

Statement of Intent

At Lees, we strive to ensure that all the learning our children undertake is meaningful to them. Our Curriculum is designed to teach children skills for life-long learning and to essential knowledge across balanced range of subjects. Learning is progressive and covers the requirements of the Primary National Curriculum 2014.

Everyone in our schools works hard to demonstrate mutual respect and a strong sense of community. Children are taught about British Values, which promotes tolerance, understanding and the celebration of diversity. Children are taught about the values of hard work, perseverance and tenacity. Underpinning the whole academic curriculum is PSHE (Personal, Health and Social Education) and Social, Moral, Spiritual and Cultural Development (SMSC).

Implementation

Teachers plan an interesting and lively curriculum, where most subjects are covered through a linked topic. Some subjects are, however, taught discretely; to ensure that coverage is maintained. Teachers aim to ensure that each lesson taught will develop children's enthusiasm for their learning by planning to catch their imagination and interest. Teachers make good use of the school grounds, the wider community, trips and residential to further enhance children learning, build their knowledge and allow them to rehearse the skills they are developing.

During the academic year to further enhance their learning children take part in outdoor education, linked to the curriculum. Through lots of practical activities, which focus on risk-taking, creativity and teamwork, children grow in self-esteem and confidence, thus supporting their ability to learn in other subjects.

The focus of the school is very much that all children can and have the opportunity to excel, not just in the traditional 'core' academic areas.

Impact

As children move through our school, they learn progressive skills and a wide variety of knowledge in a range of subjects. This learning is assessed on a termly basis, allowing subject leaders and teachers to provide scaffolding and challenge for a range of abilities, including children with Special Educational Needs.

The embedding of core English and Maths skills and knowledge is also facilitated, as children are given opportunities to practise and apply their learning in a cross-curricular context. Our Curriculum empowers children to become independent, aspirational and effective learners, ready for the next stage of their education.