



AR/LL 24.04.19

Year 3/4 Summer Term Curriculum Update, April 2019

I hope you had a lovely Easter and enjoyed the brief outing of the sun!

It is amazing to think that we are already two thirds of the way through the school year and we still have one busy term left. As we enter the Summer Term we are going to take the children on a metaphorical journey to the Indonesian and South American Rainforests.

In this topic we will explore cultures around the world and how they differ to our own. We will also look at how habitats can vary in these locations and support the animals which live in them. This is in addition to considering the human impact on Rainforests and how we can support them and their inhabitants from disappearing. In July, to support the children's learning, we will be taking them to Marwell Zoo to experience their brand new Tropical House.

The cost of this trip will be approximately £15, further details will follow separately.

Related to this, for their home learning, we would love the children to research and then make a rainforest creature. They could sew it, bake it, make it, sculpt it or draw it, they may present their findings anyway they choose. These are to be brought into school **week commencing the 3rd June.**

Finally we would love for you to come in and share in the children's topic learning on the 12th July at 2:30pm.

As well as lots of exciting topic learning, the children will be busy practicing for the annual sports day, the date of this is **Thursday 13th June, with a weather back up date on the 20th June.**



As all children will be involved in this, it is important that they have their full PE kits in school every week. Our indoor PE continues to be on Thursday and our outdoor games is on Tuesday for Year 4 and Wednesday for Year 3. Please can you ensure that your child has his/ her PE kit in school on appropriate days.



To support the children's maths understanding we would like to take the children up to the forest for some practical learning on fractions. This will be during their normal teaching time, but the children will need to wear their own clothes, which they don't mind getting dirty and be appropriate for the weather on the day. Long sleeves and trousers **MUST** be worn because of the risk of Ticks. The dates for these visits are:

Yr 4 on Tuesday 30th April

Yr 3 on Wednesday 1st May

As you can see we have lots of enjoyable activities for the coming term and we will be continually keeping you up to date via our website and twitter feed.



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[@BPS_PlanetTeam](https://twitter.com/BPS_PlanetTeam)

Thank you for your continued support.

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3/4 Phase Leader





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Key Dates:

- **Forest Maths: Year 4 - 30th April, Year 3 - 1st May**
- **Sports Day: Thursday 13th June (Back up: 20th June)**
- **Exit Point: Friday 12th July 2:30pm**
- **End of term: Friday 19th July 1:30pm**

<p>English This term the children will be looking at stories from other cultures, including The Ride of Passage in Yr 4 and The Great Kapok Tree in Yr 3. Alongside this, Yrs 3 & 4 will enjoy reading a wide variety of literary styles to support their comprehension, focussing on their retrieval and inference skills. In all areas of writing, the children will be encouraged to demonstrate their punctuation, spelling and handwriting skills taught this year. In grammar, Yr 4 will be consolidating the Lower Key Stage 2 objectives ready for Yr 5, and the Yr 3 children will explore the present perfect, contractions and the possessive apostrophe. All children will continue to receive daily spelling lessons which will support them with their spellings they bring home on a Friday, ready for their test on a Monday.</p>	<p>Maths In maths the children will be using their knowledge of the four mathematical operations to apply to a wider range of maths concepts. In Yr 3 the children will continue to learn about fractions, particularly focussing on equivalent fractions. Following this they will look at measure through time, angles of shapes, mass and capacity. The Yr 4 children will be looking at the addition and subtraction of fractions. They will then look at decimals, problem solving with money, and geometry. Full details of these areas can be found on our Calculation Policy on the School's website. The children should also continue to be working on their times tables at home through the use of trockstars.com.</p>	
<p>PE As we prepare for Sports day, the children will be practicing a range of athletic events during the first half of the term. Following this we will revert back to team games, this time learning about rugby. Our indoor sessions will continue to focus on the children's agility, balance and coordination through gym and dance.</p>	<p>RE We will be studying Hinduism by focussing on Brahman and the other Gods, as well as considering how sacred texts have to be true to help people understand their religion. We will also consider if the River Ganges is special to a non-Hindu.</p>	<p>Art This term the children will be exploring a range of art techniques including; sketching, painting, printing and 3D craft. In addition they will look at the layers of the rainforest through different art, and explore colour mixing to express texture and mood.</p>
<p>Computing Whilst the children continue to use a range of technology to retrieve information and also to present their learning, this term the children will be using virtual and augmented reality to experience life in a rainforest environment. In addition the children will continue to learn about algorithms, programming and debugging computer programs.</p>	<p>Music Children will listen and explore a range of rainforest sounds, then use these ideas to compose their own short pieces of music. They will also explore how music is written down to enable others to perform it.</p>	<p>DT The children will be thinking about cooking and nutrition this term. They will learn about safety and food hygiene and how ingredients combine together to achieve a desired result.</p>
	<p>Science The first half of the term will be spent looking at states of matter, and the properties of liquids, solids and gases. After half term we will look at a range of different animals and their varying habitats. The children will begin to explore and use classification to group, identify and name living things.</p>	<p>French The children will continue to work on their listening skills through a familiar traditional tale, albeit in French! They will also be introduced to the French verb 'pouvoir' in the form 'Je peux' (I can).</p>
	<p>PSHCE As we start the new term, our Jigsaw programme this term will focus on 'Relationships' (Summer 1), thinking about empathy and how we can manage our feelings; and 'Changing Me', including sex education. (Summer 2).</p>	

