

Upton St. James C.E. Primary School

Headteacher: Claire Pryn

25/04/19

Dear Parent/Carer

Welcome back to a new half term! We hope your child has an enjoyable and productive time at school.

Reception Class works within the Early Years Curriculum and covers seven areas of learning. These are:

Personal, Social & Emotional Development	
Communication and Language	Literacy
Physical Development	Mathematics
Understanding of the World	Expressive Arts and Design

Activities and teaching sessions within these areas of learning are carefully planned to enhance children's skills and to meet their individual needs. Children will also be following the Social and Emotional Aspects of Learning programme in order to support their independent learning skills and will be continuing to develop their understanding of children's rights as set out in United Nations Convention on the Rights of the Child (UNCRC).

This half term we will be investigating life cycles and will welcome some tiny caterpillars into our classroom so that we can watch them grow into beautiful butterflies. In maths we will be exploring the concepts of doubling, halving and sharing, and we will apply these skills by making pizzas to share with our friends as well as looking for everyday opportunities to 'share to make it fair'. An information sheet is attached to this letter with key words relating to these concepts. Please spend some time with your child to discuss the pictures and words provided. This will help them in class and allows you to be a part of their learning.

WOW moments

We are celebrating WOW moments. Your child's Tapestry account can be used to report on something positive at home your child has done and can be proud of (no action is too big or too small!). We will celebrate these positive actions in class - the children love sharing what they have been doing at home!

Reading

Children are expected to read every night with an adult. Children bring home reading diaries to record comments on the books they are reading. These comments should relate to reading matters only - any other questions/comments need to be communicated to the class teacher in a separate note. Please sign the reading diaries to show that your child has read. This is really important as it is clear whether the children have read or not that evening and counts towards their reading miles.

Reading books can be changed in the classroom every day; where possible, please could you accompany your child when changing their book. You will need to choose a book which is banded at the same colour that your child has been assigned. The reading diary shows clearly what colour book band your child is reading through the use of a colour coded label which is stuck into the diary. Book bags must be brought into school every day containing your child's reading book, reading diary and any other homework related to the topic or letter sounds.

Handwriting

In Reception we practise letter formation every day. Securing correct letter formation at this early stage will enable your child to go on to write legibly, fluently and quickly. A handwriting sheet is attached to help you to support your child with correct letter formation.

Tapestry online learning journals

Tapestry is a great way for you to share information about your child's development with us and the information that you give us supports us in tailoring learning to your child's needs. Please feel free to upload anything significant that your child has done or learned at home.

PE- PE lessons usually take place on Wednesday mornings. Please can you ensure that your child's PE kit, including plimsolls, is available in school at all times.

As always, if you have any further questions, please get in touch. Thank you for your support!

Best wishes,

Sarah Wright (Class Teacher)

Please sign and return this slip so that we know you received this letter.

Reception Class April 2019

Child's name

Parent's/Carer's Signature.....

Maths Vocabulary

Double: To have two of something

Example: Double 2 is 4.

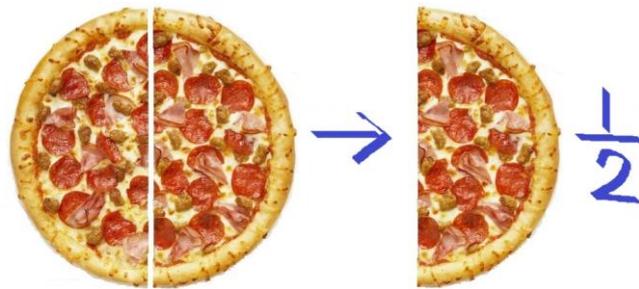
I rolled a double six.



Halve: To divide into two equal parts.

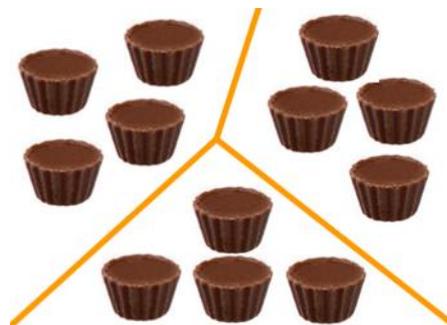
Half: One of two equal parts of a whole.

Example: my friend and I share a pizza equally: we get half each.



Share: Split into equal parts or groups.

Example: The chocolates have been shared into three equal groups.



Equal: Exactly the same as each other