennis; Football.</p> <p>Continue to use sports coaches for areas that we feel need further support.</p>

<p>disciplines. Provide additional swimming lessons for KS2</p> <p>Engage with parents, the community and local sports clubs to increase pupils' regular participation in sport and physical activity within and outside school hours.</p> <p>Sustain broad and balanced extra –curricular provision.</p> <p>School have looked at extra provision to broaden children's experiences eg Archery and Kurling.</p>	<p>skills development. School are funding additional swimming lessons for KS allowing the children in Years 3 – 6 to attend swimming for 18 weeks, rather than 9 weeks as per the curriculum requirement.</p> <p>Extended swimming lessons have enhanced the proficiency of the children in upper KS2 and this has allowed us to provide additional hours to lower KS2. Children are becoming more proficient in swimming at an earlier age.</p> <p>We have also bought in additional curriculum support through Lancashire County Cricket Club for a professional to deliver Cricket sessions. The use of specialist coaches has seen an improvement in pupils' performance. Children are much better prepared for competition and display a higher skill set and have fared much better at local sports competitions.</p> <p>School buy into the Hyndburn &amp; Ribble Valley Sports partnership. This allows schools to pool their funding and share the cost of new sports staff who organise CPD and tournaments. Through the School Sports Partnership there are a range of participation events and festivals to which we take children that have not previously represented the school. We encourage children to go to tournaments and take part in sports that they have never tried before. These children have shown an increase in self confidence.</p> <p>After-school clubs that focus on fun and engagement rather than competition This has appealed to children who are not that competitive and has increased their motivation.</p> <p>School have purchased an outdoor table tennis table which the children can access at break times – this has introduced the children to a new sport and encourages daily engagement.</p> <p>School have redeveloped and improved the junior trim trail to further develop</p>	<p>Continue to look at extra provision to broaden children's experiences.</p> <p>Sustain additional swimming</p> <p>Develop 'Sports' newsletter – website</p>
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<p>Promote Healthy Eating and Lifestyle throughout the Curriculum. After School Healthy Eating Cookery Club</p>	<p>and strengthen gross motor skills and coordination.</p> <p>We have run a wide range of extra-curricular activities in both KS1 and KS2 this year including: multi-sports; netball, football, cricket, kurling; circuit training; handball; dodgeball; athletics, cross country, archery, ultimate frisbee.</p> <p>Additional after-school clubs have run in the summer term for KS1 and reception children to promote physical activity. We have also funded 2 additional clubs for KS1 to run in the Summer Term run by Accrington Stanley and SportsCool. These have included a football, multi-sports and mini-olympics clubs.</p> <p>The use of external coaches encourages children to participate more, enthusiasm is infectious and pupils view sport more as a life-long opportunity rather than an activity which is part of the curriculum.</p> <p>The Year 6 children were involved in organising sports day. They worked together to create a programme of activities for the afternoon which included more competitive events. They helped to collect the scores and to organise their teams.</p> <p>School have continued to develop the conservation area and this is used to promote mental health and wellbeing of both staff and pupils. An after-school healthy eating cookery club runs on a regular basis and teaches the children key skills as well as showing them how to make tasty healthy snacks. Parents are invited to attend an afternoon tea on the last session. School have developed a unique home programme called 'Cooking Counts' for EYFS children. This promotes healthy lifestyles and involves cooking as well as lots of practical activities around a specific food based theme. This is then further developed in KS1 with the children developing key skills in cooking</p>	
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**SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR      2019/20**

**Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.**

**Vision:** ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

**Objective:** To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
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Academic Year: <b>2019/2020</b>		<b>Total fund allocated: £17,080</b>					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <b>Impact on pupils</b>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <b>on pupils</b>	Sustainability/ Next Steps
The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles	<p>Promote positive attitudes - focusing on nutrition, exercise and diet; raising the awareness of living a healthy lifestyle.</p> <p>Develop resilience and improve confidence and ability of all pupils, particularly those disengaged.</p>	<p>Maintain ‘Gold’ award in Sainsbury’s School Games.</p> <p>Work with Accrington Stanley – delivering Move and Learn programme (6 week block) for Years 5/6.</p> <p>Identify pupils/groups who are disengaged in PE and sport and invite to club.</p> <p>Additional swimming provision</p> <p>Introduce lunchtime sports clubs 3x/week.</p> <p>Sustain involvement of Life Education Van promoting healthy lifestyles.</p> <p>Sustain School Sports Council. Recruit more pupils to School – appoint new ambassadors and access Ambassador training</p>	<p>£2500</p> <p>£4130</p> <p>£500</p>				<p>Develop ‘Move and Learn’ programme for Years 3/4 and Year 1/2 with AC.</p> <p>Teacher CPD through working with Danielle Topham and accessing straining through SLA. Sport for all – monitor Key Stage 1 sport participation</p> <p>Whole school approach to after school clubs – timetabled</p>

