



# SAINT WINEFRIDE'S CATHOLIC PRIMARY SCHOOL

## A VOLUNTARY ACADEMY

### School Aims

**1. To understand and share what it means to be a Catholic.**

The Way The truth and the Life is the main scheme of work. Our weekly school mass is a vital and valuable source of learning. We have introduced meditation and guided meditation as part of our collective worship.

**2. To equip our children for a rapidly changing technological world.**

EYFS and KS1- Input and retrieval of information. Use of Technology-confidence and familiarity with vocabulary and range of devices. KS2 a progression of learning of computing and coding. Familiarisation with Garage band, imovie and Animate. E safety across the school and working with parents on personal safeguarding.

**3. To enable our children to be mathematicians in the real world so they are self assured in applying mental and efficient methods to solve problems.**

Development of mastery maths teaching for all by becoming fluent in the fundamentals of mathematics so that they develop conceptual understanding and the ability to recall and apply knowledge rapidly and accurately.

**4. To enable our children to express themselves politely and read and write with independence, confidence and for pleasure.**

A mixed approach with both discrete lessons following a set 5 phase plan of reading to writing skills and also cross curricular learning where pupils apply what they have learnt in English. Daily lessons in spelling, punctuation and grammar /phonics.

**5. To encourage our pupil's to be self empowered, manage their emotions and know how to stay safe.**

A focus on enhancing the well being and mental health of the pupils by developing a peer mentoring system. Development of meditation.

**6. To foster a true partnership with parents/carers, which reflects a sense of shared pride in our school.**

We aim to develop ladders at home whereby parents will have access to their child's assessment online. Creative topic homework is given at the start of each thematic topic throughout KS2.

### Curriculum Intent.

At St Winefride's we seek to improve learning through opportunities, challenge and enjoyment. Our Curriculum is designed to provide a broad and balanced education that meets the needs of all pupils and gives them the skills, knowledge and understanding to prepare them for future life. We believe strongly that each hour of each day is an opportunity for a child to learn something new or master a skill. Learning is a process with a start point and from that any number of endpoints, depending on what a child is learning and what stage of learning they are at. Where learning is at its strongest a child is either developing or mastering new knowledge. Our drive, as a school, is to identify, support and challenge children at all stages of their learning to maximise their individual potentials.

Our children learn the value of being unique persons who have responsibility to our communities. The journey is to discover the real essence of who God created us to be, by connecting with the Holy Spirit that is within each of us.

Our Curriculum is developed around Christ being at the centre. The spiritual, moral, social and cultural development of our pupils and their understanding of the core values of our society are woven through our curriculum.

Our Curriculum is created to develop deep learning. This links with the maths mastery approach to teaching mathematics and allows children time to use their skills and apply them both within the subject and across other subjects.

### **Curriculum Implementation**

We teach a broad and balanced curriculum, which incorporates the statutory requirements of the National Curriculum 2014. We teach a full range of subjects including french for yr 5/6 and Italian for yr 3 /4. Music is a strength within the school as we have specialist teachers who teach guitar lessons and the violin and viola. Children are given the opportunity to deepen their skills through participating in music medals and performing at a variety of concerts.

Teachers have a good subject knowledge and are supported in their teaching through regular CPD. Science, computing and foundation subjects are organised into thematic topics using the national curriculum where appropriate. Some subjects are taught discretely like RE, although there are links to British values and our SRE curriculum. We have a flexible timetable which allows topics to be taught in blocks of time over a week or over several weeks. Our curriculum is well resourced in terms of learning materials, books and technology.

Communication is a two-way process. We communicate 'outwards' by speaking and writing, and we receive communication by listening and reading. In all our teaching and learning, we aim for our pupils to communicate orally to a high level, and so we place a lot of emphasis on all forms of speaking and listening, as well as reading and writing. English is taught using a 5 phase plan starting with reading skills which link directly to the writing phase.

Pupils are still working on the Early Learning Goals of the Early Years Foundation Stage Curriculum as they enter Year 1. There is a period in the Autumn Term where the majority of children progress to the National Curriculum. Throughout this period and beyond all children are still developing their phonic knowledge through the Letters and Sounds Programme and developing both their fluency in reading and enjoyment of reading.

In all year groups there are small group interventions in order to support pupils in gaining the key skills to become successful readers, writers or mathematicians.

We place a high priority on developing pupils' physical skills, self-esteem and emotional well-being. We encourage them to recognise the importance of pursuing a healthy lifestyle and keeping themselves and others safe. We promote happy, effective relationships that are based on respect for themselves and for others.

For each of the foundation subjects there is a clear progression of skills culminating in sufficient knowledge and skills for future learning.

There is a long term overview for each subject which incorporates the thinking, learning and understanding from blooms tree. The more able are challenged further in their learning and pupils who find aspects of their learning more difficult are supported so that they too are able to experience success.

The outdoor environment, the local community and the Parish are considered an opportunity for active learning for all our pupils. The grounds have been developed so that they can enrich different curriculum areas eg PE and Science.

Each subject has its own leader who has ongoing professional development to ensure the curriculum requirements are met. They monitor and evaluate their subject each term, to ensure progression and implementation.

### **What would you expect to see in a lesson.**

Topics start with a planned trip, visitor or stimulus to hook the learners interest. Lessons promote discussion and creativity. Emphasis is placed on skills progression and a deeper understanding of concepts, which enables pupils to make connections and apply their skills. The teacher facilitates learning and open ended questions promote independence. Where possible learning is linked to pupils own experiences. Learning is interactive and could be project based, working in mixed ability groups.

### **Impact/Assessment.**

St Winefride's uses learning ladders to track the core subjects including science and computing. Ladders are used to show the coverage in RE. We use ladders to record whether a pupil has met the age related expectations or is working towards for their year group in History, Geography and DT. Art is tracked at present on a class proforma of age related skills. Teachers use both formative and summative assessment information to inform their planning.

Pupils have opportunities every half term to share their learning with parents and carers and the Parish through topic celebrations, performances and events in school. Developing their independence and motivation as learners and their sense of responsibility as future citizens is at the heart of our teaching and learning.