

National Curriculum

As Geographers we will explore and define the term 'National Park' and what it means to be in a British Breathing Space. We will describe how physical features effect human activity and tourism within a National Park. We will collect and analyse information in order to draw conclusions about a location. We will look at aerial images, maps and topography to interpret the effectiveness of a location. Also, we will observe settlements and land use, and natural resources.

As Historians we will use sources of evidence to deduce information about the Stone Age. We will investigate the features of the three periods and acknowledge that there was very little change over many thousands of years. We will learn to understand that no single source of evidence gives the full answer. We will construct a timeline to give us perspective on chronology.

As Scientists we will explore living things in their habitats. We will learn how to classify living things into groups, based on observable characteristics and their similarities and differences. We will investigate light, shadows reflection and refraction.

As Design Technologists and computer programmers we will be investigating robots, in designing, making and programming a product which moves backwards and forwards.

Year 6 – Summer Term 2019 Britain- Stone Age to Iron Age



In our Literacy we will continue exploring 'The giants Necklace' and in poetry, we will look at classics such as 'Charge of the Light Brigade'. Near and of the term, we will create a survival guide for a Stone Age traveller.

Class Key Text- The Girl of Ink and Stars

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As Artists we will learn how to use the colours of our landscape to gain a sense of place. We will be developing our sketching skills using the natural environment as a stimulus. We will study and replicate the style of artists, such as Martin Procter, who used Dartmoor in their work.

As Musicians our learning will focus on the unit of work entitled 'Reflect, Rewind, Replay' which develops the context and understanding of the history of music.

In RE we will explore the theme of 'Journey of the Life and Death'. We will reflect on memories and special moments in our lives. We will also consider how special moments in life can be marked by religious ceremonies.

In Games we will develop our skills in playing tennis and various other 'striking and fielding' games.

Through our REAL PE work, we will work on health and fitness and explore static balance and coordinated floor movement.

Through our Jigsaw PSHE work we will be exploring relationships and how our bodies change as we grow older and we go through puberty. We will learn about how babies develop through pregnancy.

Curriculum Drivers

Understanding the World

In developing our understanding of the world we will:

look at the uniqueness of our environment, and how Dartmoor became a National Park.

Environment

As people concerned with our environment we will:

learn how to respect the environment when pursuing science activities and geographical studies outside.

Social & Emotional Awareness

In our social and emotional development, we will:

take part in a day exploring 'Life Skills' and understand how to become independent and make informed decisions.

Creativity

As creative people we will:

develop a sense of place through description, and artistic imagery.