

Pupil Premium Review Summary 2018-19

Strategy	The impact that the strategy has had during this academic year 2018-19	Supporting evidence/data
<p>Staff training on specific aspects of T&L. 'Questioning and challenge' and 'Language and vocab'</p>	<p>Vocabulary is a focus in lessons. . It is too soon to evaluate the impact of the action research projects. All staff will undergo an evaluation of their project in June 2019. Evaluations to include quantitative data, although no necessarily related directly to student performance in examinations. E.g. could be evaluating the impact of the frequency of tier 2 vocabulary in written work.</p> <p>Questioning CPD has not taken place yet however has been included in T&L newsletters and an initial staff survey has taken place. Questioning and challenge are part of the common lesson format that will be introduced to staff following Ofsted feedback.</p>	<p>Comment in the Ofsted report, faculty review summaries completed so far.</p> <p>Teaching & Learning newsletter</p> <p>Smart Survey questionnaire</p> <p>Common lesson format and 5min lesson design.</p>
<p>Whole school Literacy initiatives</p>	<p>Development of programme of study for Literacy in Form Time for KS4.</p> <p>Power-point of a news article produced on a weekly basis and emailed to staff for delivery to KS4 pupils.</p> <p>ERIC (Everybody Reads in Class) for KS3. Here 15 minutes of every subject is devoted to reading on a 2 week rota for pupils in years 7 and 8.</p>	<ul style="list-style-type: none"> • Outcomes for pupils - KS4 (2019) • Form tutor/pupil surveys (focus on promoting a positive attitude towards literacy) • End of year reading age assessments for all KS3 pupils to evaluate progress, compared with the progress of pupils in the academic year 2017/2018 <p>2018/2019 Impact assessment: End of year reading age results.</p> <p>2017/2018 Impact for reference: (19 families took part)</p>

	<p>Read and Feed for English Catch Up pupils in year 7 (2018-2019). 3 after school sessions organised for pupils and parents of the English Catch Up Cohort for year 7. Pupils and parents given strategies and guidance for reading and engagement together at home, as well as access to a range of books suitable for their ability</p> <p>Word of the Week. Specific words are displayed around school, along with a weekly PPT for delivery in form time by GTs. (Launched Jan 2019)</p>	<ol style="list-style-type: none"> 1. 72.2% of students in the Read and Feed group showed improved reading ages when retested 2. 100% of students who attended Read and Feed made progress in English. <ul style="list-style-type: none"> • Literacy achievement points awarded and monitored
<p>Catch up Maths</p>	<p><u>Year 7: Context:</u> 63 pupils out of 208 are below age expectation.</p> <ul style="list-style-type: none"> • Autumn term, 17 pupils targeted for breakfast club maths intervention during form-time. 8 of these have now made 1 sub-level of progress 47 %. • Of the 9 who have not made such progress, 5 of them have attendance concerns. • All 63 pupils receive in-class support through additional resources e.g. SUMDOG • Planned small group withdrawal during maths lessons has not taken place due to staffing capacity issues <p><u>Year 8 Context:</u> 68 pupils out of 207 are below age expectation Autumn Term, 21 pupils targeted for breakfast club maths intervention during form time.</p> <ul style="list-style-type: none"> • 11 of these have now made 1 sub-level of progress 52 %. • 6 of these have now made 2 sub-level of progress 29 %. • 1 of these have now made 1 whole level of progress 5%. • Of the 3 who have not made such progress, 2 have left or are currently moving to alternative education. 	<ul style="list-style-type: none"> • Year 7 catch-up tracking spreadsheet • Year 7 breakfast club attendance registers • Year 7 Sims Maths mark-sheet • Pupil voice results (planned) <ul style="list-style-type: none"> • Year 8 catch-up tracking spreadsheet • Year 8 breakfast club attendance registers • Year 8 Sims Maths mark-sheet • Pupil voice results (planned)

