

Personal, social and Emotional Development

We are going to learn that sometimes other children do things we do not like and sometimes we do things that others do not like. What is important is how we learn to manage those feelings and what we can do to try and get along together.



We will be doing lots of play in large groups and sharing and communicating our ideas with others, and how we feel when not everyone agrees with us.

Knowledge and Understanding

Hopefully this term it will start to warm up. We will be spending a lot of time looking for the changes in the season and what signs to look out for. We will also be doing a lot of planting and turning one area of the garden into an allotment patch. We hope that we will be able to grow lots of exciting things. Some of which we can eat.



Maths, Shape and Measure

We will be focusing a lot of our attention on all things to do with height, weight, capacity and length. We will spend time organising items and using our new knowledge to guess what might be heaviest/ longest. We will then be finding out ways to check this.



Festivals and special events

Wow!
WOW day- A strange beanstalk has grown in the nursery- what could it be?
26th April

Ramadan starts 5th May

Communication and language



We will continue to use our knowledge of questions to apply it to what we are learning about growth and change.

We will use our language skills to acquire new words and information about what we can see happening around us. With this knowledge we will be able to organise, clarify and structure our thinking, to explain our newly learnt knowledge to others

Nursery—Holland—

Growth and Change



Expressive Arts and Design

We will get the opportunity to explore a variety of media and materials and this term we will be encouraged to combine them together to create some wonderful things.

We will start off with mixing our own paints and developing our knowledge on colour and how it changes. We will then look at adding other media to our paints to see how it changes.

We will focus on our ability to listen to music and think about how it makes us feel. This will include dancing and playing out own musical instruments.



Physical Development

This half term we will be focusing a lot on climbing and the different ways we can make our body move. We will have to think about ours and others safety and what steps we can take to ensure that we are safe when we are climbing. We will start to think about the rules of using climbing equipment and how using it makes us feel.

We will also be exploring rhythm and the different ways we can respond to music.



TRIPS/EVENTS



We will take a walk to the river to see if we can see any ducklings and goslings, and maybe even frog spawn. We will also visit the QP Community orchard to look for signs of spring/summer

Literacy

This half term our focus stories will be around beanstalks and will include Jack and Beanstalk and Jaspers Beanstalk. We will use our imagination to come up with stories about what might be at the top of a beanstalk.

This term we will also begin to be introduced to our sounds and will start to apply any of our knowledge to our own writing.

Writing our name will continue to be very important.

