

## Evidence the impact of Primary PE and Sport Premium Funding 2018 - 2019

Academic Year: 2018 - 2019		Total fund allocated: £19,580.00					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus / planned <b>Impact on pupils</b>	Actions to achieve	Planned funding	Actual funding	Evidence	Actual Impact (following review) on pupils	Sustainability / Next steps
1. The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles.	<ul style="list-style-type: none"> <li>* All children to take part in PE lessons.</li> <li>* New Daily Mile Track and fitness zone to be built (Summer 2018).</li> <li>* 1 mile a day. Children to run a mile per day. To be developed throughout the year.</li> </ul>	<ul style="list-style-type: none"> <li>* Increased health levels.</li> <li>* All children to participate in physical activity for at least 1 hour per week.</li> <li>* Timetable all year groups to access the Daily Mile Track/Fitness Zone to encourage more children to engage in physical activity and sports during playtimes and lunchtimes.</li> </ul>	<ul style="list-style-type: none"> <li>* Cost of Daily Mile Track/Fitness Zone to be funded from 2017/18 PE and sports premium funding.</li> </ul>	<ul style="list-style-type: none"> <li>* New Daily Mile Track (total = £5,518.00).</li> <li>* New Fitness Zone (total = £14,592.00).</li> </ul>	<ul style="list-style-type: none"> <li>* Assessment levels.</li> <li>* More children accessing sporting provision at break/lunchtimes.</li> <li>* More children accessing a range of sporting options.</li> </ul>	<ul style="list-style-type: none"> <li>* More children are active on a break/lunchtime.</li> </ul>	<ul style="list-style-type: none"> <li>* Conduct a mile a day throughout the year.</li> <li>Continue to monitor use of sports facilities at break/lunchtime.</li> </ul>
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.	<ul style="list-style-type: none"> <li>* Raising the importance of PE within school.</li> <li>* Using PE as a tool for cross-curricular links e.g. TagTiv8 &amp; Team building games</li> </ul>	<ul style="list-style-type: none"> <li>* Create a PE display - highlighting achievements from all year groups.</li> <li>* Make sure all staff and children are present for the sessions to highlight the importance of</li> </ul>	<ul style="list-style-type: none"> <li>* Purchase of new outdoor sports equipment as above.</li> </ul>	<ul style="list-style-type: none"> <li>* As above</li> </ul>	<ul style="list-style-type: none"> <li>* Staff and children more aware of PE and sporting events that are taking part in school.</li> <li>* PE achievements to be recognised and highlighted around school and in assemblies.</li> </ul>		<ul style="list-style-type: none"> <li>* Maintain 'School Sports Crew' and establish further.</li> <li>* Encourage staff to do more cross-curricular links through the use of PE.</li> </ul>

		<p>physical activity in their lifestyles.</p> <p>* Sharing achievements in the school Newsletter and the School Websites.</p>			<p>* All teaching staff to be trained on 'team building' games and how these can be adapted.</p> <p>* Sporting events shared in the school Newsletter and the School Website. &amp; Assemblies.</p>		
<p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>* CPD continued for class teachers in Years 1-5.</p> <p>* Staff members to be present for all sessions and take notes.</p> <p>* Staff to assess children and link to creative curriculum.</p>	<p>* Staff to build confidence and knowledge in order to teach PE.</p> <p>* Staff leading further physical sessions on top of PE lessons such as active phonic and maths lessons.</p>			<p>* CPD notes</p>	<p>* Teachers recognising the value and importance of PE on children's learning.</p> <p>* Staff developing in confidence to teach PE independently.</p>	<p>* Teachers to teach PE lessons independently (2018-2019) in KS1.</p>
<p>4. Broader experience of a range of sports and activities offered to all pupils.</p>	<p>* Encouraging more children to attend the after school clubs.</p> <p>* Attract children of all ages.</p> <p>* Have games suitable to individual needs e.g. SEN.</p> <p>* Purchasing new equipment to enable a wider range of sports to be offered to children.</p>	<p>* Increased levels of children taking part in after school clubs.</p> <p>* Pupil Premium and SEN children to also take part in after school clubs.</p> <p>* Children to request what clubs they would like so that we can accommodate to their interests.</p>			<p>* Children asking for different clubs and these being put on.</p>	<p>* Pupil Premium and SEN children highlighted by SENCO and evaluated their participation levels.</p> <p>* Records kept of children taking part in sessions.</p> <p>* Broader range of children attending clubs.</p>	<p>* Continue to look at further after school clubs that can be offered to children and the resources required for these.</p>
<p>5. Increased participation in</p>	<p>* Encouraging a wider range of children taking part</p>	<p>* Inter-level and Intra-level</p>	<p>Mr O'Brien, Mr Emmott and Mr Bevin to take the children</p>		<p>* Records of competitions taken part in.</p>	<p>* Increased results in competitions</p>	<p>* Further competitions 2018-2019.</p>

<p>competitive sports.</p>	<p>in the competitive sports e.g. less engaged, SEN.</p> <p>* To take part in all CSP Competitions.</p>	<p>competitions to take part in.</p>	<p>to the events (core staffing budget).</p>		<p>* Register of children participating in competitive sports &amp; year groups (KS2).</p>	<p>compared to last year.</p> <p>* Links built up with other organisations (Leeds Carnegie).</p>	
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