



LEARNING LADDERS

R.E.

ST WINEFRIDE'S CATHOLIC  
PRIMARY SCHOOL



NAME

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CLASS

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## A1 Y1 GOD'S GREAT PLAN

Make links between the story of Creation and beliefs about the world and human beings. Use a religious vocabulary to give reasons for the rainbow in the story of Noah and the Ark. Give some reasons why we should look after God's world.

Rung 10

COMPLETE

COMPLETE

COMPLETE

Understand, summarise and describe the stories of the seven days of creation and Noah and the Ark.  
Q&A.

Rung 9

COMPLETE

COMPLETE

COMPLETE

Describe some ways in which people can look after God's world.

Rung 8

COMPLETE

COMPLETE

COMPLETE

Ask and answer questions about Creation or about being loved.

Rung 7

COMPLETE

COMPLETE

COMPLETE

Ask questions about what my friends wonder about creation. I know which questions are difficult to answer.

Rung 6

COMPLETE

COMPLETE

COMPLETE

Remember the story of creation as a religious story. Remember the story of Noah and the Ark as a religious story.

Rung 5

COMPLETE

COMPLETE

COMPLETE

Recognise that the rainbow is a religious symbol.

Rung 4

COMPLETE

COMPLETE

COMPLETE

Recognise some ways in which I can look after God's world.

Rung 3

COMPLETE

COMPLETE

COMPLETE

Talk about my feelings about God's beautiful world. I can talk about my experience and feelings about being loved.

Rung 2

COMPLETE

COMPLETE

COMPLETE

Say what I wonder about God's beautiful world.

Rung 1

COMPLETE

COMPLETE

COMPLETE

## A2 Y1 MARY, MOTHER OF GOD

Understand religious words like Advent, wreath, candle, Christmas, gifts, crib, star, etc to describe some signs and symbols of Advent and Christmas. Q and A.

Rung 10

COMPLETE

COMPLETE

COMPLETE

Describe some ways in which Christians celebrate Christmas.

Rung 9

COMPLETE

COMPLETE

COMPLETE

Ask and answer questions about the experience of Advent and Christmas.

Rung 8

COMPLETE

COMPLETE

COMPLETE

Ask questions about what my friends wonder about Mary or Christmas. I know which questions are difficult to answer.

Rung 7

COMPLETE

COMPLETE

COMPLETE

Remember the Annunciation as a religious story.  
Recognise the Visitation as a religious story.  
Recognise the Birth of Jesus as a religious story.

Rung 6

COMPLETE

COMPLETE

COMPLETE

Remember some of the signs and symbols of Advent and Christmas. Use some religious words about Advent and Christmas.

Rung 5

COMPLETE

COMPLETE

COMPLETE

Remember some ways in which I and Christians prepare for Christmas.

Rung 4

COMPLETE

COMPLETE

COMPLETE

Talk about Christmas. I can talk about how Christmas makes me feel.

Rung 3

COMPLETE

COMPLETE

COMPLETE

Talk about what I wonder about Mary, Advent or Christmas.

Rung 2

COMPLETE

COMPLETE

COMPLETE

Remember the Articles of Faith for Hinduism.

Rung 1

COMPLETE

COMPLETE

COMPLETE

A2 Y1 MARY, MOTHER OF GOD

Make a link between the Annunciation and beliefs about Mary. Make a link between the Annunciation and beliefs about Jesus. Make a link between the birth of Jesus and beliefs about Jesus. Give reasons why some Advent and Christmas signs and symbols are used. Give reasons why Christians celebrate Christmas in the way they do.

|         |          |          |          |  |
|---------|----------|----------|----------|--|
| Rung 12 | COMPLETE | COMPLETE | COMPLETE |  |
|---------|----------|----------|----------|--|

Understand the story of the Annunciation. Describe the story of the Birth of Jesus.

|         |          |          |          |  |
|---------|----------|----------|----------|--|
| Rung 11 | COMPLETE | COMPLETE | COMPLETE |  |
|---------|----------|----------|----------|--|

SP1 Y1 FAMILIES AND CELEBRATIONS

Understand the story of the Presentation in the Temple.

Rung 10    COMPLETE    COMPLETE    COMPLETE

Describe some of the signs of Baptism.

Rung 9    COMPLETE    COMPLETE    COMPLETE

Describe some ways in which Catholics act.

Rung 8    COMPLETE    COMPLETE    COMPLETE

Ask and answer questions family life. Ask and answer questions about the story of the Presentation.

Rung 7    COMPLETE    COMPLETE    COMPLETE

Ask questions about what my friends wonder about God. I know which questions are difficult to answer.

Rung 6    COMPLETE    COMPLETE    COMPLETE

Remember the story of the Presentation in the Temple as a religious story.

Rung 5    COMPLETE    COMPLETE    COMPLETE

Talk about that light is a religious symbol. Recognise some of the signs and symbols of Baptism.

Rung 4    COMPLETE    COMPLETE    COMPLETE

Recognise that Christians go to Church. Recognise some Church celebrations.

Rung 3    COMPLETE    COMPLETE    COMPLETE

Talk about my feelings about my family. Talk about my experience and feelings about celebrations in Church.

Rung 2    COMPLETE    COMPLETE    COMPLETE

Talk about what I wonder about God and creation.

Rung 1    COMPLETE    COMPLETE    COMPLETE

SP1 Y1 FAMILIES AND CELEBRATIONS

Make links between the story of the Presentation in the Temple and beliefs about Jesus. Give reasons for the signs of Baptism and for Jesus the 'light of the world. Give some reasons why Catholics celebrate in Church.

Rung 11

COMPLETE

COMPLETE

COMPLETE



## SP2 Y1 FOLLOWING JESUS

Understand the stories of the Catch of Fish, the parable of the Good Samaritan, Palm Sunday, Good Friday and Easter.

Rung 10

COMPLETE

COMPLETE

COMPLETE

Describe how ash is used on Ash Wednesday and I can describe how palms are used on Palm Sunday.

Rung 9

COMPLETE

COMPLETE

COMPLETE

Describe some ways in which Catholics act during Lent. Describe some ways in which Christians act during Holy Week.

Rung 8

COMPLETE

COMPLETE

COMPLETE

Ask and answer questions about friends.

Rung 7

COMPLETE

COMPLETE

COMPLETE

Ask questions about the friends of Jesus. Ask questions about Jesus and his journey to Jerusalem. I know which questions are difficult to answer.

Rung 6

COMPLETE

COMPLETE

COMPLETE

Recognise that these stories are religious: the Catch of Fish, Good Samaritan, Palm Sunday, Good Friday and Easter.

Rung 5

COMPLETE

COMPLETE

COMPLETE

Recognise some of the signs and symbols of Lent and Holy Week.

Rung 4

COMPLETE

COMPLETE

COMPLETE

Recognise that Christians go to Church during Holy Week.

Rung 3

COMPLETE

COMPLETE

COMPLETE

Talk about my feelings about my friends.

Rung 2

COMPLETE

COMPLETE

COMPLETE

Talk about what I wonder about Jesus' friends. Say what I wonder about Jesus' journey to Jerusalem.

Rung 1

COMPLETE

COMPLETE

COMPLETE

SP2 Y1 FOLLOWING JESUS

Make links between the story of the Good Samaritan and how Christians behave. Give reasons for the signs and symbols of Lent and Holy Week. Give some reasons why Catholics celebrate in Church during Holy Week.

Rung 11

COMPLETE

COMPLETE

COMPLETE

SUM1 Y1 RESURRECTION

Understand the story of 'Doubting Thomas'.  
Understand the story about when Jesus appeared to his disciples.

Rung 10    COMPLETE    COMPLETE    COMPLETE

Describe how candle light is used at Easter. Describe how the cross is displayed at Easter.

Rung 9    COMPLETE    COMPLETE    COMPLETE

Ask and answer questions about Easter. Ask and answer questions about how the friends of Jesus felt before and after they know Jesus was alive.

Rung 8    COMPLETE    COMPLETE    COMPLETE

Ask questions about Jesus' Resurrection. I know some of these questions are difficult to answer.

Rung 7    COMPLETE    COMPLETE    COMPLETE

Remember the story of Jesus appearing to his friends. Remember the story of 'Doubting Thomas'.

Rung 6    COMPLETE    COMPLETE    COMPLETE

Recognise some of the symbols of Easter.

Rung 5    COMPLETE    COMPLETE    COMPLETE

Recognise that Christians celebrate Easter in Church.

Rung 4    COMPLETE    COMPLETE    COMPLETE

Talk about how my family celebrates Easter. Talk about times when I have been surprised like the friends of Jesus. Talk about the feelings of the friends of Jesus before and after they knew Jesus was alive.

Rung 3    COMPLETE    COMPLETE    COMPLETE

Say what I wonder about Jesus being alive.

Rung 2    COMPLETE    COMPLETE    COMPLETE

Remember the articles of faith for Judaism.

Rung 1    COMPLETE    COMPLETE    COMPLETE

## SUM1 Y1 RESURRECTION

Make links between the story of 'Doubting Thomas' and the message of the story for us. Say why light is an important symbol at Easter. Say why a cross is a good symbol for Easter. Say why Christians celebrate Easter in Church. Make links between the feelings of the friends of Jesus before and after Easter showing how their feelings affected the way they behaved. Compare ideas about the Resurrection that are hard to answer.

Rung 11

COMPLETE

COMPLETE

COMPLETE

SUM2 Y1 MIRACLES

Make links between the story of the Storm on the Lake and the message of the story for us. Make links between the stories of the Lame Man and Blind Man and beliefs about the sick. Say why Christians help others. Make links between the behaviour of Jesus and his friends during the storm showing how their feelings and beliefs affected the way they behaved. Compare ideas about Jesus' miracles that are hard to answer.

Rung 9      COMPLETE      COMPLETE      COMPLETE

Understand the stories of The Storm on the Lake, The Lame Man and Jesus, and The Blind Man and Jesus.

Rung 8      COMPLETE      COMPLETE      COMPLETE

Describe some ways that I help others.

Rung 7      COMPLETE      COMPLETE      COMPLETE

Ask and answer questions about how Jesus and his friends felt.

