

# Summer 1 A Journey through Europe Year 1 & 2: Links to National Curriculum Framework

## Suggested Core Subject Links:

### English

- Take turns to talk, listening carefully to the contribution of others.
- Use subject specific vocabulary to explain and describe.
- Suggest words and phrases appropriate to the topic.
- Write for a variety of purposes.
- Use some of the characteristic features of the type of writing used.
- Group related information.
- Re-read information to make sure it makes sense.
- Sift information and focus on the important points.
- Speak in a way that is clear and easy to understand.
- Recount experiences with interesting detail.
- Use names of people, places and things.
- Use the correct tense.
- Use adjectives to add detail.
- Organise writing in line with its purpose.
- Write about more than one idea.
- Group related information.
- Sequence sentences to form a short narrative.
- Read aloud writing with some intonation.
- Discuss books.
- Link reading to own experience.

### Mathematics

- Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.
- Ask and answer questions about totalling and comparing categorical data.

### Science

- Describe basic movements.
- Use observations and ideas to suggest answers to questions.
- Notice and describe how things move, using simple comparisons such as faster and slower.

## Foundation Subjects

### History, Geography and Citizenship

#### History

- Show an understanding of the concept of nation and a nation's history.
- Describe significant people from the past.

#### Geography

- Understand geographical similarities and differences.
- Ask and answer geographical questions.
- Use world maps, atlases and globes to identify the UK as well as the countries, continents and oceans studied.

### Art and Design and Design Technology

#### Art and Design

- Learn about the work of a range of artists, artisans and designers.
- Use thick and thin brushes.
- Show pattern and texture by adding dots and lines.
- Use some of the ideas of artists studied to create pieces.
- Respond to ideas and starting points.
- Explore different methods and materials as ideas develop.

### Music, Languages and Physical Education

#### Music

- Use symbols to represent a composition and use them to help with a performance.
- Follow instructions on how or when to sing or play an instrument.
- Create a mixture of different sounds.

#### Foreign Languages

- Understand a range of spoken phrases.
- Demonstrate some knowledge and understanding of the customs and features of the countries where the language is spoken. Identify countries and communities where the language is spoken.

### ICT

- Use a range of applications and devices in order to communicate ideas, work and messages.
- Gather information from different sources.