

St. Winefride's Catholic Primary School



Feedback and Marking Policy

Mission Statement

*To provide excellence in all aspects of school life,
embedded in the values and beliefs of the Catholic faith.*

Vision Statement

*To be an outstanding school where every member reaches
their true potential and knows the joy of a
personal relationship with Jesus Christ.*

ST. WINEFRIDE'S CATHOLIC PRIMARY SCHOOL

Feedback/Marking Policy

1. Rationale

We believe that each child is given gifts and talents by God and is called to be the best they can be. This policy is to ensure that, as teachers, we provide good quality feedback and marking which helps every child progress and reach their full potential.

2. Aims

- 2.1 To encourage and support quality learning
- 2.2 To provide action points and practice times for everyone to improve their work.
- 2.3 To develop basic skills.
- 2.4 To engage pupils in their own assessment so they can recognise success in every lesson.
- 2.5 To use a range of assessment and feedback strategies.

3. Procedure/Action Practice – work on paper

Teachers will:

- 3.1 Highlight in yellow on child's work where the lesson objectives have been met.
- 3.2 Mark with green pen.
- 3.3 Make comments which inform the child as to what they did that met the objective and **their** next step.
- 3.4 Ensure all comments are a good model of spelling, grammar and handwriting.
- 3.5 Check that the next piece of work addresses the previous feedback.
- 3.6 Children initial teacher's comments on completion of corrections/ the next step.
- 3.7 Children peer-mark/ self-mark in a different coloured pencil.

4. Oral Feedback

Teachers Will:

- 4.1 Regularly talk to children (individually or in groups) about their learning so far and the next step.
- 4.2 Provide opportunities for peer group assessment in pairs or groups so each child can say what they do well and what they have to check next time.
- 4.3 When verbal feedback is given, teacher marks work with "VF" inside a speech bubble.

4.4 Promote and teach the language of assessment:
I have learnt
I can now
Next I have to

4.4

Ask questions:

What have you learnt in this lesson?

What can you do now that you could not do at the start of the lesson?

What have you improved in this lesson?

What can you do better because of this lesson?