



Copley Junior Governing Body Newsletter

Issue 5

Spring Term 2019

We hope you enjoy reading our Governing Body newsletter. Through this termly publication we aim to provide you with a snapshot of what governors have been working on to support the drive to excellence across all aspects of provision at Copley Junior School.

INSIDE THIS ISSUE:

Spring term update from the Governing Body	1
The Governors at Copley Junior	1
Spring Term Review Report	2
News from the Governor Committees	2
Link Governors	3
Governor Visits	3

Spring term update from the Governing Body

The Governing Body at Copley Junior School is a democratic group of people, including parents, members of staff and members of the local community, who work as a team for the benefit of the school. They are fully involved in the life of the school and meet regularly to support and challenge the school to provide the best outcomes and opportunities for the children at Copley.

The full Governing Body meets twice each term and there is always a full agenda to discuss and a detailed briefing paper from the Local Authority.

During the spring term 2019 the Governing Body has reviewed and evaluated:

- progress made in meeting the objectives and milestones outlined in the School Improvement Plan
- progress made in meeting the objectives in the Governor Action Plan 2018-2019
- The school's self-evaluation of the quality of teaching and provision in reading

- the annual Safeguarding Audit
- attendance and punctuality
- the school's work to educate children on how they can keep safe online
- the Head teacher's report for the spring term
- monitoring records and outcomes from governors' visits
- monitoring of the budget
- outcomes from the autumn term review report from the school's Standards and Effectiveness Partner

Key outcomes from the spring term review report are shared below.

Who are the governors at Copley Junior?

- Mrs L. Henfield - Chair of Governors and Co-opted governor
- Mrs E.A. Crayton - Head teacher
- Mr G. Rimmington - Co Vice-Chair, LA governor
- Mrs M. Williamson - Co Vice-Chair, parent governor
- Mrs G. Sharpe - Parent governor

- Mr F. Booter - Co-opted governor
- Mrs L. Wilkinson - Co-opted governor
- Mr P. Wilkinson - Co-opted governor
- Mrs H. Gray - Staff governor
- Miss A. Blades-Baker - Associate governor



"What a treat to be invited to the Year 5 'Time Traveller' express event. I was so impressed with the children's creative and imaginative clocks. Well done Year 5!"

Mrs M. Williamson,
Year 5 link governor



Spring Term Review Report from the school's Standards and Effectiveness Partner

Spring Term Review Report

Each term, all schools in Doncaster receive a monitoring visit from their LA Standards and Effectiveness Partner. The focus for the spring term was "to evaluate the rigour of school improvement processes and how well they lead to planning and actions that secure continual improvement." The review involved: scrutiny of strategic plans (the School Improvement Plan and Governor Action Plan); records for the monitoring of the quality of teaching and learning (book scrutiny, pupil voice, lesson observations, learning environment, governor visits, attainment and progress data); discussion groups with senior leaders, the English subject leader and English governor; lesson drop ins; an extended book scrutiny session and a discussion group with pupils.

Copley Junior was given the highest grade of 'secure' for all aspects that were reviewed. Extracts from the spring term review report:

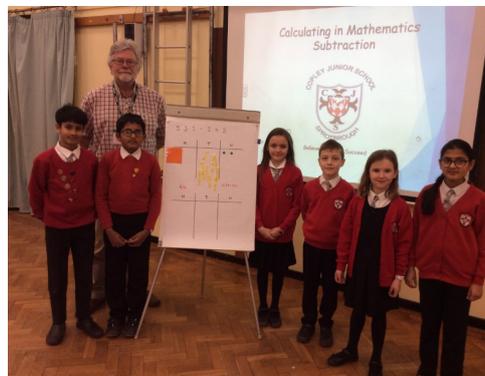
- "High quality collaboration and communication at all levels results in an excellent ethos and very good teamwork across all phases, and a shared ambition to drive the school forward to outstanding in all areas."
- "Due to the strong leadership by the experienced head teacher and the hardworking and committed senior leadership team and staff, together with very good challenge and support by governors, the school is effective in not only delivering actions against key priorities but also sustaining and enhancing them."
- "The robust monitoring and evaluation processes and the good tracking and analysis of pupil progress mean school improvement systems are very secure. Self-evaluation is accurate and linked to high quality school improvement planning. The School Improvement Plan is focused on the correct priorities, bespoke to the needs of the pupils in their care."
- Strong subject leadership results in consistency of practice and high expectations and is enhancing teaching, learning and personal development across the school."
- "Continuation of high expectations aligned to celebration of pupils' work and achievement motivates pupils to engage and be more ambitious."

