

National Curriculum

As Geographers we will use maps, atlases and globes to identify where the Vikings originated. We will discuss geographical similarities and differences between their homeland and Britain. We will also be looking at our local environment and discussing how it has changed.

As Historians we will develop our knowledge of the Viking raids and invasions. We will learn about the weapons of Viking warriors and the design of their long ships. We will learn about the enthralling beliefs of the Vikings, the gods and goddesses. Investigating famous Viking leaders and explorers, will help understand about their legacy

As Scientists We will continue learning about electricity, finding out about circuits, conductivity and insulation. In term 6, we will explore water and consider how it changes in state. We will question the processes of evaporation, condensation, boiling and freezing, recording, gathering and interpreting evidence.

As Design Technologists we will investigate the design and build of a Viking long ship, understanding the techniques that were used and applying these to create own versions. We will be creating and cooking our own healthy snacks.

Year 4 – Summer Term 2019 Vicious Vikings



In our Literacy we will begin by looking at different diary entries including the popular book 'The Diary of a Wimpy Kid'. This will lead up to the children becoming Viking Warriors on their treacherous journey to Britain, aboard a long ship. We will continue with the Viking theme as we explore traditional tales of the time. During the term, we will become journalists reporting and creating a newspaper about a famous Viking raid. Learning to write instructions will help us with a mystery theme!

National Curriculum

As Artists we will look at traditional Norse designs and patterns that would have adorned pottery, jewellery and weapons. This usually depicted their Gods, dragons and other mythical creatures. After researching, we will create printing blocks to make precise repeating patterns.

As Musicians our learning will focus around the song 'Lean on me'. We will use games, pulse, rhythm, pitch, singing and playing instruments to develop our musical awareness.

In RE we will consider which community we belong to and develop a deeper understanding of the Christian community. We will identify and describe the key features of Christian and Muslim places of worship in the community.

In Computing we will be exploring Wikipedia and developing our own wikis around a Viking theme. We will discuss e-safety including potential problems associated with use of Wikipedia.

In PE we will be developing our striking and fielding techniques through the game of rounders. In athletics we will learn a variety of skills ready to compete with others.

Through our Jigsaw PSHE work we will be exploring relationships and how our bodies change as we grow older and we go through puberty.

Curriculum Drivers

Understanding the World

In developing our understanding of the world we will:

Understand where the Viking's came from in Europe and how their culture differed from native Britons.

Environment

As people concerned with our environment we will:

Understand the harsh environment the Viking's deserted and how this differs from the new land they discovered.

Social & Emotional Awareness

In our social and emotional development we will:

Consider how it would have felt to be a Viking in different scenarios, travelling to a new land, leaving family behind and fighting in hostile conditions.

Creativity

As creative people we will:

Immerse ourselves in the Viking traditions, adopting their patterns and stories to create replica designs.