



## *Year 2*

*This leaflet contains information about what your child will be learning this term.*

*Our learning will be based around*

*'Seaside Holidays' - Summer 1*

*'Me and My World' - Summer 2*

*If you have any questions about your child's learning or well-being please do not hesitate to come in and talk to us. Working together we can achieve the best possible outcomes for your child.*

*Mrs Tonks - Class Teacher*

*Mrs Hill - Teaching Assistant (mornings)*

*Mrs Casey - Learning Support Assistant*

**Maths** This half term in Maths we will be learning to...

- Use mathematical vocabulary to describe position, direction and movement including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).
- Order and arrange combinations of mathematical objects in patterns and sequences
- Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature ( $^{\circ}\text{C}$ ); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels
- Compare and order lengths, mass, volume/capacity and record the results using  $>$ ,  $<$  and  $=$
- Measurement: Time Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times. Know the number of minutes in an hour and the number of hours in a day. Compare and sequence intervals of time.

## English

This half term in English, through a range of topic based texts, we will be learning to...

- Using conjunctions consistently within our writing to add detail (when, if, that, because, or, and, but) to our writing.
- Use time connectives consistently to help sequence events (first, next, then, after, before, finally, eventually, lastly).
- Embed suffix rules for endings (-ment, -ness, -ful, -less, -ly). For example: treatment, happiness, hopeless, quickly.
- Continue to use a variety of punctuation in our writing for example: full stops, exclamation marks and question marks).
- Confidently use contracted words for example: 'I'm' instead of 'I am'.
- Use a large variety of expanded noun phrases when writing pieces of descriptive writing for example: 'The large spooky door had a shiny silver handle.'

Phonics will continue to be taught and will be linked with spellings.

## Religious Education

This term in RE we will be learning more about 'Eastertide' and 'The Church is Born'.

## Other Curriculum Areas

This term in Year 2 we will be learning through a range of contexts.

**Science** - Our topics are: 'Living things and their habitats', 'Plants' and 'The Environment'.

**History** - In our History lessons we will find out about seaside holidays in the past. We will learn about transport to the seaside, entertainment, clothing and activities and how these have changed over time.

**Geography** - our lessons will focus on the human and physical features of the seaside. We will learn about the oceans, continents and countries of our world. We will learn how to use compass directions.

**PE** - this half term we will improve our gymnastic skills and have football sessions with Leeds United staff. In outdoor PE we will practise rounders and athletics skills. **PE will be on a Monday and a Thursday.** Please ensure your child has their PE kit in school on these days.

**Computing** - we will be focusing on internet safety and word processing.

**Design Technology** - children will sew Punch and Judy hand puppets and create natural material collages.

**Educational Enrichment** - To support our seaside topic, we will visit Scarborough on Wednesday 26<sup>th</sup> June

**Homework** - In Year 2 weekly homework will continue to be as follows:

- Weekly spellings
- Times tables
- Reading at home.
- 1<sup>st</sup> half term - Weekly English and Maths tasks
- 2<sup>nd</sup> half term - Creative homework tasks.

**Spellings** - Lists will be handed out at the start of the half term and spelling tests will be given every Friday. Times tables will be listed on the spelling test sheet and tests will continue to be on a Friday. A log of spelling scores will be sent home. If you lose your spellings sheet they will be available on the classroom window (to enable you to take a photograph) and on our class page on the school website.

**Reading** is crucial to your child's learning and progress; please continue with this at home. Reading books will be changed throughout the week at the teacher's discretion.

**SATs** - This term we will undertake our SATs tests in May. Please do not tell your child they are taking any tests as there is no need to add any additional pressure to your child. The children will not know they are doing 'tests' from school; I will be telling them they are doing some special work. We will complete the tasks in small groups and the children should just see them as a normal piece of class work. I will make the tasks and tests as fun as possible, with our Scarborough trip as a treat when they are all over with! Results of the tests will be published in your child's end of year report.

**Dates for your diary:**

13<sup>th</sup> June - Y2 Sun Safety Talk (school nurse)

w/b 17<sup>th</sup> June - Sports Week

18<sup>th</sup> June - Sports Day (weather permitting)

26<sup>th</sup> June - class trip to Scarborough

w/b 1<sup>st</sup> July - Eco Week

10<sup>th</sup> July - PA disco after school

24<sup>th</sup> July - Celebration assembly 9.15-10.45am

- Keep an eye on the school newsletter for further updates!