Rung 6      COMPLETE      COMPLETE      COMPLETE

Ask questions about Jesus' miracles. I know some of these questions are difficult to answer.

Rung 5      COMPLETE      COMPLETE      COMPLETE

Remember the stories of Storm on the Lake, The Lame Man and Jesus, and The Blind Man and Jesus.

Rung 4      COMPLETE      COMPLETE      COMPLETE

Recognise that I help others because I follow God.

Rung 3      COMPLETE      COMPLETE      COMPLETE

Talk about how the friends of Jesus felt in the boat.  
Talk about how I would feel during the storm.  
Talk about how Jesus felt when he met people who were sick.

Rung 2      COMPLETE      COMPLETE      COMPLETE

Say what I wonder about Jesus' miracles.

Rung 1      COMPLETE      COMPLETE      COMPLETE

A1 Y2 CHOSEN PEOPLE

Give reasons why Abraham and Daniel acted the way they did.

|         |          |          |          |  |
|---------|----------|----------|----------|--|
| Rung 10 | COMPLETE | COMPLETE | COMPLETE |  |
|---------|----------|----------|----------|--|

Make links to show why Abraham left his home and land. Make links to show why Daniel ended up in the Lions' Den.

|        |          |          |          |  |
|--------|----------|----------|----------|--|
| Rung 9 | COMPLETE | COMPLETE | COMPLETE |  |
|--------|----------|----------|----------|--|

Understand the story of Abraham, Moses and Daniel in the Lions' Den.

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|--------|----------|----------|----------|--|
| Rung 8 | COMPLETE | COMPLETE | COMPLETE |  |
|--------|----------|----------|----------|--|

Write a prayer using 'Dear God' and 'Amen'.

|        |          |          |          |  |
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| Rung 7 | COMPLETE | COMPLETE | COMPLETE |  |
|--------|----------|----------|----------|--|

Describe what people do in church because of their religion. Describe how people use their gifts to help others. Describe some ways of putting trust in God. Describe how Abraham and Daniel trusted God.

|        |          |          |          |  |
|--------|----------|----------|----------|--|
| Rung 6 | COMPLETE | COMPLETE | COMPLETE |  |
|--------|----------|----------|----------|--|

Ask and answer questions about how people feel in times of difficulty. Ask and answer questions about how Abraham and Sarah felt about leaving their home and land. Ask and answer questions about putting trust in God.

|        |          |          |          |  |
|--------|----------|----------|----------|--|
| Rung 5 | COMPLETE | COMPLETE | COMPLETE |  |
|--------|----------|----------|----------|--|

Understand the stories of Abraham, Moses and Daniel and the Lions.

|        |          |          |          |  |
|--------|----------|----------|----------|--|
| Rung 4 | COMPLETE | COMPLETE | COMPLETE |  |
|--------|----------|----------|----------|--|

Understand that a prayer can begin with 'Dear God' and end with 'Amen'.

|        |          |          |          |  |
|--------|----------|----------|----------|--|
| Rung 3 | COMPLETE | COMPLETE | COMPLETE |  |
|--------|----------|----------|----------|--|

Remember some ways of putting trust in God. Recognise what people do in church because of their religion. Recognise how people use their gifts to help others.

|        |          |          |          |  |
|--------|----------|----------|----------|--|
| Rung 2 | COMPLETE | COMPLETE | COMPLETE |  |
|--------|----------|----------|----------|--|

Talk about how people feel in times of difficulty. Talk about Abraham's journey and how he and Sarah felt about it. Talk about trusting God and others.

|        |          |          |          |  |
|--------|----------|----------|----------|--|
| Rung 1 | COMPLETE | COMPLETE | COMPLETE |  |
|--------|----------|----------|----------|--|

A1 Y2 CHOSEN PEOPLE

Make a link between the story of Abraham and belief in God. Make a link between the story of Daniel and belief in God.

Rung 11

COMPLETE

COMPLETE

COMPLETE

## A2 Y2 MYSTERIES

Make links between Joseph's feelings and his behaviour towards Mary.

Rung 10

COMPLETE

COMPLETE

COMPLETE

Understand the stories of the Annunciation, the visit of the shepherds and the visit of the wise men.

Rung 9

COMPLETE

COMPLETE

COMPLETE

Use religious words to describe some of the signs and symbols of the Trinity, Advent and Christmas.

Rung 8

COMPLETE

COMPLETE

COMPLETE

Describe some ways that people show their belief in the Trinity. Describe some ways in which Christians celebrate Advent and Christmas.

Rung 7

COMPLETE

COMPLETE

COMPLETE

Ask and respond to questions about heaven and the Trinity. Ask and respond to questions about Mary, Joseph and the birth of Jesus.

Rung 6

COMPLETE

COMPLETE

COMPLETE

Understand the Articles of Faith for Sikhism.

Rung 5

COMPLETE

COMPLETE

COMPLETE

Remember these stories as religious stories: the Annunciation, Jesus' birth, visit of the shepherds, the visit of the wise men.

Rung 4

COMPLETE

COMPLETE

COMPLETE

Recognise some signs and symbols of the Trinity. Recognise some signs and symbols of Advent and Christmas. Use religious words in my work on the Trinity, Advent and Christmas.

Rung 3

COMPLETE

COMPLETE

COMPLETE

Recognise what Christians do during Advent and Christmas.

Rung 2

COMPLETE

COMPLETE

COMPLETE

Talk about Heaven and the Trinity. Talk about Mary, Joseph and Christmas.

Rung 1

COMPLETE

COMPLETE

COMPLETE



A2 Y2 MYSTERIES

Make links between the story of Jesus' birth and things people believe about Jesus.

Rung 13

COMPLETE

COMPLETE

COMPLETE

Give reasons for using some symbols of the Trinity.  
Give reasons for using some signs and symbols of Advent and Christmas.

Rung 12

COMPLETE

COMPLETE

COMPLETE

Give reasons why Christians celebrate Christmas.

Rung 11

COMPLETE

COMPLETE

COMPLETE

## SP1 Y2 THE GOOD NEWS

Understand the stories of Jairus' Daughter, the Ten Lepers and the Feeding of the 5000.

Rung 10

COMPLETE

COMPLETE

COMPLETE

Describe some of the signs and symbols of Lent.

Rung 9

COMPLETE

COMPLETE

COMPLETE

Describe some ways that people act in Lent.  
Describe some ways in which people can be 'good news' to others.

Rung 8

COMPLETE

COMPLETE

COMPLETE

Ask and respond to questions about the feelings of Jesus and the Ten Lepers. Ask and respond to questions about saying 'Thank you'.

Rung 7

COMPLETE

COMPLETE

COMPLETE

Ask some questions which Jairus may have asked Jesus. I know some of these questions are hard to answer.

Rung 6

COMPLETE

COMPLETE

COMPLETE

Remember the stories of Jairus' Daughter, the Ten Lepers and the Feeding of the 5000 as a religious story.

Rung 5

COMPLETE

COMPLETE

COMPLETE

Recognise some signs and symbols of Lent. Use religious words in my work on Lent.

Rung 4

COMPLETE

COMPLETE

COMPLETE

Recognise what Christians do during Lent.

Rung 3

COMPLETE

COMPLETE

COMPLETE

Talk about the story of Jairus' Daughter and the Ten Lepers. Talk about saying 'Thank you'.

Rung 2

COMPLETE

COMPLETE

COMPLETE

Say what I wonder about Jairus, Jesus and the Ten Lepers.

Rung 1

COMPLETE

COMPLETE

COMPLETE

SP1 Y2 THE GOOD NEWS

Make links between the story of Jairus' Daughter and things people believe about Jesus.

Rung 15    COMPLETE    COMPLETE    COMPLETE

Give reasons for some signs and symbols used in Lent.

Rung 14    COMPLETE    COMPLETE    COMPLETE

Give reasons why Christians act as they do in Lent.

Rung 13    COMPLETE    COMPLETE    COMPLETE

Make links between Jairus' feelings and his behaviour towards Jesus. Make links between being a 'good news' person and putting it into practice.

Rung 12    COMPLETE    COMPLETE    COMPLETE

Compare answers about questions that are hard to answer.

Rung 11    COMPLETE    COMPLETE    COMPLETE

SP2 Y2 THE MASS

Understand the story of the Last Supper.

Rung 10    COMPLETE    COMPLETE    COMPLETE

Describe some of the signs and symbols of Lent including Ash Wednesday. Describe some of the signs and symbols of the Mass.

Rung 9    COMPLETE    COMPLETE    COMPLETE

Understand some ways I can put the command at the end of Mass into action. Describe some ways that people act in Lent.

Rung 8    COMPLETE    COMPLETE    COMPLETE

Ask and respond to questions about celebrations. Ask and respond to questions about giving and receiving.

Rung 7    COMPLETE    COMPLETE    COMPLETE

Ask some questions about the Last Supper or the Mass. I know some of these questions are hard to answer.

Rung 6    COMPLETE    COMPLETE    COMPLETE

Remember the story of the Last Supper as a religious story.

Rung 5    COMPLETE    COMPLETE    COMPLETE

Recognise some signs and symbols of the Mass. Use religious words in my work on the Mass.

Rung 4    COMPLETE    COMPLETE    COMPLETE

Recognise that Catholics go to Mass on Sunday. Recognise what Christians do during Lent.

Rung 3    COMPLETE    COMPLETE    COMPLETE

Talk about some celebrations. Talk about what it feels like to give and receive.

Rung 2    COMPLETE    COMPLETE    COMPLETE

Talk about what I wonder about Jesus' last meal with his disciples. Talk about what I wonder about Mass.

Rung 1    COMPLETE    COMPLETE    COMPLETE

SP2 Y2 THE MASS

Make links between the story of the Last Supper and beliefs about the Mass.

Rung 15    COMPLETE    COMPLETE    COMPLETE

Give reasons for the signs and symbols of the Mass.  
Give reasons for some signs and symbols used in Lent.

Rung 14    COMPLETE    COMPLETE    COMPLETE

Give reasons why I put the command at the end of Mass into action. Give reasons why Christians act as they do in Lent.

Rung 13    COMPLETE    COMPLETE    COMPLETE

Make links between my feelings about a bible story and my behaviour.