	Improving Standards of Physical Literacy in all pupils	<p>through SSP</p> <p>Sports Council/Playground Leaders to deliver activities at lunch time for pupils to practice movement skills and develop physical literacy.</p> <p>Children involved in a sport outside school to share experience with fellow pupils – lead assemblies – educate others on different sports available.</p>				<p>events and monitor participation</p> <p>Playleaders and buddy system to continue</p> <p>Sport ambassadors embedded – leading groups, sports day and assemblies</p>
The profile of PE and sport being raised across the school as a tool for whole school improvement	School to embed an active ethos into the whole school day and promote resilience - with the overall aim to improve standards of teaching and learning in pupils.	<p>Active lessons – outdoor learning opportunities to be embedded in the curriculum. Continue to develop the conservation area. Engage in Pendle Hill project to access Outdoor Education training for all staff.</p> <p>Invite inspirational sports people into school to motivate and develop resilience.</p> <p>Develop opportunities for our children to write reports following sporting fixtures contributing to social media</p>	£350			<p>Outdoor education is embedded. Staff to visit other schools for CPD.</p> <p>Leaders writing school news letter – reporting to parents</p> <p>Stay and Play Parent events ongoing-child/parent partnership</p>

		<p>Promote physical activity to parents and the local community at least once a half term using newsletters, website, social media and local press.</p> <p>Parents to engage with Books and Balls and Cooking Counts Clubs(EYFS). Continue to develop links with home – healthy eating.</p>	£75				Twitter fully embedded across school
Increased confidence, knowledge and skills of all staff in teaching PE and sport.	<p>To further enhance the knowledge and skills of staff in teaching PE and sport. To embrace a creative approach to delivering the PE curriculum.</p>	<p>Curriculum support from Danielle Topham</p> <p>Access training through Hyndburn &amp; Ribble Valley School Sports Partnership</p> <p>Access specialist coaches working in curriculum time to work with class teacher:</p> <p>Rugby Coach Cricket Coach – Joe Scudari Tennis Coach Questionnaire staff regarding CPD</p>	£4500	£4500		Class teachers upskilled whilst working alongside coaches.	<p>Next year, use coaches with different classes so more staff are upskilled. i.e cricket, rugby</p> <p>CPD training and observations Encouraging new sport to be continued by staff</p> <p>Audit skills and match to training needed</p>
			£125				

<p>Broader experience of a range of sports and activities offered to all pupils</p>	<p>To develop a wide and varied curriculum and after-school programme that is attractive to all children. To ensure children are given access to new sports and activities in order to foster a positive attitude towards PE and Sport. Ensure that sports opportunities are not gender specific. New equipment so that children are enthused and staff feel more confident delivering.</p>	<p>Continue to run a range of extra-curricular clubs for all year groups.</p> <p>Access 'Balance Bike' for reception.</p> <p>Purchase Balance Bikes</p> <p>To deliver an extensive Sports programme including activities aimed at children who are less active/interested in main stream sports:</p> <p>Cricket (LCC)</p> <p>Accrington Stanley FC</p>	<p>£773</p> <p>£150</p> <p>£350</p> <p>£990</p> <p>£300</p>		<p>Registers</p>		<p>Sports Cool club involvement to be monitored</p> <p>Bike ability and balanceability organised – purchase of balance bikes to sustain this area</p>
<p>Increased participation in competitive sport.</p>	<p>Ensuring all pupils have an opportunity to take competition at level 1 and level 2.</p>	<p>Sustain Competition entries through SSP competition calendar.</p> <p>Engage with cluster schools in school v school competitions.</p>	<p>£1300 SSP</p>			<p>Calendar of activities on Sport display board.</p>	<p>JC and DT to monitor competition and work with school partnership</p> <p>Friendly matches to be</p>

		<p>Maintain system that tracks pupil participation in clubs/competitions.</p> <p>Ensure that there is a breadth of children competing in competitions. Analyse data and identify/target specific groups ie. SEND; FSM etc. Girls football.</p> <p>Organise/attend Ribble Valley Swimming Gala.</p> <p>Organise and run tournaments for Kurling and Table Tennis with cluster schools</p>					<p>organised – possible table tennis /kurling with cluster schools to</p> <p>Continue to monitor ‘Sport for all’ with SEN and PP children. Support with transport and finance resources.</p>
Cover for sporting events, enrichment days and CPD		Attend courses and meetings SportsCool and Accrington Stanley to deliver enrichment mornings/afternoons	£1440				

Completed by: C Smith Date: 02/04/2019

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Review Date: