



# Reception Newsletter

## Summer Term



### This Term

We hope you all had a good holiday. Thank you to everyone who sent postcards from the Gingerbread Man on his travels. We will be using them to plot his progress across the world and compare environments from Skipton to Tanzania!

The children really enjoyed the visit from 'Circusology' before the holiday and this term we can look forward to a visit from the farm <http://www.iansmobilefarm.com>. This was a very popular experience last year and helped to bring our learning to life and encourage questioning, self-confidence and an understanding of the world around us.

In phonics we have completed all the phonemes/graphemes for Reception. We will begin Phase 4 which consolidates these and incorporates longer words as we practise our reading and writing. This information can be found at <http://www.letters-and-sounds.com/>. We are encouraging the children to blend, segment and sound out their writing independently and to write books and stories based around their own interests.

In maths we will be looking at numbers beyond ten and challenging the children with their own learning through problem solving. We will also be looking at telling the time and shape, space and measure, weight, capacity and 3D shapes. <https://www.foundationyears.org.uk/wp-content/uploads/2012/03/Development-Matters-FINAL-PRINT-AMENDED.pdf>

### Home Challenge

#### **Be at one with nature.**

Keep an eye out for signs of Spring. Look around in the garden, on the way to school or go for a Spring walk.

This is a lovely website to access with activities and ideas to try outside.

<https://www.woodlandtrust.org.uk/naturedetectives/>

### Important Dates

**Thursday 9<sup>th</sup> May-** farm visit to school

**Friday 21<sup>st</sup> June** – 'Destination Judo'. A taster session for children to try Judo in school

**Wednesday 26<sup>th</sup> June-** whole year group trip to Leeds Art Gallery and picnic in the park. (date for the diary if you would like to help)

**Wednesday 3<sup>rd</sup> July (afternoon)** – Reception sports day

### Reminders

**Hopefully the weather will start to get warmer soon. A named water bottle can be sent into school. This must contain water and not juice. Thank you.**

**If the weather is really sunny, please apply all day sun cream before school. A named cream is allowed in school but it is much easier for the children and staff to have this applied in a morning.**

Thank you!





## Reading tips



All reading is good.

Read together and let your child enjoy reading on their own too.

Reading to an older sibling can be a good way to boost confidence.

Equally 'teaching' a younger sibling can also help.

Reading to teddies and toys can take the pressure off a self-conscious reader.

Extreme reading can be fun-try reading in unusual places.

If your child is a reluctant reader try alternating pages or putting in a bookmark to show where they need to read to.

It's ok to still be sounding out-this helps with spelling.

Fluency will come-encourage them to re-read the word and then the sentence to get the fluency and to make sense of the words.

Ask questions to encourage discussions, can they find the page where something happened?

Can they extend or change the story?

Maybe they could write a book review?

## Social interaction

Children develop friendships in different ways. Some children will have lots of friends others one special friend. To help develop your child's relationships try setting up play dates. Can you invite a friend over for a play or tea?

Meet up with others at the park or another neutral area.

Try board games at a quiet family time.

Encourage sharing and cooperation with siblings and friends.