



Person Specification Post Title: Key Stage 2 Teacher

| ATTRIBUTES | ESSENTIAL | DESIRABLE | HOW IDENTIFIED |
|-------------------------------------|---|---|--|
| EDUCATION AND TRAINING | <ul style="list-style-type: none">• Qualified Teacher Status.• Evidence of keeping up to date with current educational thinking in the primary sector• Knowledge of the New Curriculum 2014• Excellent knowledge of English & Maths curriculum for year 5&6 | <ul style="list-style-type: none">• Further educational qualification, post graduate qualification• Evidence of commitment to continued professional development | <ul style="list-style-type: none">• Application form.• Interview.• References. |
| RELEVANT EXPERIENCE | <ul style="list-style-type: none">• Successful teaching experience in KS2• Excellent classroom practitioner• Evidence of interest in a specific curriculum area• Experience of children with Special Educational Needs | <ul style="list-style-type: none">• Experience of teaching in mixed age classes• Experience of working in KS1 | <ul style="list-style-type: none">• Application form.• Interview.• References.• Classroom observation |
| SPECIAL KNOWLEDGE AND SKILLS | <ul style="list-style-type: none">• Competent & confident in the use of ICT both across the curriculum and personally• Commitment to raising standards in pupil attainment and behaviour• Well developed oral & written communication skills at all levels• Able to plan an interactive & creative curriculum• Able to plan workload, set priorities and meet deadlines• Ability to lead and manage a curriculum subject• Reflective practitioner | <ul style="list-style-type: none">• Knowledge of Child Protection procedures• Use of an IWB• Knowledge of new initiatives including pupil premium & sports funding• Experience of tracking children using FFT targets• Working knowledge of GDPR• Use of CPOMs | <ul style="list-style-type: none">• Application form.• Interview.• References. |

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|---|--|---|--|
| RELATIONSHIPS | <ul style="list-style-type: none"> • Relates well to and enjoys being with children • Ability to establish & maintain good relationships with pupils, staff, parents, the community & Governing Body • Ability to work flexibly as part of a team or independently | <ul style="list-style-type: none"> • Experience of involving parents and the community in the life of the school | <ul style="list-style-type: none"> • Application form. • Interview. • References. |
| PERSONAL QUALITIES & CIRCUMSTANCES | <ul style="list-style-type: none"> • Enthusiasm to motivate children • Commitment to inclusive practice and respect for diversity • Openness and willingness to learn • Initiative & innovation • Sense of humour and positive outlook • Flexibility • Able to support out of school events | <ul style="list-style-type: none"> • Interest in, and willingness to run, extra curricular activities | <ul style="list-style-type: none"> • Application form. • Interview. • References. |