



## St Winefride's Catholic Academy

### PUPIL PREMIUM STRATEGY 18-19

	<b>2018-19</b>
<b>Total amount of PPG received</b>	£118,080

<b>Disadvantaged pupils</b>	<b>Pupil Premium per pupil</b>	<b>R</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>Total</b>	<b>Total Funding</b>
Pupils in Year Groups R to 6 recorded as Ever 6 FSM	£1,320	4	6	10	9	12	20	18	79	£104,280
Looked After Children (LAC)	£2,300			1					1	£2,300
Children adopted from care under the Adoption and Children Act 2002 and children who have left care under a Special Guardianship or Residence Order	£2,300				1		3	1	5	£11,500
Pupils in Year Groups R to 11 recorded as Ever 4 Service Child or in receipt of a child pension from the Ministry of Defence.	£300								0	£0
<b>Total</b>									<b>85</b>	<b>£118,080</b>

<b>Pupil Premium Strategy for 2018-19</b>	
<b>360 degrees responsibility</b>	
<b>Identify. Target. Individual Strategy. Monitor.</b>	
<b>Identify.</b>	In 2018-19 all staff working with the child will be aware of who attracts the PP funding and expected to take shared responsibility so that pupils are supported 360 degrees. Teachers will also identify barriers to learning for individuals. Teachers will identify which disadvantaged pupils have potential to be high attainers.
	Set aspirational Targets, (what can be achieved if barriers are removed), for individual disadvantaged pupils for next academic year and end of next key stage. Share with child, parent and team.
<b>Identify Strategy</b>	Specific strategies to be implemented with the child and parents to overcome specific barriers to learning. Staff will coach those children at the end of a key stage in how to address their barriers, giving them responsibility for learning and retention of information and skills. Developing a growth mind-set and “Barrier-Busting”. The additional of a part time teachers will be focused on intervention programs to close gaps in learning.
<b>Monitor</b>	SLT will seize all opportunities to monitor progress and standards for Disadvantaged pupils reporting to Governors in conjunction with school’s Monitoring Calendar. Close monitoring; SLT- Half term monitoring of progress and standards for Disadvantaged pupils and report to Governors termly. Middle leaders- Weekly monitoring and report to SLT each half term. Teachers –ongoing assessment and report to phase-leader at least half termly.

<b>How we will spend our Pupil Premium in school 2018-19</b>	
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* An extra teacher in Y6 to provide smaller mixed ability maths lessons in order to pick up instantly on misconceptions and drive improvement proved very effective in 2017-18 –we will continue with this.	£35,000
* An extra part- time teacher in KS1 to provide intervention and extra teaching to ensure the gap is closed before moving onto KS2.	£20,000
* Specialist assessment, diagnosis and reports for disadvantaged pupils with a Dyslexic profile.	£15,000
* Continue to fund specialist resources and intervention programmes to support children who are falling behind.	£12,000
* T.A. so existing skilled staff could deliver intervention programmes successfully.	£13,000
* Funding extra music lessons and extra-curricular music.	£8,000
* Providing free after school activities –Multi sports, gymnastics, dance.	£4,000
* Free uniform vouchers.	£6,000
* Subsidised residential visits	£2,000
* LAC Interventions- T.A. to deliver precision teaching, 20-20 Reading, and bespoke programs.	£3,000
	<b>£118,000</b>