

# Half-Term Curriculum Overview



## Year 3 Summer 1 – 2019 *How does blossom become an apple?*



### English

#### Reading: Poems and non-fiction texts relating to the topic

- listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- preparing poems to read aloud and to perform, showing understanding through intonation, tone, volume and action • recognising some different forms of poetry [for example, free verse, narrative poetry]
- retrieve and record information from non-fiction

#### Writing: persuasive texts relating to the topic

- discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
- assessing the effectiveness of their own and others' writing and suggesting improvements
- proof-read for spelling and punctuation errors • read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.
- in non-narrative material, using simple organisational devices [for example, headings and sub-headings] and organising paragraphs around a theme

#### Vocabulary, grammar and punctuation:

- using conjunctions, adverbs and prepositions to show time, place and cause.

### Mathematics

- Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators
- Recognise and show, using diagrams, equivalent fractions with small denominators.
- Add and subtract fractions with the same denominator within one whole.
- Compare and order unit fractions, and fractions with the same denominator.
- Identify the value of each digit to one decimal place
- Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)
- Continue to estimate and measure temperature to the nearest degree (°C) using thermometers
- Understand perimeter is a measure of distance around the boundary of a shape
- Measure the perimeter of simple 2-D shapes
- • Solve problems involving money and measures and simple problems involving passage of time

### Number Facts

This half term we are going to practice the **3**, **4** and **8** times tables.

### Science

#### Through studying plants, the children will be able to:

- identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers
- explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant
- investigate the way in which water is transported within plants
- explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

### Homework

Homework will be set each Wednesday, and collected in the following Monday. The children will be given a 'Homework Book' which will outline the homework for that week. This may include: spelling homework, an activity on 'My Maths', a reading comprehension or an activity related to our topic. The book will also include a list of Key spellings of 'Common Exception Words' that your child is working on in class.

In addition:

- **Maths:** The 'My Maths' web site is available for you and the children to use, which includes many games and activities. <http://www.mymaths.co.uk> log in: stclares8 password: divide180
- **Reading:** Children should read at home to an adult regularly as part of their homework. Please record the pages read with your child in their 'Reading Record Book'. If 3 times or more are recorded your child can earn a marble in our marble jar, which leads to class rewards.

# History / Geography

## Geography

- Why different foods grow and are eaten in different countries.
- Using atlases to locate the equator, continents, hot and cold parts of the world.

## Computing

- The children will be working on:
- Data handling, using spreadsheets
- Using e-mail for communication

## PE

PE will be on Thursday and Friday afternoons so PE kits will need to be in school all week. The children will be taking part in cricket activities.

- Developing throwing and catching skills
- Using a bat
- Working as a team

## Art / D&T

- Use sketch books to make detailed observations of flowers and plants.
- Study the work and inspiration of William Morris (great artist and designer in history)
- Understand seasonality and know where a variety of ingredients are grown, reared, caught and processed.

## RE and PSHCE

The topics in RE will be:

- Serving - Energy
- Inter-relating - Choices

We will continue to use meditation as part of our class liturgies.

## Music and MfL

- **Music:** to learn to play the recorder.
- **French:** to learn new vocabulary related to colours, food and classroom objects and to begin to form simple sentences using it.
- Listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.

## SMSC

**British Values:** we continue to promote British values through all areas of the curriculum. This topic offers particular opportunities for studying democracy and developing understanding of different cultures around the world and developing tolerance of other faiths and beliefs.

**R-time:** working together in random pairs to encourage mutual respect and a team ethos in the classroom.

[www.st-clares.leics.sch.uk](http://www.st-clares.leics.sch.uk)



- ✓ Visit the St Clare's website to: read the latest class news, look at photo slideshows and go to the Parents' Page to access resources to help you support your child learn at home!