

# Curriculum Information: Sapphire Class

## Summer Term

Subject	This term:
<b>English</b>	Our English work this term will begin with a focus on narrative techniques. We will use animations as a source of inspiration to write stories with crafted sentences to build atmosphere and mood and use a range of structures to move the story on and develop characters. During this writing, we will continue to reinforce the importance of a consistent use of correct grammar and punctuation. Following on from this we will create different types of writing inspired by our class book 'Once', where the children will be able to show a range of writing styles and techniques.
<b>Mathematics</b>	In Maths, we will begin with a daily focus on fluency (being able to complete all four types of calculation quickly and accurately) which we will then use to explore other areas of maths, for example calculating the area of a shape using multiplication. We will also be discussing ways of identifying strategies to solve problems, including recognising whether our answers make sense. During the second half term, the children will have the opportunity to investigate practical problems using mathematics e.g. Could a tent with a volume of $1m^3$ be big enough for 2 people?
<b>Science</b>	The first half term of Science will be used to develop the children's understanding of scientific enquiry. They will discuss a question and then design and complete an experiment to answer the question. We will discuss the scientific method and important factors in creating a fair test. Following on from this, we will look at 'Animals including Humans' where we will discuss the physical changes that happen over the course of a lifetime. This will link with PSHE and transition as we discuss the changes that come with growing older.
<b>RE</b>	In RE, we will be considering how religions have changed over time. We will explore the links between religions but also differences within religions and how and why these differences came to be. We will explore the history of Christianity in the UK which will link with our work in History.
<b>Geography / History</b>	In History, we will be finding out about monarchs since 1066. We will find out about key events in our history such as the signing of the Magna Carta, Henry VIII's split from Catholicism and the English Civil War. We will discuss how the events of the past influence the present day and what lessons can be learned from historical events.
<b>Art/ D&amp;T</b>	In Art we will be looking at portrait painting. We will begin by looking at a range of portraits from history including portraits of monarchs and discussing how portraits are used to represent the subject. The children will then develop artistic techniques in a range of media to create portraits.
<b>PE</b>	In PE this term the children will be developing their skills and stamina in a range of summer sports. Please ensure your child has a water-bottle in school as the weather gets warmer.
<b>Computing</b>	Computing will be focused on manipulating images including animation. The children will consider the different purposes that animation is used for as well as reasons why animation might be used. We will look at different ways of creating animations before the children plan and create their own narrative using stop-motion animation. Within the unit we will also discuss e-safety around using and sharing images and videos.
<b>Music</b>	The children will be continuing to develop their musical skills and recognise how compositions are put together. This will be linked to our theatre trip and end of year production.
<b>PSHE/ Citizenship</b>	This term we will be focusing on transition and periods of change. We will discuss the emotions that accompany change and strategies for managing our emotions and expectations.
<b>General Information</b>	<p><b>Homework:</b> Set on Friday to be handed in the next Thursday.</p> <p><b>Spellings:</b> individually created based on their writing. These words should be in their Reading Record books and should be checked in every piece of writing the children do including their homework.</p> <p><b>Reading:</b> Daily. Children should read one book at a time. Please make sure that books are in school every day.</p> <p><b>Multiplication Facts:</b> Please encourage and help your child to learn their times-tables and related division fact <b>e.g. <math>4 \times 6 = 24</math> so <math>6 \times 4 = 24</math> so <math>24 \div 6 = 4</math> so <math>24 \div 4 = 6</math></b></p> <p>Use Sumdog where possible – at least 3 times weekly.</p>