



Red Class - SUMMER (1st half) ~ Grow, Grow, Grow!



Our 'Stunning Start' ~A tour of the school grounds to see what we can find that's growing all around us and planting our very own beans!

Key Texts: *Jack and the beanstalk, Titch, Oliver's vegetables, The tiny seed, The very hungry caterpillar*

Communication & Language	Literacy	Maths	Understanding the World
<p>Speaking</p> <ul style="list-style-type: none"> *Sharing ideas about our learning with our 'Talk Partners'. *Peer massage. * Learning different 'Makaton' signs for key topic vocabulary and to help us retell the story of Jack and the beanstalk. *Learning how to retell a story using signs and symbols and props - 'Talk for Writing'. *Spanish ~ good morning, good afternoon, good night and topic related vocabulary. <p>Listening and Attention</p> <ul style="list-style-type: none"> *Listening to stories with increasing concentration and recall. *Developing greater levels of concentration when working with an adult, as well as independently, to carry out focus activity tasks. <p>Understanding</p> <ul style="list-style-type: none"> *Follow, understand and act out the story using props, pictures and small world story play: Jack and the beanstalk. *Able to follow a story without pictures or props. *Responding to instructions - How to plant a seed. 	<p>Reading and Writing</p> <ul style="list-style-type: none"> *Sharing key texts as well as other growing, plant, animal, height stories and information books. *Talk for Writing: learn and retell the story using our own story map, characters interviews and drama. *Create and write our own growing story - using our imaginations to decide what we would like to grow out of the ground if we planted a magic bean. What would happen at the beginning, middle and end? What would the story setting be? Who would be the characters? *Key features of a non-fiction text (eg. Contents & Index page) *Individual segmenting, blending & reading of words, sentences, captions, labels, questions and texts from books, big books and the interactive whiteboard. Reading with expression. *Reading for pleasure - sharing magazines, poems, non-fiction and story books with friends. *Writing for different purposes -words, sentences, lists, labels, letters and instructions, as well as writing opportunities within the construction area, writing table, role play area and outside. *Daily handwriting practise of words and sentences, using cursive script, capital letters, finger spaces and full stops / exclamation marks / question marks. Keeping our writing on the line and thinking about letter size and shape. *Phonics- applying phonemes, digraphs and trigraphs, letter names, alliteration and rhyming words. Phase 4 introduction. 	<p>Number</p> <ul style="list-style-type: none"> *Recognising, ordering and naming numerals 0-20. Knowing numbers at random, forwards and backwards to 20 and beyond. Recording numerals. *Continue to practise our knowledge of addition, subtraction and problem solving such as sharing, doubling, halving through every day practical activities. *Counting in ones, twos, fives and tens. *Exploring a variety of equipment and making an amount in lots of different ways. <p>Shape, Space and Measure</p> <ul style="list-style-type: none"> *Using capacity related language when filling pots of soil - full, half-full, empty, holds more than, holds less than. *Height - using the language of tall/short, taller than/shorter than and ordering items by height. Measuring ourselves on the height chart to see how much we've grown since September! *Naming and recognising coins in our role play Garden Centre and through practical explorations / shop games. 	<p>Technology</p> <ul style="list-style-type: none"> *Using age appropriate software to complete ICT games and programs. *Knowing that we can find out and share information from books and computers. <p>The World</p> <ul style="list-style-type: none"> *Talking and sharing ideas about garden growth. What do plants needs in order to be healthy and grow? Find out why and where fruit and vegetables grow all around the world. *Look at the life cycle of a butterfly - The Very Hungry Caterpillar. Discussing our own growth. *Plant our own beans and observe/share /record ideas about the changes we see. *Make and taste healthy vegetable soup! <p>People and Communities</p> <ul style="list-style-type: none"> *Exploring and caring for our school grounds ... How does Mr Tyler look after our school gardens? *Design our own miniature gardens! <p>Our 'Marvellous Middle' ~ A look at our very own baby photos (can we guess who the baby is?)</p> <p>Discussing how we have grown since being born and looking at the human life cycle.</p>
<p>THINGS TO DO AT HOME ©</p> <ul style="list-style-type: none"> *Visit your local library and read non-fiction books about growth. *Share different family photos and talk about how they have grown. *Visit parks, garden centres and explore the outside environment looking for signs of growth. *Practise reading and writing simple sentences using our knowledge of phonics and remembering our tricky sight words - discuss capital letters at the start of a sentence/people's names, finger spaces between words and full stops. *Practise adding, subtracting, sharing, halving and doubling different amounts using everyday objects e.g beans/seeds, pasta shells, buttons etc. - Don't forget to bring in your super 'home learning' to share with the class <p>Useful websites: www.cbeebies/gardeners</p>	<p>Personal, Social and Emotional Development</p> <p>Self-Confidence and Self Awareness</p> <ul style="list-style-type: none"> *In circle time/ groups, encourage the children to use their voices to speak confidently about their own needs, wants and opinions. *Think about how their actions affect other children ...at St Peter's we use kind hands and words and treat others how we want to be treated. <p>Managing feelings and behaviour</p> <ul style="list-style-type: none"> *Is able to negotiate and solve problems and take steps to resolve conflict with others. <p>Making Relationships</p> <ul style="list-style-type: none"> *Encourage the children to explain their knowledge and understanding and ask questions. *Playing cooperatively and taking turns with others. 	<p>Physical Development</p> <p>Moving & Handling</p> <ul style="list-style-type: none"> *P.E in the hall - Games - Exploring obstacle courses, races and team games. *Hold our pencils using a tripod grip to clearly form letters and numbers. *Become confident at using scissors, glue sticks and mark making tools, with increasing care and control. <p>Health and Self-Care</p> <ul style="list-style-type: none"> *Assessing risks and safety measures. *Dressing / un-dressing independently. <p>Our 'Fantastic Finish' ~ A chance to grow grow grow up into the clouds on the i360, down on Brighton seafront! Just like the beanstalk in Jack and the Beanstalk!</p>	<p>Expressive Arts & Design</p> <p>Exploring and using medial and materials</p> <ul style="list-style-type: none"> *Flower sketching, pastels and painting - learn about 'pop art' and work in the style artist Andy Warhol, creating our own repeating flower image artwork. *Create the life cycle of a butterfly using different media. *Weekly music with Miss. Thomas -learning how to explore different sounds using percussion instruments & composing rhythms with a partner. <p>Being Imaginative - engaging in imaginative play</p> <ul style="list-style-type: none"> *ROLE PLAY - Garden Centre ~ who will be working and visiting the garden centre today? Being a sales assistant or customers, using props in a real life, fun and imaginative way.

Red Class Parents/Carers ~ Summer Term 1 Learning

Our next exciting learning journey is 'Grow, Grow, Grow!' We will plant beans and monitor their growth and explore flower, animal and human growth also. Our key text will be Jack and the Beanstalk!

Please spend a few minutes with your child talking about what they already know about what happens in gardens, with wildlife and ourselves, all do to with growth - What would they like to find out? Write your child's ideas, questions and comments in the speech bubble below and return this back to Red Class. Many thanks ☺ ~ Miss. Barnes



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