

SATs Information Year 6

2019

• Maths

- The mathematics tests have undergone the biggest change in recent years.
- Children will sit three tests: paper 1, paper 2 and paper 3.
- Paper 1 is for arithmetic lasting for 30 minutes, covering calculation methods for all operations, including use of fractions, percentages and decimals.
- Questions gradually increase in difficulty. Not all children will be expected to access some of the more difficult questions later in the paper.
- Papers 2 and 3 cover problem solving and reasoning, each lasting for 40 minutes.
- Pupils will still require calculation skills but will need to answer questions in context and decide what is required to find a solution.

Sample Questions

Maths Paper 1: Arithmetic

14	$3.005 + 6.12 =$	<input type="checkbox"/>
		

32	4 3 1 1 1 8	<input type="checkbox"/>
	Show your method	

Sample Questions

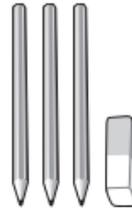
Maths Paper 2 / Paper 3 : Reasoning

9

6 pencils cost £1.68

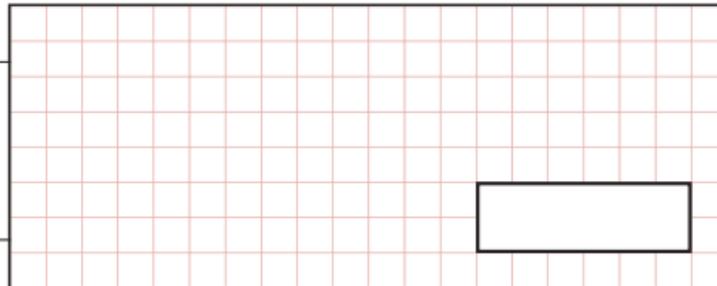


3 pencils and 1 rubber cost £1.09



What is the cost of 1 rubber?

Show
your
method



2 marks

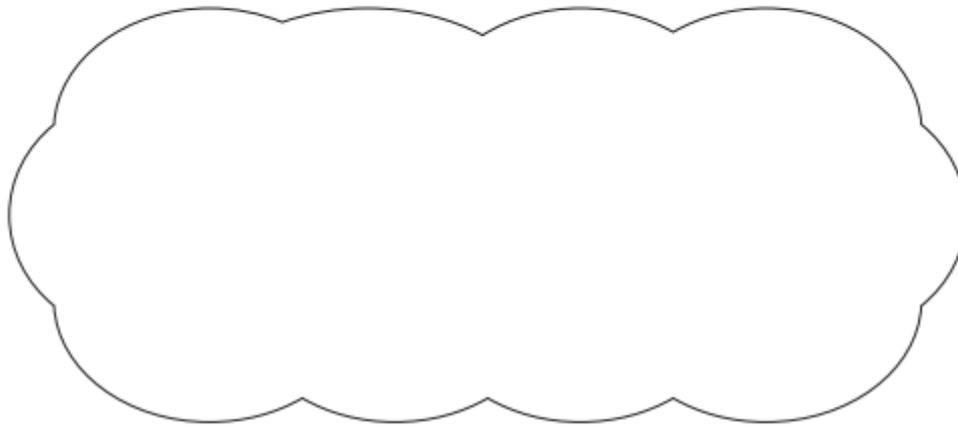
Sample Questions

Maths Paper 2 / Paper 3 : Reasoning

21

$$5,542 \div 17 = 326$$

Explain how you can use this fact to find the answer to 18×326



1 mark

Maths

Equipment needed for the tests (school will provide this)

Children should have the following equipment for Paper 1:

- a blue / black pen or a dark pencil
- a rubber;

Children should have the following equipment for Papers 2 and 3 :

- a blue / black pen or a dark pencil
- rubber (optional).
- a sharp, dark pencil for mathematical drawing
- ruler (showing centimetres and millimetres)
- angle measurer or protractor
- mirror

English Reading test

- The reading test consists of a single test paper with three unrelated reading texts. Children are given 60 minutes in total, which includes reading the texts and answering the questions.
- A total of 50 marks are available.
- Questions are designed to assess the comprehension and understanding of a child's reading.
- During the reading paper, a child's inference and deduction skills are thoroughly tested. They will also be expected to answer questions on authorial choices: explaining why an author has chosen to use particular vocabulary, grammar and text features.
- Some questions are multiple choice or selected response; others require short answers and some require an extended response or explanation.

Sample Questions

Reading Paper

15

(a) What evidence is there of Martine being stubborn in the way she behaved with her grandmother?

Give **two** points.

1. _____

2. _____

2 marks

Sample Questions

Reading Paper

27

Look at the paragraph beginning: *One of the victims...*

What does the word *invaders* suggest about the humans arriving on Mauritius?

1 mark

English Grammar, Spelling & Punctuation Test

A new statutory test of English grammar, punctuation and spelling was introduced for children at the end of Key Stage 2 from May 2013.

The test implements an important recommendation of Lord Bew's independent review that writing composition should be subject to teacher assessment only, with the more 'technical' aspects of English - such as grammar, punctuation and spelling - assessed via an externally marked test.

The introduction of this new test reflects the Government's beliefs that children should have mastered these important aspects of English by the time they leave primary school, and that appropriate recognition should be given to good use of English throughout their schooling.

The tests assess children's abilities in the following technical aspects of English:

- grammar;
- punctuation;
- spelling;
- vocabulary.

English Grammar, Punctuation & Spelling Test

- A spelling test is administered containing 20 words, which lasts approximately 15 minutes.
- A separate test is given on grammar, punctuation and vocabulary.
- This test lasts for 45 minutes and requires short answer questions including some multiple choice.
- Marks for these two tests are added together to give a total for grammar, punctuation and spelling.
- Paper 1 (50 marks) - GPS
- Paper 2 (20 marks) - Spelling

Sample Questions

Grammar, Punctuation and Spelling Paper 1

40

Tick one box in each row to show whether the sentence is written in the **active voice** or the **passive voice**.

Sentence	Active	Passive
Otters live in clean rivers.		
Fish are eaten by otters.		
Usually, otters are playful creatures.		

Sample Questions

Grammar, Punctuation and Spelling Paper 1

44

Which verb completes the sentence so that it uses the **subjunctive form**?

I wish I _____ able to join you, but it will not be possible.

Tick **one**.

am

was

were

be

Writing

This is teacher-assessed by new and very specific criteria.

Writing

Interim teacher assessment framework at the end of key stage 2 - writing

Working towards the expected standard

- The pupil can write for a range of purposes and audiences:
- using paragraphs to organise ideas
- describing settings and characters
- using some cohesive devices* within and across sentences and paragraphs
- using different verb forms mostly accurately
- using co-ordinating and subordinating conjunctions
- using capital letters, full stops, question marks, exclamation marks, commas for lists and apostrophes for contraction mostly correctly
- spelling most words correctly* (years 3 and 4)
- spelling some words correctly* (years 5 and 6)
- producing legible joined handwriting.

Writing

Interim teacher assessment framework at the end of key stage 2 - writing

Working at the expected standard

- The pupil can write for a range of purposes and audiences (including writing a short story):
- creating atmosphere, and integrating dialogue to convey character and advance the action
- selecting vocabulary and grammatical structures that reflect the level of formality required mostly correctly
- using a range of cohesive devices*, including adverbials, within and across sentences and paragraphs
- using passive and modal verbs mostly appropriately
- using a wide range of clause structures, sometimes varying their position within the sentence
- using adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision
- using inverted commas, commas for clarity, and punctuation for parenthesis mostly correctly, and making some correct use of semi-colons, dashes, colons and hyphens
- **spelling most words correctly* (years 5 and 6)**
- **maintaining legibility, fluency and speed in handwriting through choosing whether or not to join specific letters.**

Writing

Interim teacher assessment framework at the end of key stage 2 - writing

Working at greater depth within the expected standard

- The pupil can write for a range of purposes and audiences:
 - managing shifts between levels of formality through selecting vocabulary precisely and by manipulating grammatical structures
 - selecting verb forms for meaning and effect
 - using the full range of punctuation taught at key stage 2, including colons and semi-colons to mark the boundary between independent clauses, mostly correctly.
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- [No additional requirements for spelling or handwriting.]

Science

- Teacher assessment.
- We carry this out by observing investigation work, children's written and oral work and internal assessments.
- Some schools will be selected for sampling but the results will not be given to the schools.

What you can do to help

- Focus on the positive and reassure them.
- Make sure your child sleeps and eats well.
- Keep SATs in perspective - continue with clubs and sports.
- Talk to children about how they feel they are doing.
- Don't compare them with other children. Make sure they know they are achieving to their own potential.
- Support homework and discuss their reading.

SATs week timetable

	Morning	Afternoon
Monday 13 th May	English Grammar, Punctuation and Spelling Paper 1: short answer questions (45mins) Paper 2: spelling task (15 mins)	
Tuesday 14 th May	Reading (60 mins)	
Wednesday 15 th May	Mathematics Paper 1 Arithmetic (30 mins) Mathematics Paper 2 Reasoning (40 mins)	
Thursday 16 th May	Mathematics Paper 3 Reasoning (40 mins)	

Reporting to parents in Key Stage 2

Teacher assessment will be reported to parents in Maths, Reading, Writing and Science using the following terms:

Maths		Working at the expected standard	
Reading		Working at the expected standard	
Science		Working at the expected standard	
Writing	Working towards the expected standard	Working at the expected standard	Working at greater depth within the expected standard

Reporting the Test results to parents in Key Stage 2

The results will be reported to parents in the form of Scaled Scores

The National Standard will be 100

The raw score that equates to 100 will be different each year - raw scores will be translated into a scaled score using a conversion table.

Pupils will receive in July:

- A raw score
- A scaled score
- Confirmation of attainment of the National Standard.

Overall Reporting to parents in Key Stage 2

We need to be prepared for the fact that some children will not achieve the National Standard but we are hoping that progress will be shown.