

ENGLISH

S&L/debating: Why are there so many different types of animals? What is your favourite amazing animal?

One minute talks.

Role-play area—

Reading: Read from factual books about animals. Stories about amazing animals beginning with "The Tiger Who came To Tea". Research from factual books and websites.

Writing: To write explanations relating to science and Geography.

To write a recount of the school trip.

To write about an amazing animal.

Geography

Use maps and Atlases to discover where animals come from.

Learn about the geographical features and weather of different parts of the world and how this affects the animals that live there. Compare and contrast, arctic, desert, and marine.

Look at the habitats of animals around the world and investigate how this has shaped their lives:

What do they look like?

Where do they live?

What do they eat?

Investigate the school environment, looking at our local animal wild life and how it is shaped by our environment.

Make an animal habitat box

Art /D&T

Draw, Paint and Sculpt animals.

Take inspiration from: Rousseau - Tiger in the rainstorm,

English



Year 1 and 2 Summer Topic: Amazing Animals

Geography
Art/ D&T



Enrichment

Trip: Marwell

Duckling Workshop

Computing

Science

Computing

Summer 1

Programming

Use the repeat command in a series of instructions.

Edit/refine a sequence of commands.

Generate a sequence of instructions including right angled turns.

Create a sequence of instructions to generate simple geometric shapes.

Talk about how to improve their instructions.

Summer 2

E Safety

Hectors world: Identify obviously false information in a variety of contexts. Recognise that a variety of devices (xbox, PSP, Phones etc) connect users with other people.

Identify personal information that should be kept private.

Consider other people's feelings and show respect.

Remember and use Hector's tips.

Science

Throughout this term we will be identifying and naming a variety of common animals including: fish, amphibians, reptiles, birds and mammals. Also, we will explore the differences between carnivores, herbivores and omnivores and learn which common animals fit into these categories. We will be describing and comparing the structure of a variety of animals.

Another area of focus this half term includes our weather. We will be observing and describing our weather and associating it with the seasons and changes in day length.

Discrete:

Mathematical opportunity:

Music
Ukulele with Mrs
Gent

PSHE and P4C
Through the curriculum
Animal welfare and transition

PE

French
Registration

RE: Special places and a

Louise Francke: Rousseau Charming the Polar Bear