Rung 12    COMPLETE    COMPLETE    COMPLETE

Compare ideas about the Mass or the Last Supper that are hard to answer.

Rung 11    COMPLETE    COMPLETE    COMPLETE

SUM1 Y2 EASTERTIDE

Describe some of the signs and symbols of Easter.  
Describe some of the symbols of the Holy Spirit.

|         |          |          |          |  |
|---------|----------|----------|----------|--|
| Rung 10 | COMPLETE | COMPLETE | COMPLETE |  |
|---------|----------|----------|----------|--|

Describe some ways the disciples lived after Pentecost. Describe some ways in which the Holy Spirit helps me.

|        |          |          |          |  |
|--------|----------|----------|----------|--|
| Rung 9 | COMPLETE | COMPLETE | COMPLETE |  |
|--------|----------|----------|----------|--|

Ask and respond to questions about the disciples' meeting with Jesus on the seashore. Ask and respond to questions about good and bad news. Ask and answer questions about the change in the disciples at Pentecost.

|        |          |          |          |  |
|--------|----------|----------|----------|--|
| Rung 8 | COMPLETE | COMPLETE | COMPLETE |  |
|--------|----------|----------|----------|--|

Ask some questions about the Resurrection. I know some of these questions are hard to answer.

|        |          |          |          |  |
|--------|----------|----------|----------|--|
| Rung 7 | COMPLETE | COMPLETE | COMPLETE |  |
|--------|----------|----------|----------|--|

Understand the Articles of Faith for Buddhism.

|        |          |          |          |  |
|--------|----------|----------|----------|--|
| Rung 6 | COMPLETE | COMPLETE | COMPLETE |  |
|--------|----------|----------|----------|--|

Remember the stories of Easter, the Ascension and Pentecost as religious stories.

|        |          |          |          |  |
|--------|----------|----------|----------|--|
| Rung 5 | COMPLETE | COMPLETE | COMPLETE |  |
|--------|----------|----------|----------|--|

Recognise some signs and symbols of Easter. Use religious words in my work on Eastertide. Recognise symbols of the Holy Spirit.

|        |          |          |          |  |
|--------|----------|----------|----------|--|
| Rung 4 | COMPLETE | COMPLETE | COMPLETE |  |
|--------|----------|----------|----------|--|

Recognise that Christians celebrate Easter in Church.

|        |          |          |          |  |
|--------|----------|----------|----------|--|
| Rung 3 | COMPLETE | COMPLETE | COMPLETE |  |
|--------|----------|----------|----------|--|

Talk about how my family celebrates Easter. Talk about what it feels like to get good and bad news. Talk about how the disciples felt before and after Easter and before and after Pentecost.

|        |          |          |          |  |
|--------|----------|----------|----------|--|
| Rung 2 | COMPLETE | COMPLETE | COMPLETE |  |
|--------|----------|----------|----------|--|

Talk about what I wonder about the Resurrection.

|        |          |          |          |  |
|--------|----------|----------|----------|--|
| Rung 1 | COMPLETE | COMPLETE | COMPLETE |  |
|--------|----------|----------|----------|--|

SUM1 Y2 EASTERTIDE

Make links between the story of Easter and beliefs about the Resurrection. Make links between the story of Pentecost and beliefs about the Holy Spirit.

Rung 16    COMPLETE    COMPLETE    COMPLETE

Give reasons why some signs and symbols of Easter are used. Give reasons why the symbols of the Holy Spirit are used.

Rung 15    COMPLETE    COMPLETE    COMPLETE

Give reasons why Christians celebrate Easter in Church.

Rung 14    COMPLETE    COMPLETE    COMPLETE

Make links between the feelings of the disciples before and after Easter. Give reasons why their feelings affected their behaviour. Make links between the feelings of the disciples before and after Pentecost. Make links to show how their feelings affected their behaviour.

Rung 13    COMPLETE    COMPLETE    COMPLETE

Compare my ideas about the Resurrection.

Rung 12    COMPLETE    COMPLETE    COMPLETE

Understand the stories of Jesus' appearance to his disciples, the Ascension of Jesus and Pentecost.

Rung 11    COMPLETE    COMPLETE    COMPLETE

## SUM2 Y2 THE BIRTH OF THE CHURCH

Make links between the feelings of the disciples before and after Pentecost. Make links between their feelings and how this affected their behaviour. Make links to show the Holy Spirit can make me a friend of Jesus.

Rung 10

COMPLETE

COMPLETE

COMPLETE

Understand the story of story of Peter and the man who could not walk. Understand the story of Peter's escape from prison.

Rung 9

COMPLETE

COMPLETE

COMPLETE

Describe some of the symbols of the Holy Spirit.

Rung 8

COMPLETE

COMPLETE

COMPLETE

Describe some ways the disciples lived after Pentecost. Describe some ways in which the Holy Spirit helped the apostles and helps me.

Rung 7

COMPLETE

COMPLETE

COMPLETE

Ask and respond to questions about my friends. Ask and respond to questions about how I can help others.

Rung 6

COMPLETE

COMPLETE

COMPLETE

Understand the Articles of Faith for Islam.

Rung 5

COMPLETE

COMPLETE

COMPLETE

Remember the story of Peter and the man who could not walk as a religious story. Remember the story of Peter's escape from prison as a religious story.

Rung 4

COMPLETE

COMPLETE

COMPLETE

Remember some symbols of the Holy Spirit.

Rung 3

COMPLETE

COMPLETE

COMPLETE

Remember how the friends of Jesus acted after Pentecost.

Rung 2

COMPLETE

COMPLETE

COMPLETE

Talk about what it feels like to wait for things. Talk about making and keeping promises. Talk about what it is like to have friends.

Rung 1

COMPLETE

COMPLETE

COMPLETE



SUM2 Y2 THE BIRTH OF THE CHURCH

Make links between the story of Pentecost and beliefs about the Holy Spirit.

Rung 13

COMPLETE

COMPLETE

COMPLETE

Make links as to why the symbols of the Holy Spirit are used.

Rung 12

COMPLETE

COMPLETE

COMPLETE

Give reasons why Jesus' friends acted differently after Pentecost.

Rung 11

COMPLETE

COMPLETE

COMPLETE

## A1 Y3 THE CHRISTIAN FAMILY

Compare being part of a Christian family with other ways of living.

Rung 10

COMPLETE

COMPLETE

COMPLETE

Understand the story of Jesus' baptism, about Jesus and his family and Jesus showing love and kindness.

Rung 9

COMPLETE

COMPLETE

COMPLETE

Summarise Baptism and describe some of the signs of baptism.

Rung 8

COMPLETE

COMPLETE

COMPLETE

Describe some ways of living a Christian life.

Rung 7

COMPLETE

COMPLETE

COMPLETE

Ask and respond to questions about family life. Ask and respond to questions about Christian life.

Rung 6

COMPLETE

COMPLETE

COMPLETE

Ask and answer questions about the Articles of Faith for Buddhism.

Rung 5

COMPLETE

COMPLETE

COMPLETE

Remember the stories of Jesus' baptism, Jesus and his family and about Jesus helping people.

Rung 4

COMPLETE

COMPLETE

COMPLETE

Use words about Baptism and recognise some signs and symbols of Baptism.

Rung 3

COMPLETE

COMPLETE

COMPLETE

Remember some Christian ways of living.

Rung 2

COMPLETE

COMPLETE

COMPLETE

Talk about family life.

Rung 1

COMPLETE

COMPLETE

COMPLETE

A1 Y3 THE CHRISTIAN FAMILY

Make links between the story of Jesus' baptism and baptism today.

Rung 14

COMPLETE

COMPLETE

COMPLETE

Give reasons why the signs of Baptism are used.

Rung 13

COMPLETE

COMPLETE

COMPLETE

Give reasons why Christians act the way they do.

Rung 12

COMPLETE

COMPLETE

COMPLETE

Make links to that show that beliefs about Baptism affect what Christians do.

Rung 11

COMPLETE

COMPLETE

COMPLETE

## A2 Y3 MARY, OUR MOTHER

Make links between the feelings and beliefs of Mary and her response to God.

Rung 10

COMPLETE

COMPLETE

COMPLETE

Understand the story of the Annunciation, the visit of the shepherds and the visit of the wise men.

Rung 9

COMPLETE

COMPLETE

COMPLETE

Use religious words to describe some actions and symbols of Advent. Describe some actions and symbols of Christmas. Recite the 'Hail Mary'.

Rung 8

COMPLETE

COMPLETE

COMPLETE

Describe some ways Christians celebrate Advent and Christmas.

Rung 7

COMPLETE

COMPLETE

COMPLETE

Ask and respond to questions about Mary, Advent and Christmas.

Rung 6

COMPLETE

COMPLETE

COMPLETE

Ask questions about Mary and I know that some are difficult to answer.

Rung 5

COMPLETE

COMPLETE

COMPLETE

Remember the story of the shepherds and the story of the wise men.

Rung 4

COMPLETE

COMPLETE

COMPLETE

Remember some signs of Advent and Christmas. Recognise some words from the 'Hail Mary'.

Rung 3

COMPLETE

COMPLETE

COMPLETE

Recognise some ways Christians celebrate Advent. Recognise some ways Christians celebrate Christmas.

Rung 2

COMPLETE

COMPLETE

COMPLETE

Talk about the role of Mary, Advent and Christmas.

Rung 1

COMPLETE

COMPLETE

COMPLETE

## A2 Y3 MARY, OUR MOTHER

Make links between the story of the Annunciation and the role and importance of Mary. Make links between the stories of the shepherds and wise men and beliefs about Jesus.

Rung 13

COMPLETE

COMPLETE

COMPLETE

Give reasons for the actions and symbols of Advent and Christmas. Explain the meaning of some parts of the 'Hail Mary'.

Rung 12

COMPLETE

COMPLETE

COMPLETE

Give reasons why Christians do certain things during Advent and Christmas.

Rung 11

COMPLETE

COMPLETE

COMPLETE

## SP1 Y3 SACRAMENT OF RECONCILIATION

Make links between the story of the Lost Sheep and the role and the importance of forgiveness and reconciliation. Make links between the story of Zacchaeus and beliefs about Jesus and forgiveness. Make links between the story of the Lost Son and the process of Reconciliation.

