



Summer Term Newsletter 2019

Sport

Well done to our 30 Sports Hall Athletics champions who took part in the Greater Manchester Games before half term – even though we didn't win overall, we were the highest placing Salford school. Well done also to our Dodge-ball team who fought off competition from 8 other schools to place joint 3rd in the Salford Finals. Congratulations also to all of our fantastic street dancers who took part in the SLS Dance Festival – lots of medals were won: In Y3, Maya W came in 1st place and Emily came in 2nd place for solo, and Summer and Emily came 3rd in their duo. In Y4, Daisy and Millie came in 2nd place for their duo and Millie came in 2nd place for her solo; and in Y6, Esme and Gracie came in 3rd place for their duo.



Staff News

We said goodbye and good luck to Mrs Hopkins who started her maternity leave at the end of the Spring Term. We are very pleased to welcome Miss Kobryn and Miss McCurry to teach Y5 in her absence.

Safeguarding

Should you have a worry or concern about your child's wellbeing, Mrs Robinson, our Assistant Head teacher, is the Designated Lead Safeguarding and Child Protection person. Mrs Robinson can usually be found in the EYFS playground at the start of the day or can be contacted via the school office.



This half term's theme for our whole school **JIGSAW** PSHE scheme of learning is '*Relationships*'. This unit of learning focuses on helping the children to understand friendships and other relationships, and on resolving conflict. Our JIGSAW lessons use a mindful approach that helps children to concentrate and to understand and regulate their emotions.

Parking on Pine Grove

Can you help? A number of our neighbours have raised concerns recently about parents and carers driving too quickly along Pine Grove, and about leaving car engines running whilst waiting at 3.30pm. The emissions from an idling car can have negative effects on the environment by contributing to poor air quality and the government have laws against this. Please help us to keep our children safe and healthy by turning off your engines whilst waiting. Thank you.



Dates and Events

April

- Friday 19th** School closed – Bank Holiday
- Monday 22nd** School closed – Bank Holiday
- Tuesday 23rd** Mrs Leyland's class Parent/Teacher meetings 4-6pm
- Wednesday 24th** Mrs Leyland's class Parent/Teacher meetings 4-8pm
- Friday 26th** Class photographs

May

- Wednesday 1st** Nursery and Reception classes Drop-in sessions 3.45-4.45pm
 - Monday 6th** School closed – Bank Holiday
 - Wednesday 8th** Y1-6 Classes Drop-in sessions 3.45-4.45pm.
 - W/c 13th** KS2 Statutory Tests (Y6 SATs)
 - Wednesday 22nd** Nursery stay and play session 9 -9.30am
 - Thursday 23rd** Miss McMahon's Reception class stay-and-play session 9 -9.30am
 - Friday 24th** Miss Hudson's Reception class stay-and-play session 9 -9.30am
- School closes for half term and re-opens on Monday 3rd June

Thank you!



Last half term we held fundraising events for Comic Relief; and the Young Epilepsy and Down's syndrome charities which support families in our community. We committed to sharing the proceeds between the charities and with your support managed to raise an amazing £1198.97 in total!

Please see the following pages for this term's class information and LPPA update.

Have a happy Easter!





Leading Parent Partnership Award Update

Raising achievement by involving parents and carers in the work of our school

Last half term we used the LPPA evaluation forms to ask for your views about how we already work in partnership with parents and carers. Some of the results are below, and I am delighted that you feel we are already getting lots of things right!

Questions asked	% of Good or Very Good responses
1. How good do you think the partnership between parents and school is?	88%
2. How welcoming is the school environment for parents?	90%
3. How good is the reception you receive when you visit the school?	95%
4. How good is the teaching staff at ensuring my child learns, and encouraging my child to be independent?	94%
5. How good is the information you get from school (letters, newsletter, calendar etc.)?	78%
6. How useful is the partnership between parents and the school in helping you to support your child's learning?	87%

The first areas we'd like to focus on for improvement relate to questions 5 and 6: the information you get from school; and the way school helps you to support your child's learning. Here's what you think and what we're planning to do:

