



ST TERESA'S CATHOLIC PRIMARY SCHOOL

YEAR THREE SUMMER TERM CURRICULUM PLAN



Illuminated by the light of Christ and grounded in love, we grow together, on our journey of discovery and learning.

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| <p style="text-align: center;">RE</p> <ul style="list-style-type: none"> ENERGY - Gifts of the Holy Spirit CHOICES - Importance of examination of conscience SPECIAL PLACES - Holy places for Jesus and the Christian community <p>Other Faiths Judaism</p> | <p style="text-align: center;">ENGLISH</p> <p style="text-align: center;"><u>Notre Dame Cathedral theme)</u></p> <p>Letters We will be writing to children in Parisian schools to offer our sorrow over recent events at the cathedral.</p> <p>Descriptive writing We will watch news footage of the fire in Paris and imagine that we were there, describing our feelings, thoughts and senses. We will also describe what the cathedral was like before the fire.</p> <p>Newspaper reports We will write newspaper reports about the fire including historical detail about the Cathedral.</p> <p>Adventure stories We will investigate the fire scene in Victor Hugo's Hunchback of Notre-dame and write our own action packed escapes.</p> <p>Non-Chronological Report Children will be able to; construct their own non-chronological report which includes: subordination using because and so; different forms of sentence – statements, questions and exclamations.</p> <p>Classical poetry Children will use the language and imagery of classical poetry to inspire their own writing</p> | <p style="text-align: center;">MATHS</p> <ul style="list-style-type: none"> Learn 3, 4, & 8 times tables <p>Fractions</p> <ul style="list-style-type: none"> Fractions of amounts Equivalent fractions Adding/subtracting fractions with the same denominator Comparing fractions Ordering fractions <p>Time</p> <ul style="list-style-type: none"> Months in a year Hours in a day Am + PM 24 hour clock Finding the time to 5 minutes Comparing durations of time <p>Shape</p> <ul style="list-style-type: none"> Horizontal and vertical Parallel and perpendicular Describe and make 2D and 3D shape | <p style="text-align: center;">SCIENCE</p> <p>Light</p> <ul style="list-style-type: none"> Recognise that they need light in order to see things and that dark is the absence of light. Recognise that light from the sun can be dangerous and that there are ways to protect their eyes. Recognise that shadows are formed when the light from a light source is blocked by a solid object . Find patterns in the way that the size of shadows change. <p>Skeletal and Muscular System</p> <ul style="list-style-type: none"> Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat <p>Humans Health and Nutrition</p> <ul style="list-style-type: none"> Identify that humans and some other animals have skeletons and muscles for support, protection and movement. |
| <p style="text-align: center;">PE</p> <p>Athletics / Gymnastics</p> <ul style="list-style-type: none"> Use running, jumping, throwing and catching in isolation and in combination Develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics] Take part in outdoor and adventurous activity challenges both individually and within a team Compare their performances with previous ones and demonstrate improvement to achieve their personal best | <p style="text-align: center;">COMPUTING</p> <ul style="list-style-type: none"> Use scratch coding to make things happen on screen. Use digital music packages to produce music electronically Online safety unit of work from SCARF PSHE scheme of work | <p style="text-align: center;">MUSIC</p> <ul style="list-style-type: none"> play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression improvise and compose music for a range of purposes using the inter-related dimensions of music listen with attention to detail and recall sounds with increasing aural memory use and understand staff and other musical notations appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians develop an understanding of the history of music. | <p style="text-align: center;">GEOGRAPHY</p> <ul style="list-style-type: none"> Locate the United Kingdom on a World Map. Locate cities, rivers and landmarks on a map. Learn to identify symbols to read maps. Discuss the physical and human geography of the United Kingdom. |

ART

- Use sketchbooks to collect, record and evaluate ideas
- Improve observational drawing techniques by considering
Pencil type and tone
Texture
Figure shape
perspective

DT

- Understand and apply the principles of a healthy and varied diet
- Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques
- Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.

FRENCH

- Listen & engage
- Ask & answer questions
- Speak in sentences using familiar vocabulary
- Develop appropriate pronunciation
- Show understanding of words & phrases
- Appreciate stories, songs, poems & rhymes
- Broaden vocabulary

PSHE

- Going for Goals
- Good to be me
- Changes