

# Learning Overview – Key Stage 2 Years 5 & 6 Owls

## Summer Term 2019 Eighty Days Around the World

### History

- Researching explorers who travelled the world.
- Looking at the history of maps and myths about travelling across the sea and how these ideas changed in time.
- Thinking about the experiences of different types of people on a long boat journey.

### Geography

- Looking at types of settlement and land use as well as economic activity including trade links
- Finding out about the Wonders of the World and how this affects tourism.
- Comparing where we live with different parts of India.

### Religious Education

- Thinking about what it means to belong to a religious/belief system.
- Exploring how members of different faiths celebrate and live out their beliefs in their main festivals and practices and in the wider world.

### Maths

- Converting measures of length, mass and capacity
- Understanding ratio and scale
- Converting fractions, decimals and percentages and finding fractions and percentages of numbers and shapes.
- Interpreting timetables and graphs and answering questions on the data given
- Calculating in the context of money and measure.
- Designing our own Wonder of the World attractions, thinking about cost and creating an invoice in Excel.

### Literacy

- Using apostrophes for possession, plural possession and omission.
- Continuing to use a range of punctuation throughout all writing across the curriculum
- Watching the film, 'A Little Princess' and writing a new descriptive chapter based in India.
- Creating a holiday brochure using persuasive and formal language
- Reading the book, 'The Village the Vanished' by Ann Grifalconi and retelling from another character's point of view
- Writing a balanced discussion text using drama to create ideas and characters to use quotes from.

### Community & Citizenship

- Thinking about staying safe online
- Exploring the history of dance, music and drama and finding out about Shakespeare
- Responding to famous paintings from artists around the world

### Creative & Critical Thinking

- Why did people in the past travel even though it was dangerous?
- Having a class debate about a topical issue.
- Thinking about what life is like in an area of India compared to our experiences.

### Personal Development

- Managing changes and the transition to secondary school
- Reflecting on the year and discussing our memories of each other.

### Digital Application

- Using google maps to explore the local landscape and compare with other countries
- Refining our search criteria in order to gain the best results when researching using a search engine.

### Science

- Identifying scientific evidence that was used to support and refute the theories of Charles Darwin.
- Exploring how animals and plants are adapted to suit their environment in different ways and how that links to evolution.
- Taking part in a workshop called, 'Darwin's Doodles' at the Eden Project to learn about Darwin's theory of evolution.

### Language

- Learning how to ask to buy tickets to various Wonders of the World in French
- Role playing a conversation in French that might take place in a travel agents
- Creating a travel guide book with some chosen Wonders of the World and a written guide for how to ask for tickets.

### Final Outcomes

- Creating and performing a country dance.
- Writing and illustrating a pop up guide book in French about asking for tickets
- Creating an animation based on the book, 'The Great Round the World Balloon Race' by Sue Scullard
- Designing and making a fabric hot air balloon combining skills of block printing and sewing to decorate
- Running and scoring our own Kwik cricket games in a tournament
- Creating a scientific magazine to explain evolution and inheritance in animals and/or plants.
- The children will discuss and take ownership over how to present other final outcomes as their learning progresses through the term.

### Computing

- Creating an animation from multiple pictures and piecing them together using software on the iPads.
- Recording music and our voices narrating a new page for the book, 'The Great Round the World Balloon Race' about a new location.

### Art & Design

- Using brushstrokes to dye the fabric of our hot air balloons.
- Exploring art using block printing and patterns
- Creating our own block prints using lino and lino cutters and then printing this pattern on our hot air balloon fabric.

### Physical Education

- Cricket and tennis.

### Drama & Dance

- Learning some traditional country dances and creating our own sequences based on the traditional moves.

### Music

- Exploring the vocabulary of timbre, pitch, dynamics, tempo and using our knowledge of these create a group ensemble.
- Finding a way to record the final piece of music by representing it on paper with signs and symbols.

### Design & Technology

- Learning to sew and using a variety of stitches and techniques to join fabric including the running stitch, cross stitch and the blanket stitch as well as others that the children will explore.
- Using beads within our sewing to decorate a fabric hot air balloon using India as our inspiration.