- Many of you think that our website needs updating, and we are planning to do this ready for the new school year in September.
- Many of you find the half termly newsletter useful. You appreciate the teaching and learning information from teachers included in the newsletter, but would also like more regular updates about the teaching and learning that is taking place in school. We will continue to include the termly information in newsletters, however, going forward please also visit the class pages on our website to see more regular updates from the teachers. Nursery and Reception parents and carers please also look out for daily information displayed on classroom windows.
- Many of you enjoy the opportunity to come into school and talk to your child and their teacher about their learning at our informal drop-in sessions. We will continue to hold the drop-ins, however, starting this term, we are planning to improve these further to make them more interactive to enable you to get more involved with your child in their learning. For Year 1, the focus will be on Phonics. We are also planning to introduce an additional stay-and-play session this term for Nursery and Reception parents. The planned dates are included above.
- Many of you appreciate the way that staff greet you at the gates in the mornings and some of you have noticed that we have now signposted the buildings to make finding classrooms easier.
- A few of you mentioned that you sometimes miss information sent from school. We send information in a number of ways, including by text message and email, so please check that school has your current contact details. I am aware that classes have parent-run WhatsApp groups, and these can be a great way for parents to share information and stay in contact with one another. To be sure that the information you share or receive via WhatsApp is accurate, however, please do check with school. If the information you require is not visible on the school website, please feel free to contact the school office where Mrs Muir or Mrs Barker will be happy to help.
- A small number of you feel that information from school is sometimes given at short notice. We will continue to publish school holidays and pre-planned dates and events in the newsletter and on the website. Occasionally, great learning opportunities become available to us at shorter notice. We will, however, continue to endeavour to give you at least two weeks' notice of these, or of any changes we may have to make to existing plans as each term progresses.

I look forward to starting to make improvements to the way we work together and to seeing you in and around school soon.
Mrs Edwards.

Nursery

Nursery will begin the term by learning about 'Easter' and signs of spring. St George's Day will also be focused on with the children having the opportunity to make their own shields – just like St George!

As in Reception, Nursery's learning will be based around the new arrival of the caterpillars and the tadpoles. The children will develop their mark making skills by painting and drawing the tadpoles/frogs and also their Maths through the song '10 little speckled frogs'. Using egg boxes and paper plates the children will be making their own frogs.

Focusing on insects, the children's learning will be based around The Very Hungry Caterpillar. Again this will provide opportunities for mark making and practising letter formation, with the children recording what the caterpillar ate each day. Symmetry will also be touched on with the children looking at the patterns on the butterfly's wings.

Moving on, the next text will be 'The Bad Tempered Ladybird' which will see the children learn about different types of insects which they will draw and label. Outside the children will be able to conduct their own mini beast hunts around the playground and in our bug hotel. To develop fine motor skills, there will also be an opportunity to make worms using play d'oh.

In Phonics lessons the children will be learning to recognise letters and say their sounds and also how to orally segment and blend simple words, such as c-a-t/cat.

Jigsaw lessons will be based around the theme of 'Relationships.'

Thank you for the support you have continued to give the Early Years department and your contributions to the Early Years Fund. We look forward to welcoming you at the Drop-In.

Reception

Welcome back to school where Reception are beginning their topic of 'New life'. A large part of our learning around this will be based on exploring life cycles. The children are very excited about the frogspawn in the pond and have already witnessed their transition into tadpoles. We will now be following the process further to see them become frogs! Additionally the children will be able to watch caterpillars turn into butterflies first-hand, using the magnifying glasses to observe changes and then recording what they have seen.

As part of our work on growth and change, the children will also have the opportunity to grow and care for their own bean plant. Again the focus will be on recording the changes that happen and making observations about what they can see. The texts used this term in English lessons will be based around growth, with much loved stories including, Jasper's Beanstalk. The children will also consider how they themselves have changed over time and look at the things they can do now compared to when they were younger.

In Maths we are going to be focussing on measure, sequencing events in time and also subtraction with activities linked closely to our New Life topic.

