

Climate & Culture Year 3 & 4: Links to National Curriculum Framework

Suggested Core Subject Links:

English

- Write for a wide range of purposes using the main features identified in reading.
- Compose and rehearse sentences orally.
- Plan, write, edit and improve.
- Read aloud writing to a group or whole class, using appropriate intonation.
- Use organisational devices such as heading and sub-headings.
- Recall and summarise main ideas.
- Retrieve and record information from non-fiction, using titles, headings, sub-headings and indexes.

Mathematics

- Interpret and present data using bar charts, pictograms and tables.
- Add and subtract amounts of money to give change (£ and p).
- Solve simple measure and money problems involving fractions and decimals to two decimal places.
- Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.
- Estimate, compare and calculate different measures, including money in pounds and pence.

Science

- Notice that some forces need contact between two objects and some forces act at a distance.

Foundation Subjects

History, Geography and Citizenship

Geography:

- Describe and understand key aspect of physical geography including climate zones.
- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features.
- Describe geographical similarities and differences between countries.
- Ask and answer geographical questions about the physical and human characteristics of a location.

History:

- Use sources of evidence to deduce information about the past.

Art and Design and Design Technology

Art and Design:

- Select and arrange materials for a striking effect.
- Learn about the great artists, architects and designers in history.
- Replicate some of the techniques used by notable artists, artisans and designers.

Design Technology:

- Design with purpose by identifying opportunities to design.
- Choose suitable techniques to construct products.

Music, Languages and Physical Education

Foreign Languages:

- Understand a range of spoken phrases.

Music:

- Appreciate and understand a wide range of high-quality music from different traditions and from great musician and composers.

ICT

- Use some of the advanced features of applications and devices to communicate ideas, work or messages professionally.
- Select, use and combine a variety of software on a range of digital devices to accomplish given goals, including collecting, analysing, evaluating and presenting data and information.
- Use search engines effectively; be discerning in evaluating digital content.