

English

What: Writing based around the book 'Beowulf' and Vikings but for different purposes.

How:

Writing to entertain

Mythical suspense stories.

The book we are focusing on is 'Beowulf' by Michael Morpurgo.

Writing to inform -

Persuasive writing.

Writing non-fiction texts in advertising form, including appropriate text features.

Poetry -

Using figurative language to write Viking inspired poems.

Grammar

Multi-clause sentences, use of hyphens and modal verbs.

Spelling

Building words from root words.
Yr 5/6 statutory word list.
Proofreading.
Homophones.
'ei' and 'ie' words.

Punctuation

., ' () ? ! ""
Children will be expected to use the full range of punctuation they have learned.

Computing

What:

Shape and Weather - multimedia

How:

- Consider how weather forecasts are presented.
- Plan and create a weather forecast script using technical vocabulary and techniques.
- Record and produce a weather forecast.

Links

English - writing a script.

Music

What and How - We will begin to look at musical notation and in particular the different durations of different types of note - crotchets, quavers, minims and semibreves. We will write our own compositions using a combination of these notes.

Links

Maths - each bar of our composition must total four beats.

PSHE and British Values

What: Identity

How:

- To understand how to make informed choices (including recognising that choices can have positive, neutral and negative consequences). Begin to understand the concept of a 'balanced lifestyle.'
- To understand that differences and similarities between people arise from a number of factors including family, cultural, ethnic, racial and religious diversity, age, sex, gender identity, sexual orientation and disability.

Links:

- PSHE lessons will link to British Values.

Maths

What: Number - Fractions, Decimals and Percentages

How: Fractions:

We will continue our work with fractions which will include:

- adding and subtracting fractions with the same denominators and denominators that are multiples of the same number
- multiplying proper fractions and mixed numbers by whole numbers
- finding fractions of amounts
- solving problems involving fractions.

Decimals and Percentages:

We will move on to decimals and percentages and look at:

- ordering and comparing decimals to 3 decimal places
- tenths, hundredths and thousandths
- rounding decimals
- understanding percentages

Times tables:

Please continue to support your child in learning their times tables through Times Table Rockstars and practise for Battle of the Blues.

Year 5 - Spring 2

Miss Kenney and Mrs Million-

Hicks

Topic - Vikings and Anglo Saxons

Science

What: Forces

How:

- Investigate how unsupported objects fall towards the Earth (gravity).
- Identify the effects of water resistance and friction on a moving object.
- Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

Links

Maths- data handling, mass, time

Homework should be handed in on a Monday.
Swimming: Friday Indoor PE: Thursday

Art/DT

What:

This half-term we will be practising our sketching skills and create shield drawings and models, as well as axe models too.

How:

In sketch books, children will begin by studying different methods of shading using a variety of resources and techniques. This will move onto DT, where children will be able to create their own shield and axe models.

Links

History - we will research Viking shield and axes significance in order to support our DT planning stages.

PE:

Swimming in place for outdoor P.E - Fridays.

Indoor: Gymnastics

RE:

Focusing on Christianity and Islam in the topic 'Faith in action'. The question we will be learning about is, 'What inspires people to follow a faith and what is the cost?'

French:

We will be learning basic conversational greetings and phrases.

History

What and How - As part of our topic on Vikings and Anglos Saxons the questions we will focus on are:

- Why is 1066 a significant date in British history?
- Were the Vikings really vicious?
- What can we learn from Viking culture, achievements beliefs and practices?
- What clues tell you where the Saxons and Vikings settled in Britain?

Links -

- English - autobiographies, diary entries and non-fiction information texts will be written in cross-curricular writing.
- Maths - learning about Viking currency.

Geography

What - To learn about Viking and Anglo Saxons human geography, including their settlements and trade links.

How - describe and understand key aspects of human geography, including: types of settlement, land use and economic activity including trade links.

Links -

History - Children will learn about Viking and Anglo Saxon history