Rung 10

COMPLETE

COMPLETE

COMPLETE

Give reasons why Christians do certain things during Lent. Give reasons why Catholics prepare for the Sacrament of Reconciliation. Give reasons for how Catholics should act after having received the Sacrament of Reconciliation.

Rung 9

COMPLETE

COMPLETE

COMPLETE

Use religious words to describe some actions and symbols of the Sacrament of Reconciliation. Describe some actions and symbols of Lent.

Rung 8

COMPLETE

COMPLETE

COMPLETE

Describe some ways Christians live during Lent. Describe some ways Catholic prepare for, and act after receiving, the Sacrament of Reconciliation.

Rung 7

COMPLETE

COMPLETE

COMPLETE

Understand the stories of Zacchaeus, the Lost Sheep and the Lost Son.

Rung 6

COMPLETE

COMPLETE

COMPLETE

Ask and respond to questions about the Sacrament of Reconciliation.

Rung 5

COMPLETE

COMPLETE

COMPLETE

Remember the stories of Zacchaeus, the Lost Sheep and the Lost Son.

Rung 4

COMPLETE

COMPLETE

COMPLETE

Talk about forgiveness and reconciliation.

Rung 3

COMPLETE

COMPLETE

COMPLETE

Recognise some signs of Lent and some signs and symbols of the Sacrament of Reconciliation.

Rung 2

COMPLETE

COMPLETE

COMPLETE

Recognise some ways Christians act during Lent.

Rung 1

COMPLETE

COMPLETE

COMPLETE

SP1 Y3 SACRAMENT OF RECONCILIATION

Make links between beliefs about reconciliation and behaviour.

Rung 12

COMPLETE

COMPLETE

COMPLETE

Give reasons for the actions and symbols of Lent. Give reasons for the actions and symbols of the Sacrament of Reconciliation.

Rung 11

COMPLETE

COMPLETE

COMPLETE

SP2 Y3 CELEBRATING THE MASS

Describe some ways Christians act out the command at the end of Mass.

Rung 10    COMPLETE    COMPLETE    COMPLETE

Ask and respond to questions about what I am thankful for. Ask and respond to questions about my experience of Mass.

Rung 9    COMPLETE    COMPLETE    COMPLETE

Use religious words to describe some actions and symbols of the Mass.

Rung 8    COMPLETE    COMPLETE    COMPLETE

Ask questions about what I wonder about the Mass.

Rung 7    COMPLETE    COMPLETE    COMPLETE

Understand the story of the Last Supper.

Rung 6    COMPLETE    COMPLETE    COMPLETE

Remember the story of the Last Supper.

Rung 5    COMPLETE    COMPLETE    COMPLETE

Talk about what I wonder about the Last Supper. Talk about what I wonder about the Mass.

Rung 4    COMPLETE    COMPLETE    COMPLETE

Recognise some ways Christians make Sunday a special day.

Rung 3    COMPLETE    COMPLETE    COMPLETE

Recognise some signs and symbols of the Mass.

Rung 2    COMPLETE    COMPLETE    COMPLETE

Talk about celebrations. Talk about what I think about a reading.

Rung 1    COMPLETE    COMPLETE    COMPLETE



SP2 Y3 CELEBRATING THE MASS

Compare ideas about the Eucharist or the Mass that are difficult to answer.

Rung 15    COMPLETE    COMPLETE    COMPLETE

Give reasons why Catholics go to Mass.

Rung 14    COMPLETE    COMPLETE    COMPLETE

Make links between the story of the Last Supper and the Mass. Make links between the story of the Israelites in the desert and the Tabernacle.

Rung 13    COMPLETE    COMPLETE    COMPLETE

Give reasons for the actions and symbols used in Mass.

Rung 12    COMPLETE    COMPLETE    COMPLETE

Make links between beliefs about the Eucharist and behaviour.

Rung 11    COMPLETE    COMPLETE    COMPLETE

## SUM1 Y3 CELEBRATING EASTER AND PENTECOST

Understand the story of Emmaus, doubting Thomas and Pentecost.

Rung 10

COMPLETE

COMPLETE

COMPLETE

Describe some signs and symbols of Easter and the Holy Spirit.

Rung 9

COMPLETE

COMPLETE

COMPLETE

Describe some ways the disciples lived after Pentecost. Describe some ways the Holy Spirit helps me. Describe some ways Christians celebrate Easter.

Rung 8

COMPLETE

COMPLETE

COMPLETE

Ask and answer questions about Easter. Ask and answer questions about the disciples' experience at Emmaus. Ask and answer questions about the disciples' experience at Pentecost.

Rung 7

COMPLETE

COMPLETE

COMPLETE

Ask questions about what I wonder about the Resurrection.

Rung 6

COMPLETE

COMPLETE

COMPLETE

Remember the story of Easter, Emmaus and Pentecost.

Rung 5

COMPLETE

COMPLETE

COMPLETE

Recognise some symbols of Easter and some symbols of the Holy Spirit.

Rung 4

COMPLETE

COMPLETE

COMPLETE

Recognise some ways Christians celebrate Easter.

Rung 3

COMPLETE

COMPLETE

COMPLETE

Talk about how my family celebrates Easter. Talk about how the disciples felt before and after Easter and Pentecost.

Rung 2

COMPLETE

COMPLETE

COMPLETE

Say what I wonder about the Resurrection.

Rung 1

COMPLETE

COMPLETE

COMPLETE

## SUM1 Y3 CELEBRATING EASTER AND PENTECOST

Analyse how Pentecost shaped the lives of the disciples.

Rung 16

COMPLETE

COMPLETE

COMPLETE

Make links between the story Emmaus and how Jesus is present today. Make links between Pentecost and beliefs about the Holy Spirit.

Rung 15

COMPLETE

COMPLETE

COMPLETE

Give reasons why the Paschal Candle is used. Give reasons why some symbols of Easter are used.

Rung 14

COMPLETE

COMPLETE

COMPLETE

Give reasons why Christians celebrate Easter.

Rung 13

COMPLETE

COMPLETE

COMPLETE

Make links between the feelings of the disciples before and after Easter. Explain how their feelings affected their behaviour. Make links between the feelings of the disciples before and after Pentecost. Explain how their feelings affected their behaviour.

Rung 12

COMPLETE

COMPLETE

COMPLETE

Compare ideas about the Resurrection or Pentecost that are difficult to answer.

Rung 11

COMPLETE

COMPLETE

COMPLETE

## SUM2 Y3 BEING A CHRISTIAN

Understand the Parable of the Good Samaritan and Paul on the road to Damascus.

Rung 10

COMPLETE

COMPLETE

COMPLETE

Describe some signs and symbols Christians use to worship God.

Rung 9

COMPLETE

COMPLETE

COMPLETE

Describe some ways I can use my gifts to help others. Describe some ways in which Christians live. Describe some ways in which Paul changed after he met Jesus.

Rung 8

COMPLETE

COMPLETE

COMPLETE

Ask and answer questions about what a Christian is. Ask and answer questions about the friendship between Jesus and Peter. Ask and answer questions about Paul's meeting with Jesus on the road to Damascus.

Rung 7

COMPLETE

COMPLETE

COMPLETE

Ask questions about what I wonder about my hopes and dreams. Ask questions about forgiveness. I know some of these questions are hard to answer.

Rung 6

COMPLETE

COMPLETE

COMPLETE

Remember the Parable of the Good Samaritan and the story of Paul.

Rung 5

COMPLETE

COMPLETE

COMPLETE

Remember some Christian signs and symbols.

Rung 4

COMPLETE

COMPLETE

COMPLETE

Recognise some ways Christians live.

Rung 3

COMPLETE

COMPLETE

COMPLETE

Talk about my feelings about Peter and Paul.

Rung 2

COMPLETE

COMPLETE

COMPLETE

Talk about what I wonder about my hopes and dreams.

Rung 1

COMPLETE

COMPLETE

COMPLETE

SUM2 Y3 BEING A CHRISTIAN

Analyse how Paul's meeting with Jesus on the road to Damascus shaped his life.

Rung 16    COMPLETE    COMPLETE    COMPLETE

Make links between the Parable of the Good Samaritan and being a Christian.

Rung 15    COMPLETE    COMPLETE    COMPLETE

Make links between the gifts we get at Baptism and/or Reconciliation and Holy Communion and say how they can help you.

Rung 14    COMPLETE    COMPLETE    COMPLETE

Give reasons why Christians act as they do. Give reasons why Paul's actions changed after meeting Jesus.

Rung 13    COMPLETE    COMPLETE    COMPLETE

Make links to show how Peter's feelings affected his behaviour towards Jesus.

Rung 12    COMPLETE    COMPLETE    COMPLETE

Compare ideas about whether Jesus was right to forgive Peter.

Rung 11    COMPLETE    COMPLETE    COMPLETE

A1 Y4 THE BIBLE

Give reasons for the actions of Abraham and believers.

Rung 10

COMPLETE

COMPLETE

COMPLETE

Make links between the feelings and beliefs of Jonah and his response to God.

Rung 9

COMPLETE

COMPLETE

COMPLETE

Compare my ideas about Jonah with someone else.

Rung 8

COMPLETE

COMPLETE

COMPLETE

Understand stories which shows God's love for us.

Rung 7

COMPLETE

COMPLETE

COMPLETE

Describe some ways that Abraham, Moses, David or Jonah show their faith in God.

Rung 6

COMPLETE

COMPLETE

COMPLETE

Ask and respond to questions about how Abraham, Sarah or Jonah felt.

Rung 5

COMPLETE

COMPLETE

COMPLETE

Ask questions about Jonah and I know that some are difficult to answer.

Rung 4

COMPLETE

COMPLETE

COMPLETE

Remember the stories of Abraham, Moses, David and Jonah.

Rung 3

COMPLETE

COMPLETE

COMPLETE

Talk about how Sarah and Abraham felt.

Rung 2

COMPLETE

COMPLETE

COMPLETE

Talk about what I wonder about Jonah.

Rung 1

COMPLETE

COMPLETE

COMPLETE

A1 Y4 THE BIBLE

Analyse how Abraham, Moses, David or Jonah acted the way they did because of the beliefs they had.

