

National Curriculum

As Geographers we will investigate the issue of trade at a range of scales – from the personal to the global context. At an individual level we will reflect on what we buy and where it originates. We will consider to what extent Fairtrade purchases form part of our school community.

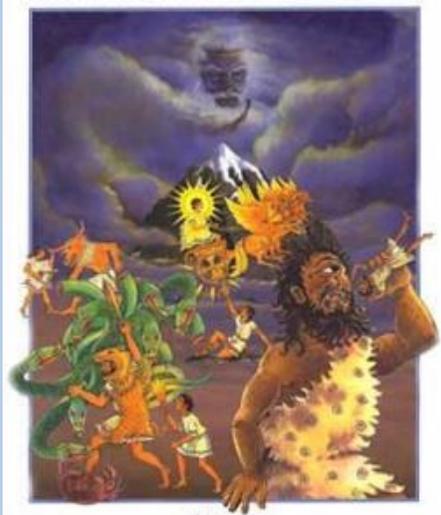
To support us in understanding the context of our literacy work we will be exploring the physical features of maps of Ancient and Modern Greece. We will name and locate some of the ancient cities, as well as locations mentioned in Greek mythology.

As Historians we will use a variety of sources of information to develop an understanding of the lifestyle and social culture of Ancient Greece. This will include the different experiences of men, women and children from different cities, enabling us to make links with the Victorian era. We will discover the role and importance of the Greek Gods and how their mythology ruled day to day life – linking to the development of the Ancient Olympic Games.

As Scientists we will explore the life cycles of mammals, amphibians, insects and birds. We will develop an understanding of how our bodies change from birth to adulthood and make comparisons with animals.

As Design Technologists, we will research, design and construct a healthy sandwich.

Year 5 - Summer Term 2019 Mythical Gods, Monsters and Heroes



In our Literacy lessons we will be immersing ourselves in the myths, legends and fables of Ancient Greece. We will compare heroes, monsters and storylines and discuss the morals and lessons that each genre presents. We will use our knowledge to develop instructions on how to create a set of magical wings, in order to write our own instructions. Using our knowledge of mystical monsters, we will complete other creative writing tasks, while providing a strong grounding in grammar.

As Artists and Designers we will use Greek art as inspiration to make sculptures of mythical characters using a variety of materials and techniques to enhance visual effects.

As Musicians we will be listening to 'Dancing in the Street' and appraising. Following rhythms and identifying pulse and other elements of the musical toolkit. We will accompany music using voices and instruments and will begin to use musical notation.

In RE we will be reflecting on important possessions, people and values making links to a variety of religions. Enabling us to develop our own ideas on the impact of different religions in the world today.

In Computing we will explain how everyday lists – databases- are used by everyone. This unit will help us realise that databases are incredibly powerful tools for analysing trends and patterns in the real world.

In Outside PE with Premier Sports, we will be learning a variety of skills in striking and fielding with a cricket focus. During our athletic sessions, we will practise a range of running, jumping and throwing events.

Through our REAL PE work, we will develop our stance and footwork in a range of different contexts.

Through our Jigsaw PSHE work we will be exploring relationships and how our bodies change as we grow older and we go through puberty.

Curriculum Drivers

Understanding the World

In developing our understanding of the world, we will:

Learn about where Greece is within the world and how life in Ancient Greek differs from life today.

Environment

As people concerned with our environment we will:

Investigate the impact of trade on the environment.

Social & Emotional Awareness

In our social and emotional development, we will:

Consider what life would be like living in Ancient Greece. We will develop our understanding of the importance of their beliefs and how it ruled day to day choices.

Creativity

As creative people we will:

Draw inspiration from in the patterns, designs and grandeur of Greek art and design with the influence of myths and legends playing a key role.