

National Curriculum

As Geographers we will we will explore earthquakes and understand why they only tend to occur in particular areas of the world. We will investigate the causes and impact of one specific recent earthquake, in one particular location of the world, where earthquakes occur frequently, before looking more widely at global patterns to understand the interaction of people and earthquakes.

Continuing with our geographic theme, we will be learning about the physical and geographic features of North America in comparison to our locality. Through this enquiry we will learn about leisure and tourism in the United Kingdom and Florida. We will gain an understanding of the significance of climate, natural hazards, aerospace technology and the conservation of the environment and living things in the lives of residents.

As Scientists we will be investigating different types of rocks and their properties. We will learn about the formation of rocks and fossils. We will then relate the physical properties of some rocks to their formation.

We will identify and describe the different parts of flowering plants. We will explore the requirements of plants for life and growth and investigate the way in which water is transported within them. We will also learn about the role of flowers in the life cycle of flowering plants.

Year 3 – Summer Term 2019

Our Earth Shattering World!



In our Literacy lessons we will be thinking about different points of view due to a change in circumstances and writing letters, considering the layout of these as well as the use of language to express ideas and preferences. In our non-fiction work, we will be writing reports on tourism. We will be learning more about narrative writing by taking an in depth look at the work of the author Julia Donaldson.

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As Musicians we will. We will be taking part in a drumming workshop using many of musical elements (dynamics, tempo, rhythm) to create interest and effect.

As Artists we will be exploring the work of Brian Pollard and creating our own paintings in the style of his work liked to promoting tourism.

In Design and Technology we will find out about a range of fresh and processed ingredients appropriate for our product linked to tourism. We will plan the main stages of a recipe.

In Computing, we will be exploring and learning to create databases. WE will understand how to sort and classify information and use programmes to support us.

In PE we aim to become experts in rounders through the development of our batting and bowling skills, as well as learning about how to work effectively as a team. **As Gymnasts** we will be improving our social skills and working with others. This will include developing ours skills in static balances and agility.

Through our Jigsaw PSHE work we will be exploring relationships and learning about how babies grow and how our own body changes inside and outside as we get older.

Curriculum Drivers

Understanding the World

In developing our understanding of the world we will:

Learn about how our lives are similar and different to those of others linked to the physical and human geography of where we live.

Environment

As people concerned with our environment we will:

Learn about the physical geography of Florida, New Zealand and the south west of England and the effect of tourism on the environment.

Social & Emotional Awareness

In our social and emotional development we will:

Learn about the effect of natural disasters on people's lives.
In Jigsaw, we will be covering the topics of relationships and changing me.

Creativity

As creative people we will:

Learn about how artists have used the local environment to create well known pieces of art.