Rung 13

COMPLETE

COMPLETE

COMPLETE

Engage and respond to questions about life using what I've learned about Jonah.

Rung 12

COMPLETE

COMPLETE

COMPLETE

Make links between the story of Jonah and beliefs about God. Make links between the stories of Abraham, Moses and David and beliefs about trust and prayer.

Rung 11

COMPLETE

COMPLETE

COMPLETE

## A2 Y4 TRUST IN GOD

Give reasons why Mary and Joseph acted the way they did.

Rung 10

COMPLETE

COMPLETE

COMPLETE

Make links between my feelings and my behaviour. Make links between the feelings of Mary and Joseph and their behaviour.

Rung 9

COMPLETE

COMPLETE

COMPLETE

Compare ideas about difficult choices between what is most valuable in life. Compare ideas about why God does not always give what we ask for.

Rung 8

COMPLETE

COMPLETE

COMPLETE

Understand the stories of Zechariah, Mary and the Angel Gabriel and Joseph and the angel.

Rung 7

COMPLETE

COMPLETE

COMPLETE

Understand some of the actions and symbols of Advent.

Rung 6

COMPLETE

COMPLETE

COMPLETE

Describe some ways in which Mary and Joseph acted.

Rung 5

COMPLETE

COMPLETE

COMPLETE

Ask and answer questions about trusting. Ask and answer questions about Mary and Joseph.

Rung 4

COMPLETE

COMPLETE

COMPLETE

Ask questions about what is most valuable in life. I understand that some of these questions are difficult to answer. Ask about why we do not always get what we ask God for.

Rung 3

COMPLETE

COMPLETE

COMPLETE

Remember the stories of Zechariah, Mary and Joseph.

Rung 2

COMPLETE

COMPLETE

COMPLETE

Talk about what I think is most valuable to me.

Rung 1

COMPLETE

COMPLETE

COMPLETE



A2 Y4 TRUST IN GOD

Analyse that helping refugees is based on Jesus' teachings and Christian beliefs about loving one's neighbour.

Rung 13

COMPLETE

COMPLETE

COMPLETE

Make links between the story of Zechariah and the importance of trusting. Make links between the story of Mary and Joseph and the importance of trusting and making promises.

Rung 12

COMPLETE

COMPLETE

COMPLETE

Give reasons for the actions and symbols of Advent.

Rung 11

COMPLETE

COMPLETE

COMPLETE

SPI Y4 JESUS, THE TEACHER

Evaluate and identify different responses to the challenge of Jesus' teaching in the parables.

|         |          |          |          |  |
|---------|----------|----------|----------|--|
| Rung 10 | COMPLETE | COMPLETE | COMPLETE |  |
|---------|----------|----------|----------|--|

Analyse and show an understanding of how the parables of Jesus can help shape a person's way of life.

|        |          |          |          |  |
|--------|----------|----------|----------|--|
| Rung 9 | COMPLETE | COMPLETE | COMPLETE |  |
|--------|----------|----------|----------|--|

Make links between the story of the Presentation and beliefs about Jesus. Make links between the parables and the teaching of Jesus.

|        |          |          |          |  |
|--------|----------|----------|----------|--|
| Rung 8 | COMPLETE | COMPLETE | COMPLETE |  |
|--------|----------|----------|----------|--|

Give reasons why Mary and Joseph acted the way they did. Give reasons from the parables for Christian actions.

|        |          |          |          |  |
|--------|----------|----------|----------|--|
| Rung 7 | COMPLETE | COMPLETE | COMPLETE |  |
|--------|----------|----------|----------|--|

Make links between the feelings of Simeon and his behaviour. Make links between feelings and beliefs about Jesus and behaviour.

|        |          |          |          |  |
|--------|----------|----------|----------|--|
| Rung 6 | COMPLETE | COMPLETE | COMPLETE |  |
|--------|----------|----------|----------|--|

Give reasons for the Articles of Faith for Sikhism.

|        |          |          |          |  |
|--------|----------|----------|----------|--|
| Rung 5 | COMPLETE | COMPLETE | COMPLETE |  |
|--------|----------|----------|----------|--|

Understand the stories of the Presentation in the Temple, the Unforgiving Servant and the Sower.

|        |          |          |          |  |
|--------|----------|----------|----------|--|
| Rung 4 | COMPLETE | COMPLETE | COMPLETE |  |
|--------|----------|----------|----------|--|

Describe some ways in which people can put the teaching of Jesus into action. Describe some ways Joseph and Mary acted because of their religion.

|        |          |          |          |  |
|--------|----------|----------|----------|--|
| Rung 3 | COMPLETE | COMPLETE | COMPLETE |  |
|--------|----------|----------|----------|--|

Ask and answer questions about the parables of Jesus.

|        |          |          |          |  |
|--------|----------|----------|----------|--|
| Rung 2 | COMPLETE | COMPLETE | COMPLETE |  |
|--------|----------|----------|----------|--|

Remember the story of the Presentation, the Sower and the Unforgiving Servant.

|        |          |          |          |  |
|--------|----------|----------|----------|--|
| Rung 1 | COMPLETE | COMPLETE | COMPLETE |  |
|--------|----------|----------|----------|--|

## SP2 Y4 JESUS, THE SAVIOUR

Give reasons why some of the symbols of Lent and Holy Week are used.

Rung 10

COMPLETE

COMPLETE

COMPLETE

Give reasons why Christians behave the way they do in Lent and in Holy Week.

Rung 9

COMPLETE

COMPLETE

COMPLETE

Make links between the feelings people had about Jesus during Holy Week and their behaviour.

Rung 8

COMPLETE

COMPLETE

COMPLETE

Compare my ideas about some questions that are difficult to answer with my group.

Rung 7

COMPLETE

COMPLETE

COMPLETE

Understand the story of the Finding in the Temple and some of the Holy Week stories.

Rung 6

COMPLETE

COMPLETE

COMPLETE

Describe some of the actions and symbols of Lent and Holy Week.

Rung 5

COMPLETE

COMPLETE

COMPLETE

Describe some ways Christians act during Lent and Holy Week.

Rung 4

COMPLETE

COMPLETE

COMPLETE

Ask and answer questions about sharing in the life of Jesus. Ask and answer questions about some of the main characters during Holy Week.

Rung 3

COMPLETE

COMPLETE

COMPLETE

Talk about which questions I have asked are difficult to answer.

Rung 2

COMPLETE

COMPLETE

COMPLETE

Remember the story of the Finding in the Temple and some of the Holy Week stories.

Rung 1

COMPLETE

COMPLETE

COMPLETE

## SP2 Y4 JESUS, THE SAVIOUR

Show understanding of a liturgy during Lent or Holy Week.

Rung 14

COMPLETE

COMPLETE

COMPLETE

Show an understanding of how Lent can help shape a person's way of life.

Rung 13

COMPLETE

COMPLETE

COMPLETE

Analyse the importance of forgiveness and how difficult it can be using the friendship between Peter and Jesus.

Rung 12

COMPLETE

COMPLETE

COMPLETE

Make links between the story of the Finding in the Temple and beliefs about Jesus. Make links between a story during Holy Week and beliefs about Jesus.

Rung 11

COMPLETE

COMPLETE

COMPLETE

## SUM1 Y4 MISSION OF THE CHURCH

Gives reasons why Christians spread the Good News.

Rung 10

COMPLETE

COMPLETE

COMPLETE

Give reasons how the change in the disciples' feelings affected their actions after Easter or Pentecost.

Rung 9

COMPLETE

COMPLETE

COMPLETE

Compare my ideas about some questions that are difficult to answer with my group.

Rung 8

COMPLETE

COMPLETE

COMPLETE

Understand the stories of Jesus appearing on the beach, the Ascension, Pentecost, Peter's escape from prison and the story of Saul.

Rung 7

COMPLETE

COMPLETE

COMPLETE

Describe the symbols of Easter, the Holy Spirit and the Pope.

Rung 6

COMPLETE

COMPLETE

COMPLETE

Describe some ways Christians live out the Good News.

Rung 5

COMPLETE

COMPLETE

COMPLETE

Ask and answer questions about how the disciples felt before and after Easter or Pentecost.

Rung 4

COMPLETE

COMPLETE

COMPLETE

Ask questions about the story of Jesus appearing on the beach, Pentecost and Peter's escape from prison. Talk about which questions I have asked are difficult to answer.

Rung 3

COMPLETE

COMPLETE

COMPLETE

Remember the story of Jesus appearing on the beach and the story of Pentecost.

Rung 2

COMPLETE

COMPLETE

COMPLETE

Talk about how my family celebrates Easter. Talk about how the disciples' felt before and after Easter and Pentecost.

Rung 1

COMPLETE

COMPLETE

COMPLETE

SUM1 Y4 MISSION OF THE CHURCH

|                                                                              |          |          |          |  |
|------------------------------------------------------------------------------|----------|----------|----------|--|
| Analyse a liturgy for the Holy Spirit or Pentecost.                          |          |          |          |  |
| Rung 14                                                                      | COMPLETE | COMPLETE | COMPLETE |  |
| Analyse how believing in the Good News can help shape a person's life.       |          |          |          |  |
| Rung 13                                                                      | COMPLETE | COMPLETE | COMPLETE |  |
| Make links between the story of Pentecost and beliefs about the Holy Spirit. |          |          |          |  |
| Rung 12                                                                      | COMPLETE | COMPLETE | COMPLETE |  |
| Give reasons why some the symbols of the Holy Spirit are used.               |          |          |          |  |
| Rung 11                                                                      | COMPLETE | COMPLETE | COMPLETE |  |

## SUM2 Y4 BELONGING TO THE CHURCH

Understand the story of a saint.

Rung 10

COMPLETE

COMPLETE

COMPLETE

Describe some religious symbols used in school. Summarise what happens during a particular season of the Church's Year.

Rung 9

COMPLETE

COMPLETE

COMPLETE

Describe some ways people show they belong to the Church or the Parish.

Rung 8

COMPLETE

COMPLETE

COMPLETE

Ask and answer questions about families and the communities I belong to.

Rung 7

COMPLETE

COMPLETE

COMPLETE

Ask questions about an all-powerful God. Describe which questions are difficult to answer.