PSHE will continue to be delivered weekly and this term's theme is 'Relationships'. Throughout the year we have also recognised various religious events which are relevant to children in the department and we will be continuing this through our learning about 'Easter.'

I am pleased to tell you that P.E lessons will commence this half term. Lessons will take place in the school hall and will be delivered by class teachers. Initially children will not require a P.E kit as we are going to be starting with Dance.

We are looking forward to sharing more information about the children's learning with you at the Drop-In session and in the meantime please do not hesitate to speak to class teachers regarding any questions or queries.

Infant department Year 1 - Summer Term

This term, Year One will be taking inspiration from nature and the seasons.

In science the children will get the opportunity to plant their own seeds and learn about how plants and trees grow. The children will then record in English how the plants develop and change over time. Following our nature theme, in art we will be exploring the creations of William Morris. The children will print their own plant inspired designs. In computing the children will use a simple animation program to show how a plant grows over time.

The focus in R.E. this term is sacred places and the children will have the opportunity to find out about different places of worship. The children will compare a church to a mosque and will be able to talk about the similarities and differences.

In music the children will delve into imaginary worlds.

In P.E. the children will continue to learn and develop their co-ordination through ball games.

The Phonics Screening Check will take place in the week beginning 11th June. Please see your child's class teacher if you need any more advice about helping your child at home with phonics.

A couple of reminders:

PE kits need to be sent into school every week; they can be left in school for the half term. Also Maths and reading homework is sent weekly online. If you have any problems logging on contact the class teacher.

Thank you

Miss Matthews and Mrs Leyland

Year 2 - Summer Term

Here we are at the beginning of the summer term already!

This is an important term for the Year 2 children; they will be completing their SATs during May – a separate letter will be sent with more details about Year 2 SATs. The Phonics Screening Check will take place in June for all Year 1 children and some Year 2 children.

Our science work will be based on the topic 'Living Things and their Habitats'; the children will learn how to classify animals in different ways. The children will also use a simple branching diagram and database to sort animals. The children will learn how animals are suited to the environment in which they live and understand simple food chains.

This science topic (animals) will provide the stimulus for our art work focusing on pattern and texture. Our English focus will include fables to tie in with the animals theme. The children will also make puppets in DT to retell stories about animals.

In geography the children will learn the names of the continents and oceans; as part of this work they will learn about different climates. During this topic the children will also be finding out about some famous explorers from the past.

In our PHSE work (Jigsaw lessons) the children will be learning about relationships and later in the summer term - 'changing me'. Our music topic is friendship songs. In RE the children will learn about Passover and will listen to stories from special books and think about what lessons can be learned from them.

As the weather improves PE will take place outdoors. Please include pumps or trainers in PE kits. PE is on Thursdays. Can you please make sure your child has a water bottle in school and brings their reading book and reading record to school every day.

Thanks, Miss B Wilson and Miss R Leggott.

Lower Juniors

Year 3

Our History topic this term is 'Stone Age to Iron Age' and to enhance this learning we have organised a trip to Llandudno in June (details to follow). In Geography we will be learning about local geography with a focus on towns, cities and transport.

In RE our focus will be – Why do people pray? Children will learn how people of different faiths might pray in different ways and learn about some symbols used in prayers, also exploring the impact of prayer.

We have two DT topics this term – making photo frames, which involves measuring and cutting wood and making a healthy soup.

Our Science work will be based around plants looking at what affects growth and investigating the best conditions for growth.

Our French topic this term is 'Meet My Family'. This involves learning the alphabet and learning phrases which describe family members.

Computing for Year 3 will be using a program called '2simulate' to explore two different simulations, understanding what a simulation is and how and why they are used.

In English we are starting with persuasive writing, moving onto more contemporary fiction towards the end of the term. Spelling and grammar will be taught regularly and we ask that you continue to read with your child at home on a regular basis. Our Maths work this term will focus on calculation and problem solving and Maths homework will consolidate learning done in class throughout the week.

PE is on Friday for Mrs Lee's class and swimming continues to be on a Tuesday morning for Mrs Begum's class.