	<ul style="list-style-type: none"> All 68 pupils receive in-class support through additional resources e.g. SUMDOG Some planned small group withdrawal during maths lessons has taken place temporarily but due to staffing capacity issues it has been postponed until maternity cover returns. 	
SIMS reward system	SIMs points now used instead of VIVOS. Student now more aware of how many conduct points they have received. Students know what they need to do to achieve points. Tutors able to give more praise for points awarded each morning. HOYs able to give half termly awards for students based on their achievement points.	High no. of achievement points recorded by students across different year groups e.g. highest total by one student in year 10 is 250 points. In year 7 one student has recorded a total of 191 points. The number of points earned by students across year groups suggest students enjoy getting reward points for their good conduct. The next step is using this information to help reduce the number of conduct points for poor behaviour in lessons.
Provide Transition camp for year 6. Issue of Lit/Num packs	Pupils feel familiar with the staff, the school and procedures for when they start in September, especially the SEND pupils. Giving all pupils confidence to get involved in all opportunities provided by the school. Parents are reassured about their children starting a new school.	Registers of all pupils involved, copy of the structured timetable used by all staff. Photographs of pupils involved in all activities. Copies of work form pupils.
Enrichment fund to support subject interventions	21 bids have been made in total for additional funding to support initiatives across all faculties. The impact of the majority of these bids will be realised in the examination results in August. However, bids in which the impact can be measured over a shorter term have given positive outcomes E.g. P.E controlled assessment bid to go rock climbing.	14 students were involved in this initiative. The scores improved by an average of 8 marks out of 35. Some students improved by 12 marks as this discipline was more accessible to them than other on-site sports. These improved CAT grades will improve the GCSE P.E grades.
EAL support for fast-track language acquisition	This year has brought an unprecedented increase in the number of EAL students needing continuous support: 31 pupils have been enrolled to the EAL support programme (out of 167), out of which 9 new comers to the UK and another 9 y7s arriving from primary schools with oral fluency but poor writing skills in English.	All of the newcomers and y7s have been integrated and have a (nearly) full TT. There are now 72 pupils at the highest proficiency level E 'Fluent'; 30 pupils improved their proficiency level between CENSUS May 2018 and Jan 2019.

	<p>Reusable resources purchased address the whole school focus on vocabulary, from beginner to lower-intermediate level, with special attention to academic vocabulary.</p> <p>Teenage fiction books purchased to promote reading for pleasure.</p> <p>After a 3 days-3 months induction period continuous support is limited to 1-3 hours/week (depending on skills and ability) up until lower-intermediate level which allows pupils to be exposed to the curriculum even before they can fully access it.</p> <p>This change in the strategy had a huge impact on the integration, progression and confidence of EAL pupils.</p>	
IAG/Work experience	<ul style="list-style-type: none"> • Vocational guidance interviews (Yr11/13) via Career Connect. • A group of Year 10 and Year 12 who are studying either Travel & Tourism and /or Business visited several employers at the Albert Dock. • 3 year 12 pupils participated in a week long innovative programme around 'knife crime' ran by Everton in the Community in conjunction with Merseyside Police. • Year 12 work experience week • The whole of the Year 10 cohort will participate in the annual World of Work Day. A range of employers attended including Redrow, Barclays, HM Passport Office and the Liverpool City Region Apprenticeship. All students participated in 3 workshops covering how to complete application forms correctly, interview skills and a team building exercise conducted by the Army. • Year 10 work experience week (scheduled for the end of June). This is a highly successful programme ran in conjunction with career connect. 	<ul style="list-style-type: none"> • To-date 53 year 11 and 6 year 13. (Internal records kept) • Very positive response from students and employers (including emails of thanks (internal records)) • This is part of the extensive work experience programme we now offer for year 12 students. Very positive from programme leaders and students • Placements organised internally (37 out of 50 attended) • post placement survey: 88% positive response • 152 of year 10 (81%) participated (2018) • NEET figure 2018 was 8.3%