



Nancy Reuben Primary School

EYFS Lead Nursery Practitioner

Job Description

Our ideal EYFS practitioners will be creative, highly-energetic, outstanding with children and dedicated to having fun. You will have knowledge of the Early Years Foundation Stage and be able to scaffold an environment for child-led, play-based learning. You will join a dynamic team and work together to provide wonderful opportunities for children to explore and develop.

Key Responsibilities:

Lead Role

1. Work with the EYFS Nursery Practitioners leading and supporting them in all aspects of EYFS Curriculum planning and implementation working very closely with the Lead Nursery Practitioner for Kodesh and Ivrit

2. To role model excellent indoor and outdoor EYFS / Nursery practice and guide and support staff in further developing their practice and by providing practitioners with constructive feedback.

3. To be a reflective practitioner supporting and motivating colleague practitioners to implement, maintain and develop highly effective and current EYFS practice and ensure high quality provision for all children.

4. To lead and support colleagues to work in partnership with parents and to value and utilise parents' contribution to support children's well-being, learning and development.

5. To lead and support colleagues to monitor and record children's progress and use the information as a basis for planning and improving practice and provision both indoors and out.

6. Working with the Head and Assistant Head of Early Years to develop and improve the quality and effectiveness of the setting in line with school objectives

7. To assist colleagues to monitor, assess and support children with any additional needs as required. Any additional need includes for example- Special Educational Needs and Disabilities (SEND), English as an Additional Language (EAL) and more able.

Generic

8. To be responsible for own professional development and be pro-active in attending relevant training opportunities.

9. To assist in developing resources in the setting as necessary.

10. To assist and support transitions between EYFS classes and other settings.

11. To ensure equal opportunities; developing an inclusive provision and practice, to meet the needs of all children and their families.

12. To maintain positive working relationships with relevant external professionals and to work in partnership with other agencies.

13. To be an outstanding ambassador for Early Years at NRPS representing the setting professionally at all times with the school and wider community maintaining the setting's integrity and being open to giving and receiving constructive feedback.

14. To attend staff training and other staff meetings as required.

Additionally, as a practitioner working in EYFS at Nancy Reuben Primary School

- To effectively deliver the EYFS ensuring that the individual needs and interest of children in the setting are met (in conjunction with other team members)
- To keep records of your key children's development and learning journeys and share with parents, carers and other key adults in the child's life.
- To develop and maintain strong partnerships and communication with parents/carers to facilitate day-to-day caring and early learning needs.
- To ensure the provision of a high-quality environment to meet the needs of individual children having an awareness of any disabilities, family cultures and medical histories.
- To advise the Head of EYFS of any concerns, e.g. over children, parents, the safety of the environment, preserving confidentiality as necessary.
- To be flexible within working practices of the setting, undertaking other responsible duties where needed, such as domestic tasks, preparation of snack meals, cleansing of equipment, etc.
- To read, understand and adhere to all policies and procedures relevant to your role and the safe running of the setting.
- To develop your role within the team, especially with regard to being a Key Worker
- To keep completely confidential any information regarding the children, their families or other staff that is acquired as part of the job.
- To support nursery assistants, students and volunteers.
- To ensure good standards of safety, hygiene and cleanliness are maintained at all times.

Personnel Specification – Lead EYFS Nursery Practitioner

| Attributes | Criteria | How Identified | Rank |
|-------------------------------|--|----------------|-----------|
| Education and Training | 1. Minimum of a relevant and recognised Level 3 childcare qualification | A | Essential |
| | 2. Evidence of recent professional development | A & I | Desirable |
| | 3. Willingness to continue learning with professional development including visits to other settings | A & I | Essential |
| | 4. Ability to speak and write English to a very high standard | A & I | Essential |
| | 5. Paediatric First Aid certificate or willingness to refresh | A | Desirable |
| Relevant Experience | 6. Experience working with Nursery children | A & I | Essential |
| | 7. Experience of working in an early year setting | A & I | Essential |
| | 8. Experience of implementation of EYFS curriculum | A & I | Essential |
| | 9. Experience of working in partnership with parents | A & I | Essential |
| General and Special Knowledge | 10. Knowledge of relevant legislation such as safeguarding and child protection | A & I | Essential |
| | 11. Knowledge of Child Development and children's needs | A & I | Essential |
| | 12. Ability to work with parents/carers/families | A & I | Essential |
| Skills and Abilities | 13. Ability to communicate well with adults and children | A & I | Essential |
| | 14. Ability to work as part of a team | A | Essential |
| | 15. Ability to write legibly | A | Desirable |
| | 16. Good presentation skills | A | Desirable |
| | 17. Possess a level of general computer literacy with a range of IT skills. | A & I | Desirable |
| | 18. Good organisational skills | A & I | Desirable |
| | 19. Ability to demonstrate creative abilities | A & I | Desirable |
| Any Additional Factors | 20. Understanding of Equal Opportunities and Inclusion | A & I | Essential |
| | 21. Awareness of Health & Safety and practical Hygiene issues | A & I | Essential |
| | 22. Ability, flexibility and willingness to take on other responsibilities or duties as deemed necessary | A & I | Essential |

Key:

A = Application I = Interview