Rung 6

COMPLETE

COMPLETE

COMPLETE

Remember the story of a saint.

Rung 5

COMPLETE

COMPLETE

COMPLETE

Describe some of the symbols of the school community and some of the symbols used in a Church.

Rung 4

COMPLETE

COMPLETE

COMPLETE

Recognise some of the ways Christians act.

Rung 3

COMPLETE

COMPLETE

COMPLETE

Talk about my family and my school.

Rung 2

COMPLETE

COMPLETE

COMPLETE

Talk about what I wonder about God's power.

Rung 1

COMPLETE

COMPLETE

COMPLETE

SUM2 Y4 BELONGING TO THE CHURCH

Analyse a liturgy for celebrating families or the school.

Rung 17    COMPLETE    COMPLETE    COMPLETE

Analyse the idea that to be a good Catholic you do not have to go to Church.

Rung 16    COMPLETE    COMPLETE    COMPLETE

Make links between beliefs about Jesus and the Creed or Gospel Stories.

Rung 15    COMPLETE    COMPLETE    COMPLETE

Make links why some symbols are used during a season of the Church's Year. Give reasons why certain actions are performed during a season of the Church's Year.

Rung 14    COMPLETE    COMPLETE    COMPLETE

Give reasons why parents have their children baptised. Give reasons why I go to a Catholic school.

Rung 13    COMPLETE    COMPLETE    COMPLETE

Make links between how belonging to a community affects my behaviour.

Rung 12    COMPLETE    COMPLETE    COMPLETE

Compare ideas about an all-powerful God that are difficult to answer with my group. Compare ideas about how a Catholic could live without a church building.

Rung 11    COMPLETE    COMPLETE    COMPLETE



A1 Y5 CREATION

Analyse how my decisions are based on beliefs from the story of Creation. I can show how the life of St. Francis or St. Vincent was based on beliefs about creation.

Rung 10    COMPLETE    COMPLETE    COMPLETE

Engage and respond to important questions using the knowledge learnt about creation and the Fall.

Rung 9    COMPLETE    COMPLETE    COMPLETE

Make links between the story of Creation and beliefs about the world and people. Make links between being made in God's image and human gifts and talents.

Rung 8    COMPLETE    COMPLETE    COMPLETE

Give reasons why Christians look after the world.

Rung 7    COMPLETE    COMPLETE    COMPLETE

Gives reasons how the beliefs within the story of Creation can affect a person's behaviour.

Rung 6    COMPLETE    COMPLETE    COMPLETE

Compare difficult ideas about creation or the Fall.

Rung 5    COMPLETE    COMPLETE    COMPLETE

Understand the stories of the 7 days of creation, Adam and Eve and St. Francis.

Rung 4    COMPLETE    COMPLETE    COMPLETE

Describe some ways in which Christians can look after the world.

Rung 3    COMPLETE    COMPLETE    COMPLETE

Ask and answer questions about the gifts I have and about the choices I make.

Rung 2    COMPLETE    COMPLETE    COMPLETE

Ask questions about Creation and I know that some questions are difficult to answer.

Rung 1    COMPLETE    COMPLETE    COMPLETE

A1 Y5 CREATION

Analyse and show an understanding of the story of the Fall and original sin.

Rung 12

COMPLETE

COMPLETE

COMPLETE

Analyse and show understanding of how beliefs about the Fall can help shape the way someone lives their life.

Rung 11

COMPLETE

COMPLETE

COMPLETE

## A2 Y5 GOD COVENANTS

Engage with and respond to how we should live in light of an understanding of the Ten Commandments.

|         |          |          |          |  |
|---------|----------|----------|----------|--|
| Rung 10 | COMPLETE | COMPLETE | COMPLETE |  |
|---------|----------|----------|----------|--|

Make links between the story of Jesus' birth and beliefs about Jesus.

|        |          |          |          |  |
|--------|----------|----------|----------|--|
| Rung 9 | COMPLETE | COMPLETE | COMPLETE |  |
|--------|----------|----------|----------|--|

Give reasons for the actions and symbols of Christmas.

|        |          |          |          |  |
|--------|----------|----------|----------|--|
| Rung 8 | COMPLETE | COMPLETE | COMPLETE |  |
|--------|----------|----------|----------|--|

Give reasons for certain actions by believers in the Ten Commandments.

|        |          |          |          |  |
|--------|----------|----------|----------|--|
| Rung 7 | COMPLETE | COMPLETE | COMPLETE |  |
|--------|----------|----------|----------|--|

Make links to show how the Ten Commandments affect behaviour.

|        |          |          |          |  |
|--------|----------|----------|----------|--|
| Rung 6 | COMPLETE | COMPLETE | COMPLETE |  |
|--------|----------|----------|----------|--|

Compare ideas about the Ten Commandments that are difficult to answer.

|        |          |          |          |  |
|--------|----------|----------|----------|--|
| Rung 5 | COMPLETE | COMPLETE | COMPLETE |  |
|--------|----------|----------|----------|--|

Understand the story of the Ten Commandments and story of the birth of Jesus.

|        |          |          |          |  |
|--------|----------|----------|----------|--|
| Rung 4 | COMPLETE | COMPLETE | COMPLETE |  |
|--------|----------|----------|----------|--|

Describe some ways in which people live out the Ten Commandments.

|        |          |          |          |  |
|--------|----------|----------|----------|--|
| Rung 3 | COMPLETE | COMPLETE | COMPLETE |  |
|--------|----------|----------|----------|--|

Ask and respond to questions about the Ten Commandments.

|        |          |          |          |  |
|--------|----------|----------|----------|--|
| Rung 2 | COMPLETE | COMPLETE | COMPLETE |  |
|--------|----------|----------|----------|--|

Remember the Ten Commandments as a religious text.

|        |          |          |          |  |
|--------|----------|----------|----------|--|
| Rung 1 | COMPLETE | COMPLETE | COMPLETE |  |
|--------|----------|----------|----------|--|

A2 Y5 GOD COVENANTS

Evaluate why Christmas is so important for Christians.

Rung 15    COMPLETE    COMPLETE    COMPLETE

Analyse and show understanding of the birth of Jesus making links between it and beliefs about Jesus and the experiences of characters in the story.

Rung 14    COMPLETE    COMPLETE    COMPLETE

Show understanding of a liturgy to celebrate the Incarnation.

Rung 13    COMPLETE    COMPLETE    COMPLETE

Show understanding of how the Ten Commandments shape life.

Rung 12    COMPLETE    COMPLETE    COMPLETE

Analyse how decisions I make are informed by the Ten Commandments.

Rung 11    COMPLETE    COMPLETE    COMPLETE

SP1 Y5 INSPIRATIONAL PEOPLE

Evaluate different responses to the challenge of living like a true disciple.

Rung 10    COMPLETE    COMPLETE    COMPLETE

Analyse how following Jesus can shape the way I live.

Rung 9    COMPLETE    COMPLETE    COMPLETE

Analyse how decisions I make are informed by following Jesus.

Rung 8    COMPLETE    COMPLETE    COMPLETE

Make links between the story of the Two Houses and beliefs about being a true disciple of Jesus.

Rung 7    COMPLETE    COMPLETE    COMPLETE

Give reasons for certain actions by inspirational people.

Rung 6    COMPLETE    COMPLETE    COMPLETE

Make links to show how the command to love and love of neighbour affect behaviour.

Rung 5    COMPLETE    COMPLETE    COMPLETE

Understand the story of the Two Houses.

Rung 4    COMPLETE    COMPLETE    COMPLETE

Describe some ways in which people live as followers of Jesus.

Rung 3    COMPLETE    COMPLETE    COMPLETE

Ask and respond to questions about loving our neighbour.

Rung 2    COMPLETE    COMPLETE    COMPLETE

Recognise a Christian person who inspires me.

Rung 1    COMPLETE    COMPLETE    COMPLETE

## SP2 Y5 RECONCILIATION

Show an understanding of how belief in forgiveness shapes life.

Rung 10

COMPLETE

COMPLETE

COMPLETE

Make links between the story of the Lost Son and beliefs about reconciliation.

Rung 9

COMPLETE

COMPLETE

COMPLETE

Give reasons for some of the actions and symbols of reconciliation.

Rung 8

COMPLETE

COMPLETE

COMPLETE

Give reasons for certain actions of the characters in the story of the Lost Son.

Rung 7

COMPLETE

COMPLETE

COMPLETE

Make links to show how forgiveness and reconciliation affect my behaviour.

Rung 6

COMPLETE

COMPLETE

COMPLETE

Analyse how decisions I make are informed by Jesus' teachings on forgiveness and reconciliation.

Rung 5

COMPLETE

COMPLETE

COMPLETE

Understand the story of the Lost Son.

Rung 4

COMPLETE

COMPLETE

COMPLETE

Describe some actions and symbols of reconciliation.

Rung 3

COMPLETE

COMPLETE

COMPLETE

Describe some ways in which people show forgiveness and seek reconciliation.

Rung 2

COMPLETE

COMPLETE

COMPLETE

Ask and respond to questions about choices and the consequences of actions.

Rung 1

COMPLETE

COMPLETE

COMPLETE

SP2 Y5 RECONCILIATION

Evaluate different responses to wrongdoing including being truly sorry.

|         |          |          |          |  |
|---------|----------|----------|----------|--|
| Rung 12 | COMPLETE | COMPLETE | COMPLETE |  |
|---------|----------|----------|----------|--|

Show an understanding of the Sacrament of Reconciliation.

|         |          |          |          |  |
|---------|----------|----------|----------|--|
| Rung 11 | COMPLETE | COMPLETE | COMPLETE |  |
|---------|----------|----------|----------|--|

SUM1 Y5 LIFE IN THE RISEN LORD

Engage with the question 'Is Jesus present today?'  
Engage with the question 'Does prayer help?'

Rung 10    COMPLETE    COMPLETE    COMPLETE

Make links between the story of the Resurrection and beliefs about life after death. Make links between stories about prayer and beliefs about prayer.

Rung 9    COMPLETE    COMPLETE    COMPLETE

Give reasons for some of the actions and symbols used in prayer.

Rung 8    COMPLETE    COMPLETE    COMPLETE

Give reasons why people pray.

