

St. Winefride's Catholic Primary School



R.E. Policy

Mission Statement

*To provide excellence in all aspects of school life,
embedded in the values and beliefs of the Catholic faith.*

Vision Statement

*To be an outstanding school where every member reaches
their true potential and knows the joy of a
personal relationship with Jesus Christ.*

Date of issue	Review date	Date ratified by Governing Body
14 November 2012	September 2014	14 November 2012 9 February 2016

ST. WINEFRIDE'S CATHOLIC PRIMARY SCHOOL

R.E. POLICY

Rationale

We believe that Religious Education is not one subject amongst many, but the foundation of the entire education process. The beliefs and values it communicates inspires and unifies every aspect of school life.

We also recognise that our children come from a range of backgrounds and abilities and that our teaching of Religious Education will reflect this.

Aims

- Knowledge and understanding of Catholic faith and life and the response of faith to the ultimate questions about human life, its origin and purpose.
- To develop the basic skills required to engage in examination of and reflection upon religious belief and practice.
- To develop knowledge and understanding of the mystery of God and of Jesus Christ, of the Church, and of the central beliefs which Catholics hold, and understanding of its impact on personal and social behaviour.
- To develop critical skills - for example, ability to listen, to think critically, spiritually, ethically and theologically, to acquire knowledge and organise it effectively, to make informed judgements .
- To foster appropriate attitudes - for example, respect for truth, respect for the views of others, awareness of the spiritual, of moral responsibility, of the demands of religious commitment in everyday life and especially the challenge of living in a multi-cultural, Multi-faith society.

Principles

We have **Christ at the Centre** of our Curriculum and we recognise three aspects of Religious Education in the school.

- a) Implicit, or unstructured Religious Education ~ those opportunities which arise in the course of a school day to lead pupils through curriculum content or through relationships to a religious understanding of their implications.
- b) Explicit, or Curriculum Religious Education - we use the 'Way and the Truth and the Life' programme, as prescribed by the Diocese.
- c) The exploration of the Major World Faiths through Topic themes and "Faith Days" which enables children to understand Fundamental British Values.

Roles and responsibilities

R.E. Leader monitors all aspects R.E. in line with other Core subjects in school and supports staff in the delivery of R.E.

Every Senior and Middle leader has responsibility to promote quality RE teaching & learning and ensure standards remain high.

The RE and Catholic Life Team consists of: Head Teacher, Deputy(R.E. Leader), First Sacraments leader, Faith Tutor and Parish Priest (Governor). They ensure that the full RE curriculum is delivered, monitored and evaluated on an Annual basis and report to Governors.

Staff and Governors review the policy every two years.