

## Sports Funding Impact Report 2017-18 – St Teresa’s Catholic Primary School

Amount of grant received: £18, 680

| Area of Focus   | Amount spent   | Impact   | Sustainability  |
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| <p><b>Staff Subject Specific Knowledge (Teaching and learning)</b></p> <p>Monitor and assessment. Improve feedback and assessment in PE.</p> <p>Establish an effective PE curriculum with comprehensive coverage which meets the children’s needs.</p> <p>Improve staff subject specific knowledge</p> <p>Subject area suitably resourced to support the delivery of high quality PE delivery.</p>  | <p>£15,345</p> | <p>– Number of pupils meeting age related expectations in games lessons increased- Increased enjoyment and engagement in games lessons.</p> <p>- PE Subject leader confidence in planning, teaching and assessing PE lessons increased and ideas shared for improving staff subject specific knowledge in both generic aspects and activity specific. This has been reflected through the confidence and ability of the pupils in classes.</p> <p>-PE equipment is appropriate to the age and ability of the children.</p> <p>Sports leaders have increased knowledge and confidence in leading and managing games.</p> <p>In school support visit from external consultant – resources and equipment audited.</p> | <p>Staff increased knowledge for future years. Staff who have attended specific PE courses using this knowledge to support colleagues to continue to move practice forward. Shared resources and ideas from training with other staff members has led to embedded good practice across the school.</p>  |
| <p><b>Strategic Vision for PE</b></p> <p>To link and share ideas with other local network schools who value PE and Sport and are working on creative visions and outcomes for their pupils.</p> <p>To meet with sports leaders from MAC schools to plan participation in a regular calendar of inter-schools competitions.</p> <p>To judge the effectiveness and monitor the impact of sports funding spend and action plan.</p> <p>To work towards achieving the School Games Kitemark status</p> <p>To promote competitive sport for girls</p> <p>To increase participation of ‘average’ ability children in sports teams</p> | <p>£1335</p>   | <p>-Outcomes for pupils enhanced through up to date information gained from meetings and networking</p> <p>– Subject leader has a clear vision and action plan to successfully lead school forward.</p> <p>– Staff members and stakeholders in the school have a clear vision for PE and are committed to moving PE forward and improving outcomes for children in the school.</p> <p>– Number of competitive sports fixtures attended increased.</p> <p>-Girls’ participation in competitive sporting fixtures increased</p> <p>-The profile of girls’ sporting successes is raised</p> <p>-An increased number of ‘B ‘ and ‘C’ teams have enjoyed taking part in sporting fixtures</p>                           | <p>PE subject lead vision and strategy in continuing to move school forward towards desired outcomes. Other key stakeholders understanding and support behind the developments and change. PE implemented and beginning to become embedded into whole school practice/ objectives/ vision and outcomes. Resources and events established that will continue to be used in future years.</p> |

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| <p><b>Wider School Development and Health</b></p> <p>Raise the profile of the impact that health and physical activity can have on attainment within the school and wider community.</p> <p>Engage with Premier League Primary Stars to develop an 'active' approach to the curriculum</p> <p>Play leaders to facilitate games and fitness activities at lunch time</p> | <p>£2000</p> | <p>-Increased awareness of health recommendations and number of pupils in the school that are meeting these.</p> <p>- Increased attainment and enjoyment of PE with extra activities and resources available to them.</p> | <p>New additional activities and enhanced curriculum projects will continue to support healthy life styles.</p> |
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