Rung 7    COMPLETE    COMPLETE    COMPLETE

Give reasons why a change in the disciples' feelings affected their actions after Easter.

Rung 6    COMPLETE    COMPLETE    COMPLETE

Compare my ideas about some questions that are difficult to answer with my group.

Rung 5    COMPLETE    COMPLETE    COMPLETE

Understand the story Jesus and Mary Magdala and the story of the Pharisee and the tax collector.

Rung 4    COMPLETE    COMPLETE    COMPLETE

Understand some actions and symbols used in prayer.

Rung 3    COMPLETE    COMPLETE    COMPLETE

Describe some ways in which people pray.

Rung 2    COMPLETE    COMPLETE    COMPLETE

Ask and answer questions about how the disciples felt before and after Easter.

Rung 1    COMPLETE    COMPLETE    COMPLETE



SUM1 Y5 LIFE IN THE RISEN LORD

Evaluate how prayer can give some meaning and purpose to life.

Rung 14    COMPLETE    COMPLETE    COMPLETE

Analyse different ways of praying (during the Mass).

Rung 13    COMPLETE    COMPLETE    COMPLETE

Analyse how belief in prayer helps shapes life.

Rung 12    COMPLETE    COMPLETE    COMPLETE

Show how decisions I make are informed by Jesus' teachings on prayer.

Rung 11    COMPLETE    COMPLETE    COMPLETE

SUM2 Y5 PEOPLE OF OTHER FAITHS

Gives reasons how a belief affects the way a religious person behaves.

|         |          |          |          |  |
|---------|----------|----------|----------|--|
| Rung 10 | COMPLETE | COMPLETE | COMPLETE |  |
|---------|----------|----------|----------|--|

Compare my ideas about some questions that are difficult to answer with my group.

|        |          |          |          |  |
|--------|----------|----------|----------|--|
| Rung 9 | COMPLETE | COMPLETE | COMPLETE |  |
|--------|----------|----------|----------|--|

Understand an important story from another religion. Understand some important beliefs from Christianity. Describe some important beliefs from more than one religion.

|        |          |          |          |  |
|--------|----------|----------|----------|--|
| Rung 8 | COMPLETE | COMPLETE | COMPLETE |  |
|--------|----------|----------|----------|--|

Describe some actions and symbols used in another religion.

|        |          |          |          |  |
|--------|----------|----------|----------|--|
| Rung 7 | COMPLETE | COMPLETE | COMPLETE |  |
|--------|----------|----------|----------|--|

Describe some ways in which people from another religion act.

|        |          |          |          |  |
|--------|----------|----------|----------|--|
| Rung 6 | COMPLETE | COMPLETE | COMPLETE |  |
|--------|----------|----------|----------|--|

Ask and answer questions about different religions and cultures.

|        |          |          |          |  |
|--------|----------|----------|----------|--|
| Rung 5 | COMPLETE | COMPLETE | COMPLETE |  |
|--------|----------|----------|----------|--|

Ask questions about another religion. Understand some of the questions are hard to answer.

|        |          |          |          |  |
|--------|----------|----------|----------|--|
| Rung 4 | COMPLETE | COMPLETE | COMPLETE |  |
|--------|----------|----------|----------|--|

Remember a story from another religion.

|        |          |          |          |  |
|--------|----------|----------|----------|--|
| Rung 3 | COMPLETE | COMPLETE | COMPLETE |  |
|--------|----------|----------|----------|--|

Recognise some signs and symbols from another religion.

|        |          |          |          |  |
|--------|----------|----------|----------|--|
| Rung 2 | COMPLETE | COMPLETE | COMPLETE |  |
|--------|----------|----------|----------|--|

Talk about what I wonder about another religion.

|        |          |          |          |  |
|--------|----------|----------|----------|--|
| Rung 1 | COMPLETE | COMPLETE | COMPLETE |  |
|--------|----------|----------|----------|--|

SUM2 Y5 PEOPLE OF OTHER FAITHS

Evaluate what beliefs inspire and influence a religious believer.

Rung 16    COMPLETE    COMPLETE    COMPLETE

Give reasons for some of the actions and symbols used in Judaism and Islam.

Rung 15    COMPLETE    COMPLETE    COMPLETE

Analyse how religious belief helps a person live their life.

Rung 14    COMPLETE    COMPLETE    COMPLETE

Analyse how a religious person's behaviour is based on their beliefs.

Rung 13    COMPLETE    COMPLETE    COMPLETE

Make links between a story from another religion and the beliefs of that religion. Make links between the beliefs of more than one religion.

Rung 12    COMPLETE    COMPLETE    COMPLETE

Give reasons why religious people act in a certain way.

Rung 11    COMPLETE    COMPLETE    COMPLETE

## A1 Y6 THE KINGDOM OF GOD

Analyse how the values of Jesus' Kingdom help shape my life.

Rung 10

COMPLETE

COMPLETE

COMPLETE

Analyse how decisions are informed by Jesus' teaching on the Kingdom of God.

Rung 9

COMPLETE

COMPLETE

COMPLETE

Engage with an important question because of what I have learnt about the Kingdom of God.

Rung 8

COMPLETE

COMPLETE

COMPLETE

Make links between the parables and miracles of Jesus and beliefs about the Kingdom of God.

Rung 7

COMPLETE

COMPLETE

COMPLETE

Give reasons why Catholics receive the sacraments.

Rung 6

COMPLETE

COMPLETE

COMPLETE

Make links to show how the values of the Kingdom affect my behaviour.

Rung 5

COMPLETE

COMPLETE

COMPLETE

Compare ideas about some questions on the Kingdom of God that are difficult to answer.

Rung 4

COMPLETE

COMPLETE

COMPLETE

Understand some parables Jesus told about the Kingdom of God. Understand some miracle stories.

Rung 3

COMPLETE

COMPLETE

COMPLETE

Describe some ways in which people put the Kingdom of God into action.

Rung 2

COMPLETE

COMPLETE

COMPLETE

Ask questions about how people responded to Jesus. Answer questions about the values of the Kingdom of God...

Rung 1

COMPLETE

COMPLETE

COMPLETE

A1 Y6 THE KINGDOM OF GOD

Evaluate the beliefs and values of the Kingdom which influence me.

Rung 13

COMPLETE

COMPLETE

COMPLETE

Show an understanding of some parables and miracles of Jesus, making links between them to show what the Kingdom of God is like.

Rung 12

COMPLETE

COMPLETE

COMPLETE

Engage and respond to a liturgy on the theme of the Kingdom of God to show an understanding of the 'Our Father'.

Rung 11

COMPLETE

COMPLETE

COMPLETE

A2 Y6 JUSTICE

Analyse how a belief in justice and peace can shape the way someone lives.

|         |          |          |          |  |
|---------|----------|----------|----------|--|
| Rung 10 | COMPLETE | COMPLETE | COMPLETE |  |
|---------|----------|----------|----------|--|

Show understanding that some of Oscar Romero's decisions were made because of his belief in justice and fairness for the poor.

|        |          |          |          |  |
|--------|----------|----------|----------|--|
| Rung 9 | COMPLETE | COMPLETE | COMPLETE |  |
|--------|----------|----------|----------|--|

Show an understanding that people work for CAFOD in time of war or famine because of religious teachings about justice and peace.

|        |          |          |          |  |
|--------|----------|----------|----------|--|
| Rung 8 | COMPLETE | COMPLETE | COMPLETE |  |
|--------|----------|----------|----------|--|

Explain the Articles of Faith for Hinduism.

|        |          |          |          |  |
|--------|----------|----------|----------|--|
| Rung 7 | COMPLETE | COMPLETE | COMPLETE |  |
|--------|----------|----------|----------|--|

Make links between the Parable of the Sheep and Goats and beliefs about justice. Make links between 'Football in the Snow' and Christmas. Make links between the story of Elijah, some sayings and parables of Jesus and beliefs about justice.

|        |          |          |          |  |
|--------|----------|----------|----------|--|
| Rung 6 | COMPLETE | COMPLETE | COMPLETE |  |
|--------|----------|----------|----------|--|

Give reasons why the actions and symbols of Advent and Christmas are used.

|        |          |          |          |  |
|--------|----------|----------|----------|--|
| Rung 5 | COMPLETE | COMPLETE | COMPLETE |  |
|--------|----------|----------|----------|--|

Give reasons why people support the work of CAFOD. Give reasons why people supported Archbishop Oscar Romero.

|        |          |          |          |  |
|--------|----------|----------|----------|--|
| Rung 4 | COMPLETE | COMPLETE | COMPLETE |  |
|--------|----------|----------|----------|--|

Make links between the work of CAFOD and beliefs about justice. Make links between the life of Archbishop Oscar Romero and his belief in justice.

|        |          |          |          |  |
|--------|----------|----------|----------|--|
| Rung 3 | COMPLETE | COMPLETE | COMPLETE |  |
|--------|----------|----------|----------|--|

Understand the stories of Elijah and Naboth and some of the parables of Jesus.

|        |          |          |          |  |
|--------|----------|----------|----------|--|
| Rung 2 | COMPLETE | COMPLETE | COMPLETE |  |
|--------|----------|----------|----------|--|

Describe the work of CAFOD.

|        |          |          |          |  |
|--------|----------|----------|----------|--|
| Rung 1 | COMPLETE | COMPLETE | COMPLETE |  |
|--------|----------|----------|----------|--|

A2 Y6 JUSTICE

Evaluate some sources of the belief in justice and peace and explain why Christians work for justice and peace.

Rung 14    COMPLETE    COMPLETE    COMPLETE

Explain what beliefs and values influence me and others like Oscar Romero and CAFOD.

Rung 13    COMPLETE    COMPLETE    COMPLETE

Evaluate how the beliefs of justice and peace can give some meaning and purpose to life.

Rung 12    COMPLETE    COMPLETE    COMPLETE

Analyse and show I understand some sayings or stories, the beliefs of peace and love for enemies, making links between them to show the meaning of Christmas.

Rung 11    COMPLETE    COMPLETE    COMPLETE

## SP1 Y6 EXPLORING THE MASS

Explain the different parts of the Mass.

Rung 10

COMPLETE

COMPLETE

COMPLETE

Explain how a belief in the Eucharist shapes the life of a Catholic.

