

MATHEMATICS

This term, we will extend our understanding of decimals to thousandths, introduce percentages and look at the equivalent fractions, decimals and percentages.

Children will continue to practice all four calculation methods and will include decimals when adding and subtraction.

We will then focus on geometry which will include identifying different types of angle, use of a protractor, working out missing angles, regular and irregular polygons and 3D solids.

We will also be developing our problem solving and reasoning skills through all of the above topics.

RE - Are Sikh stories still important today?

Throughout the term, children will be reading Sikh stories and discussing whether they are still relevant to Sikhs today. We will also be comparing them to known Christian stories.

PE and GAMES

Games: Pitching and fielding - developing a variety of skills based around ball handling, group work and batting.

P.E: Year 5 will be organising an afternoon of PE activities for a Year 2 class.

MFL

Children will be learning numbers to 50 and common foods. They will express their likes and dislikes of foods.

DESIGN TECHNOLOGY

No DT in term 5

ART

We will be creating lovely flags for the Cricklade Festival, on the theme of Save our Planet!



ST SAMPSON'S C. of E. PRIMARY SCHOOL

— YEAR 5 —

CURRICULUM OUTLINE

Term 5 - 2018/19

ENGLISH

Spelling & Vocabulary: Spelling lessons this term will focus on how to spell words that end in -ent, -ant, -ence or -ance. Children will continue to learn their personal spellings, which are taken from the National Curriculum spelling lists. Vocabulary work is ongoing in English lessons, and children will continue to learn how to use dictionaries and thesauruses effectively.

Grammar & Punctuation: This term, we will be reviewing and mastering Year 5 grammar objectives covered earlier this year: relative clauses; brackets, dashes and commas for parenthesis; complex sentences; subordinate clauses.

Comprehension & Composition: Year 5 are beginning this term by learning to tell the story of Shakespeare's 'Macbeth'. They will be focusing on characterisation in their writing, including how to use speech to convey mood and personality. They will also get the chance to perform sections of their own compositions. In our Geography topic, they will write an information text about the journey of a river.

Texts / Class Reading book:

Macbeth, Andrew Matthews

5R - *Beowulf*, Michael Morpurgo

5C - *The Explorer*, Katherine Rundell

COMPUTING We are bloggers

The children will be learning about blogging this term. They will learn how to create blog posts, how to comment on posts, how to add images to posts and how to create multimedia posts; linking with safety.

SCIENCE - Materials and their properties:

This topic continues from term 4. Children will investigate the solubility of materials and how mixtures of materials can be separated by filtering, sieving and evaporating. They will also investigate reversible and irreversible changes.

HUMANITIES - Rivers

This term, Year 5 will begin locating the world's major rivers. They will then learn about the physical features of a river system, including how meanders are formed by erosion and deposition. Later in the topic, they will have the opportunity to take a walk along the River Thames and observe the features that they have learnt about.

PSHCE

We will explore the module 'Ready, Steady, Go.' There will be discussion around various changes that we experience in our lives, how we respond to these, how our attitude to change affects us and consideration of what it feels like to lose someone close to us.

We will develop our understanding of what constitutes an emergency, why and how we can deal with them.

MUSIC

Year 5 will continue to grow their confidence to sing in a group, both in unison and in parts. 5R will be practicing some songs ready for their class assembly!

REMINDERS

- Children should have named P.E kit with them all week.
- Clubs start week beginning 29th April
- SATS week 13th May, 2019
- May Bank Holiday 6th May, 2019
- Friday 24th May - 5R class assembly 9:10am
- 24th May - Term ends.
- TD Day 3rd June
- Term 6 begins 4th June

Guidance for key terms and definitions in English

Main clause

A main clause always has a subject and a verb and expresses a complete thought. Every sentence needs a main clause to make sense.

Subordinate clause

A subordinate clause begins with a subordinating conjunction or a relative pronoun. It does not make sense on its own and must be joined to a main clause in a sentence.

Co-ordinating conjunction

A connective used to join together two main clauses. The co-ordinating conjunctions are for, and, nor, but, or, yet, so (FANBOYS).

Subordinating conjunction

A connective used to join together a main clause and a subordinate clause. These are words like because, however, although, if, when...

Relative pronoun

A relative pronoun is used to refer to nouns mentioned previously. The most common are which, that, whose, whoever and who.

Relative clause

A clause which provides more information about a noun in a sentence, usually beginning with a relative pronoun.

Simple sentence

A sentence consisting of one main clause.

Compound sentence

A sentence with more than one main clause, usually linked by a co-ordinating conjunction.

Complex sentence

A sentence with at least one main clause and one subordinate clause, usually joined with a subordinating connective (e.g. however, although, despite) or a relative pronoun (e.g. who, which, that, whose).

Parenthesis

A word or phrase inserted as an explanation or afterthought into a sentence which makes sense without it. It can be marked by brackets, dashes, or commas.