Curriculum and Standards Sub-Committee Meetings

This committee monitors and evaluates the impact of actions to improve the performance of the school, providing challenge and holding senior leaders to account for the quality of teaching; its impact on learning; the attainment and progress of pupils; monitoring the progress made in meeting the objectives set out in the School Improvement Plan; reviewing the school's self evaluation work and monitoring and evaluating the quality of the curriculum.

During the spring term we have:

- evaluated the School Improvement Plans for 2018-2019, the milestones document and the Governor Action Plan
- evaluated the school's documentation relating to the quality of teaching and learning, with a focus on reading
- undertaken a monitoring visit of the learning environment, visiting all classes in action
- reviewed marking and the pupils' work in reading, SPaG and writing books
- evaluated the new maths calculation policy and teaching videos
- evaluated the school's audit of spiritual, moral, social and cultural education (SMSC) and the links across the curriculum that support this



"The students did a commendable job – very talented and confident. Nice to see parent and student involvement!"

Mr F. Booler, Maths Curriculum Parent Presentations

Resources and Site Team Sub-Committee Meetings

This committee monitors, sets and approves the annual school budget and medium-term financial plans; evaluates the effectiveness of the school's financial management systems and monitors and evaluates the effectiveness of all aspects of Health and Safety practice.

During the spring term we have:

- monitored the school budget
- monitored the school's medium term financial plans
- approved the external audit of our School Fund
- evaluated the school's financial processes, submitting the school's annual School Financial Value Standard return and Statement of Internal Control
- evaluated quotes and approved costs for 20 new laptops (part-funded by the CSA)

**Copley Junior School
Governing Body**



<http://www.copley.doncaster.sch.uk/our-community/governing-body>

To find out more about the work of the Governing Body, please visit our website page

We look forward to sharing more news from the governors next term

Curriculum Link Governors and Governor Visits

As well as membership of the full Governing Body, committee membership and year group link governors, all governors have responsibility for monitoring and evaluating specific areas of school provision.

These are numerous and include: English, Maths, Inclusion, Pupil Premium, Safeguarding, Curriculum, P.E. and Sports Premium, Assessment, Stakeholder Links, Health and Safety and Statutory Compliance.

Extracts from recent governor visit reports:

“Year 4 delivered an informative and confident presentation of their learning about the Romans. I was impressed by the quality of work and the children’s knowledge and enthusiasm.”



Mr F. Booler,
Year 4 link governor
prepares to join the fierce Roman army at the Year 4 express event



“I spent an informative and enjoyable afternoon speaking with children from all year groups about how they are developing skills in comprehension, learning new vocabulary and developing their reading. They spoke with enthusiasm and confidence, showing me the work they have done and often explaining things in great detail! A big Thank You to all the children involved.”

Mrs L. Wilkinson, English Governor visit to evaluate pupil progress in reading through book scrutiny and pupil voice



“The school is very much on target to meet the milestones of the PSHCE action plan through enthusiastic and organised implementation by Miss Wright . As ever an absolute delight to meet with children who are confident and very proud of their school. What a confident, articulate and caring group of children! We are very proud to have these young people acting as role models for the younger children in the school and they should be commended for the work they do.”

Mrs L. Henfield, Curriculum Governor visit to evaluate PSHCE provision and the impact of the Mini Life Coaches