Rung 9

COMPLETE

COMPLETE

COMPLETE

Explain how the actions of Christians are informed by the beliefs of the Lord's Prayer.

Rung 8

COMPLETE

COMPLETE

COMPLETE

Explain the Articles of Faith for Islam.

Rung 7

COMPLETE

COMPLETE

COMPLETE

Make links between the Passover and beliefs about God and freedom. Make links between the Last Supper and the Eucharistic Prayer.

Rung 6

COMPLETE

COMPLETE

COMPLETE

Give reasons why the actions and symbols of the Mass are used.

Rung 5

COMPLETE

COMPLETE

COMPLETE

Give reasons why people love their neighbour.

Rung 4

COMPLETE

COMPLETE

COMPLETE

Make links between the 'Our Father' and Christian action.

Rung 3

COMPLETE

COMPLETE

COMPLETE

Understand the story of the Passover and story of the Last Supper.

Rung 2

COMPLETE

COMPLETE

COMPLETE

Describe some ways Catholics put the message of Mass into action.

Rung 1

COMPLETE

COMPLETE

COMPLETE



SP1 Y6 EXPLORING THE MASS

Identify some sources of the belief in the Eucharist and explain how these beliefs came about.

Rung 13    COMPLETE    COMPLETE    COMPLETE

Evaluate what beliefs and values from the Lord's Prayer influence me and others.

Rung 12    COMPLETE    COMPLETE    COMPLETE

Analyse the Passover, Last Supper and the Eucharist, making links between them.

Rung 11    COMPLETE    COMPLETE    COMPLETE

SP2 Y6 JESUS THE MESSIAH

Analyse how beliefs about serving others shapes the life of a Christian.

Rung 10    COMPLETE    COMPLETE    COMPLETE

Respond to whether miracles happen or not in light of what I have learnt.

Rung 9    COMPLETE    COMPLETE    COMPLETE

Make links between miracle stories and beliefs about Jesus and God. Make links between the washing of the feet and what Jesus wanted to teach his disciples.

Rung 8    COMPLETE    COMPLETE    COMPLETE

Give reasons why the actions and symbols of Holy Week are used.

Rung 7    COMPLETE    COMPLETE    COMPLETE

Give reasons why people go to Church during Holy Week.

Rung 6    COMPLETE    COMPLETE    COMPLETE

Make links between beliefs about serving others and putting others first. Make links between Peter's feelings and what he did during Holy Week.

Rung 5    COMPLETE    COMPLETE    COMPLETE

Compare ideas about difficult questions asked about miracles and Jesus.

Rung 4    COMPLETE    COMPLETE    COMPLETE

Understand some of the events of Holy Week and some miracle stories.

Rung 3    COMPLETE    COMPLETE    COMPLETE

Describe some of the actions and symbols used during Holy Week.

Rung 2    COMPLETE    COMPLETE    COMPLETE

Describe some of the ways Christians think about others or put them first.

Rung 1    COMPLETE    COMPLETE    COMPLETE

SP2 Y6 JESUS THE MESSIAH

Evaluate different responses to the question 'do you think Jesus had a fair trial?' and show the evidence on which they are based.

Rung 13

COMPLETE

COMPLETE

COMPLETE

Show an understanding of the events of Holy Week and the way people treated Jesus making links between them.

Rung 12

COMPLETE

COMPLETE

COMPLETE

Analyse what happens in church on Holy Thursday, Good Friday or Easter Sunday.

Rung 11

COMPLETE

COMPLETE

COMPLETE

SUM1 Y6 THE TRANSFORMING SPIRIT

Analyse a liturgy about Pentecost or the Holy Spirit.

|         |          |          |          |  |
|---------|----------|----------|----------|--|
| Rung 10 | COMPLETE | COMPLETE | COMPLETE |  |
|---------|----------|----------|----------|--|

Analyse how the belief that Jesus is alive shaped the lives of Peter and Paul.

|        |          |          |          |  |
|--------|----------|----------|----------|--|
| Rung 9 | COMPLETE | COMPLETE | COMPLETE |  |
|--------|----------|----------|----------|--|

Analyse how the decisions the disciples made were because of their belief in the Holy Spirit.

|        |          |          |          |  |
|--------|----------|----------|----------|--|
| Rung 8 | COMPLETE | COMPLETE | COMPLETE |  |
|--------|----------|----------|----------|--|

Make links between stories of the disciples and beliefs about following Jesus, the story of Pentecost and beliefs about the Holy Spirit and how the early Christians lived and Christian life today.

|        |          |          |          |  |
|--------|----------|----------|----------|--|
| Rung 7 | COMPLETE | COMPLETE | COMPLETE |  |
|--------|----------|----------|----------|--|

Give reasons why the symbols of the Holy Spirit are used.

|        |          |          |          |  |
|--------|----------|----------|----------|--|
| Rung 6 | COMPLETE | COMPLETE | COMPLETE |  |
|--------|----------|----------|----------|--|

Give reasons how a change in the disciples' feelings affected their actions after Pentecost. Give reasons why Saul's meeting with Jesus changed the way he behaved towards Christians.

|        |          |          |          |  |
|--------|----------|----------|----------|--|
| Rung 5 | COMPLETE | COMPLETE | COMPLETE |  |
|--------|----------|----------|----------|--|

Compare my ideas about some questions that are difficult to answer about being a disciple.

|        |          |          |          |  |
|--------|----------|----------|----------|--|
| Rung 4 | COMPLETE | COMPLETE | COMPLETE |  |
|--------|----------|----------|----------|--|

Understand some stories about the disciples of Jesus, the Pentecost and of Peter's escape from prison.

|        |          |          |          |  |
|--------|----------|----------|----------|--|
| Rung 3 | COMPLETE | COMPLETE | COMPLETE |  |
|--------|----------|----------|----------|--|

Describe some of the symbols that are used for the Holy Spirit.

|        |          |          |          |  |
|--------|----------|----------|----------|--|
| Rung 2 | COMPLETE | COMPLETE | COMPLETE |  |
|--------|----------|----------|----------|--|

Describe some ways the Holy Spirit helps people.

|        |          |          |          |  |
|--------|----------|----------|----------|--|
| Rung 1 | COMPLETE | COMPLETE | COMPLETE |  |
|--------|----------|----------|----------|--|

SUM1 Y6 THE TRANSFORMING SPIRIT

Evaluate what beliefs and values inspired the lives of Peter and Paul.

Rung 12

COMPLETE

COMPLETE

COMPLETE

Show understanding what it is like to be a disciple of Jesus now and in the past.

Rung 11

COMPLETE

COMPLETE

COMPLETE

SUM2 Y6 CALLED TO SERVE

Analyse how the decisions people make to get Confirmed, Married or become a Priest are because of their beliefs.

|         |          |          |          |  |
|---------|----------|----------|----------|--|
| Rung 10 | COMPLETE | COMPLETE | COMPLETE |  |
|---------|----------|----------|----------|--|

Make a link between stories and sayings of Jesus and beliefs about serving God and each other.

|        |          |          |          |  |
|--------|----------|----------|----------|--|
| Rung 9 | COMPLETE | COMPLETE | COMPLETE |  |
|--------|----------|----------|----------|--|

Give reasons why the symbols of Confirmation are used. Give reasons why the symbols for becoming a priest are used. Give reasons why the symbols of marriage are used.

|        |          |          |          |  |
|--------|----------|----------|----------|--|
| Rung 8 | COMPLETE | COMPLETE | COMPLETE |  |
|--------|----------|----------|----------|--|

Give reasons why people receive the Sacrament of Confirmation, get married in Church and why a man may become a priest.

|        |          |          |          |  |
|--------|----------|----------|----------|--|
| Rung 7 | COMPLETE | COMPLETE | COMPLETE |  |
|--------|----------|----------|----------|--|

Gives reasons why a couple may get married in Church because of their beliefs. Give reasons for why a man may become a priest because of his beliefs. Give reasons why a young person may get confirmed because of his/her beliefs.

|        |          |          |          |  |
|--------|----------|----------|----------|--|
| Rung 6 | COMPLETE | COMPLETE | COMPLETE |  |
|--------|----------|----------|----------|--|

Compare my ideas about some questions that are difficult to answer about serving God.

|        |          |          |          |  |
|--------|----------|----------|----------|--|
| Rung 5 | COMPLETE | COMPLETE | COMPLETE |  |
|--------|----------|----------|----------|--|

Understand a story about a person who served God.

|        |          |          |          |  |
|--------|----------|----------|----------|--|
| Rung 4 | COMPLETE | COMPLETE | COMPLETE |  |
|--------|----------|----------|----------|--|

Describe some of the symbols used in the Sacrament of Confirmation, Marriage and when a man becomes a priest.

|        |          |          |          |  |
|--------|----------|----------|----------|--|
| Rung 3 | COMPLETE | COMPLETE | COMPLETE |  |
|--------|----------|----------|----------|--|

Describe some ways the Holy Spirit helps people.

|        |          |          |          |  |
|--------|----------|----------|----------|--|
| Rung 2 | COMPLETE | COMPLETE | COMPLETE |  |
|--------|----------|----------|----------|--|

Ask and answer questions about people's gifts and talents.

|        |          |          |          |  |
|--------|----------|----------|----------|--|
| Rung 1 | COMPLETE | COMPLETE | COMPLETE |  |
|--------|----------|----------|----------|--|

SUM2 Y6 CALLED TO SERVE

|                                                                     |          |          |          |  |
|---------------------------------------------------------------------|----------|----------|----------|--|
| Evaluate what beliefs and values of the Holy Spirit inspire me.     |          |          |          |  |
| Rung 14                                                             | COMPLETE | COMPLETE | COMPLETE |  |
| Show understanding what it is like to serve God and each other.     |          |          |          |  |
| Rung 13                                                             | COMPLETE | COMPLETE | COMPLETE |  |
| Analyse a liturgy about Confirmation or the Holy Spirit.            |          |          |          |  |
| Rung 12                                                             | COMPLETE | COMPLETE | COMPLETE |  |
| Analyse how the gifts of the Holy Spirit help shape people's lives. |          |          |          |  |
| Rung 11                                                             | COMPLETE | COMPLETE | COMPLETE |  |













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