

Dates to remember:

- 3.5.19 Community coffee morning
- 27.4.19 PTFA movie night
- 23.5.19 National outdoor learning day
- 10.6.19 Phonics screening week
- 29.6.19 PTFA family festival 6.00PM
- 8.7.19 KS1 sports day 1.30-3PM
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Homework

The children will continue to bring their reading books home every day and are encouraged to read as much as they can at home. They are encouraged to not only read their school books but to read books from the library and books they have at home. They will be heard reading a book in school once a week.

The children will also take part in guided reading activities each day, including reading an unseen text with the teacher and completing a number of reading activities.

Phonics is one main area of focus for us in Year 1 and all children in Reception and Key Stage 1 take part in daily phonics activities.

We would encourage the children to continue to practise any sounds sent home in their homework books, revising any previous ones as well as the new sounds. Recognising where two or more letters make one sound and blending the sounds in words is an ongoing skill being taught in class and reinforced through homework.

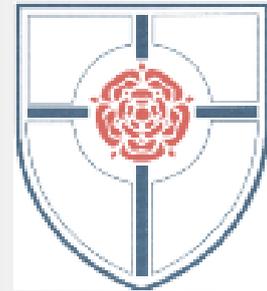


And finally

If you have any questions about any area please do not hesitate to contact us. We value greatly your co-operation and continued support in helping your children to achieve their potential and develop confidence through a happy and enthusiastic learning environment.

With Many Thanks,
Miss Fenelon

You can teach a student a lesson for a day; but if you can teach him to learn by creating curiosity, he will continue the learning process as long as he lives.
- Clay P. Bedford



Year 1

Summer Term



"Do not wish to be anything but
what you are, and try to be that
perfectly"

St. Francis de Sales

Dear Parents

We would like to welcome you back for the Summer Term. It will be another busy and exciting term with lots of fun activities and great learning experiences for the children.

We hope to see some Summer weather so we can take advantage of our outdoor area. Also we are looking forward to Sports Day.

Houses and Homes

The role play area in our classroom has been transformed into an estate agents which links well with our history topic 'Houses and Homes' and will enhance the children's learning experiences.

Literacy

We will be looking at stories from other cultures, including lots with different animals in different settings. We will be writing recounts and also information texts linked to our Science work. We will also be writing poems and learning some of the poems off by heart.

Art

We will be taking advantage of our blossoming school grounds by making prints using natural materials. We will also be making our own printing blocks.

Design technology

To link with our science topic, we will taste different types of fruit, designing and making our own fruity kebabs.

Science

In Science this term we will continue to investigate plants and how they grow and then after half term we will be looking at lots of different types of animals and their habitats.



Religious Education

Holidays and Holy days: holidays are days to be happy; Pentecost is a holy day, the feast of the Holy Spirit.

Being Sorry: We have choices; God helps us to choose well and be sorry; God forgives us.

Neighbours: Neighbours are all around; everyone is our neighbour and is loved by God.

See RE Come and See newsletter for more details.

Maths

The teaching of maths is not usually linked to the topic work unless there is opportunity to do so. For example, data handling can be included in several topics where the children can interpret and record data linked to what they are learning.

Some of the objectives that we cover this term include:

- Number and place value
- Adding and subtracting 2-digit numbers
- Finding fractions of shapes
- Name 3D shapes and their properties
- Tell the time to the hour and half past
- Simple multiplication and division



Geography

The geography topic this term is 'the place where we live and play'. We will be taking part in fieldwork in the school grounds and will also be going on a short walk to investigate the local park. We will be writing to the council to suggest improvements to the park.

