

# Nursery Half Term Curriculum Overview



## TOPIC - Superheroes

This half term we will be concentrating on the following areas:

### Literacy

#### Writing

- Writing names, small words and numbers.
- Mark making related to creating a superhero

#### Reading

- Focus books: Superfrog and the Big Stink by Michael Foreman, Itty-Bitty Kitty Rescue: Paw Patrol, Megaboy by Ian Cunliffe, comic books, posters, logos, signs and rhyming poems.
- Sharing reading preferences
- Hearing and saying the initial sound in words.
- Making up jingles, enjoying rhyme

### Physical Development

- Learning about healthy food for a strong body.
- Using the toilet and communicating their need for the toilet, food or a rest
- Independently dressing with coat
- Showing more confident control over an object
- Practicing 'SUPER' aiming and balancing

### Personal, Social and emotional development

- Explore what it means to be a superhero
- Acknowledge and celebrate are unique qualities
- Showing increased responsibility with the 'Super Helpers'  
Think about local superheroes; the police, doctors and firefighters
- Sharing opinions and preferences

### Understanding the World

- Exploring the occupation and hidden identities of superheroes.
- Learning about the animals linked to superheroes, for example, bats and spiders
- Comment on and asking questions about aspects of the natural world
- Enjoying playing with small world models such as the city scene, superhero figures and vehicles.
- Using Powerpoint background in pretend play and mark making on the IWB imitating his/her own family's every day actions and cultural background
- Operating mechanical toys such as turning a knob on a windup toy and the bee bots
- Knowing that information can be retrieved from computers

### Expressive art and design

- Responding to superhero soundtrack music
- Making rhythms to accompany jingles
- Joining construction materials to make super vehicles and gadgets
- Building stories around toys and role play
- Designing superhero costumes/logos

### Mathematics

- Using more complex propositional language over, under (linked with our Superhero city/rescue scene)
- Counting the children in the nursery in groups (3 year olds/4 year olds. Boys and girls)
- Ordering numbers
- Exploring the size of trees and animals on display
- Sorting superheroes by size
- Comparing the weight of superhero figures and gadgets.

### RE

#### Topic- New Life

- In this topic we will learn about how Jesus gave us Easter joy by rising from the dead.
- Know the story of Jesus going back to his father in heaven.

### Communication and language

- Learning to listen carefully to and for disguised and unfamiliar sounds through games.
- Following more complex instructions and taking on responsibilities
- Sharing and explaining designs and ideas
- Responding to 'why' and 'how' questions
- Using the language learnt through new experiences