Year 4

Our History topic this term will be The Romans, we will be learning about Roman society and the legacy of the Roman invasion. In Geography we will be learning about The Coast, looking at the different features we find along it, how we can protect it and reasons people may visit the coast. Our Art work will focus on the human form (sculpture) taking inspiration from the Antony Gormley figures at Crosby.

Our Science topic is 'Teeth and Eating'; the children will learn about different types of teeth and their purpose and role in the digestive system. We will move on to look at habitats and food chains later in the term. In DT the children will design and make a dairy based product.

Computing for the Year 4 children will be using 'Purple Mash' to create an animation using the 2animate program.

In RE the children will learn why festivals are important to religious communities, with a focus on the celebration of Eid.

Our French topic is 'Going Shopping'. This involves learning vocabulary for fruit, vegetables and clothes and saying and writing sentences in French about these things - taking part in role plays.

In our English lessons we will be looking at fiction and non-fiction texts, and poetry. We will focus on discussions in the first part of the term and be writing our own examples based around a topical theme. Spelling and grammar will be taught regularly and spelling will continue to be a focus for homework.

Year 4 Maths will cover a range of topics including fractions, division, shape and statistics. We will continue to focus on the times tables using the Rockstars program.

PE continues to be on a Thursday for both Mrs Riley's and Miss Roberts' class.

Upper Juniors

Year 5

This half term, we will be using both Fiction and Non-Fiction texts to teach aspects of reading and writing in our **English** lessons. Our main focus this term will be persuasive writing about the effects of plastic pollution. Our reading lessons will focus on fiction; exploring vocabulary and meaning within the text.

In **Maths** lessons this half term, Year 5 children will learn about Statistics and please continue to help your child to learn and practise their times tables facts up to and including 12 x 12 at home by logging on to Times Table Rockstars.

In our **Science** lessons, Y5 children will learn all about Changing Materials. They will be investigating insulators, as well as the processes of evaporation and condensation.

PE lessons this half term will focus on Athletics with Miss.Pollitt. Y5H will have P.E. on Monday morning and Y5J class will have P.E. on Tuesday morning.

As part of our topic work, Year 5 children will learn about Anglo Saxons and Vikings in History, which includes a workshop with Tempus Fugit about the legend of Beowulf.

In **RE** we will be exploring the question 'If God is everywhere, why go to a place of worship?'

Our **French** topic is school life.

Our **Jigsaw PSHE** work will focus on Relationships.

Year 6

This half term, the afternoon sessions for Y6 will be focussing on revision topics for Maths and Grammar, Punctuation and Spelling.

Our **English** lesson will be focussing on instructional writing. We will be using 'How to Look After Your Dragon' as a stimulus for writing our own instructions. Our reading lessons will focus on fiction and poetry; exploring vocabulary and meaning within the poems and working on gathering evidence in text to answer questions.

In **Maths** lessons this half term, we will be focusing initially on ratio and proportion, before moving onto our revision topics in preparation for our SATS.

In **PE** lessons this half term, classes will be focussing on the skills needed in team games such as Athletics. PE lessons for Mrs Hampson's class will be on Friday mornings and Miss Cunningham's class will take place on Wednesday mornings.

Y6 SATS tests will take place during the week beginning the 13th May.

Please continue to hear your child read at home regularly, discuss new vocabulary with them, ask your child questions about the text, and comment in your child's reading record. Please help your child to remember to bring their school Reading Book and Reading Record into school each day. Spelling is taught daily as part of our English lessons and Handwriting lessons will take place on a twice weekly basis.

It is essential that all children have their PE kits in school on the correct day - plain white tee-shirt and plain blue shorts or jogging bottoms, and pumps or trainers. Please help your child to remember these.

Maths

Addition and subtraction
continued
Spelling of number words
Greater than and less than
Halving of shapes
Doubling and halving

English

Easter poetry
Reading and writing
descriptions of
creatures.

Science

Forces

History

Ancient Greek
mythology



Magical, mythical
creatures

**Mrs
Belcher's
class**

PE

Swimming Tuesday
YR 1 Tuesday
YR 2 Thursday

PHSE

Jigsaw - Relationships

DT

Making bridges
(trolls)