

Learning Overview – Foundation Stage - Ladybirds

Summer Term Eighty Days Around the World

Physical Development

Gross motor development -Physical literacy sessions to develop movement skills, including running, hopping, jumping, catching and throwing. Using equipment including large and small balls, bats and racquets to play simple games. Climbing, swinging and moving over and under the fixed equipment in the playground. Outside area - role play decking, vehicles and bikes, sandpit, digging pit, building and construction, water play, textures kitchen, large scale painting and drawing.

Fine motor development - Using small tools, including hole punch, brushes, stapler, scissors and needles. Focus activities including threading, sewing on the sewing table, gripping and posting. Build using bricks, construction kits and recycled materials. Pencil control focus.

Communication and Language, Literacy

Collecting vocabulary to describe our school to somebody who does not know it. Writing a postcard to a child in a different school and reading a reply

Using information books to find out about different places and landscapes. Looking at and talking about atlases

Using known sounds to read simple books

Phonics - Letters and sounds, securing phase 3 sounds, phase 3 tricky words, letter formation and handwriting. Listening games. Phase 4 phonics and tricky words.

Reading and writing stories based on simple books.

Exploring and sharing ideas and imagination in the role play areas

Using writing and reading skills to explore ideas in independent play

Mathematics

Counting and understanding number Counting forwards and backwards up to 20. Finding one more and one less by counting. Linking adding and subtracting to counting forwards and backwards on a number track. Counting in other languages.

Addition and subtraction Solving addition and subtraction problems by counting on or back. Using addition and subtraction to solve problems involving money in the role play area. Linking addition and subtraction to more and less.

Measures weighing letters and parcels in the role play area. Measuring string to tie parcels, times of opening and closing. Ordering lengths, weights and capacities and talking about how to decide on the order.

Shape Using shape names when talking about parcels. Talking about shapes using mathematical vocabulary e.g corner, sides, equal, longer, shorter. Making shapes and pictures using straws.

Final Outcomes *Eighty Days Around the World*

A postcard with a picture of a hot air balloon, which we will send to a different school and receive a reply

An animation of a hot air balloon moving over different landscapes with musical accompaniment

A published book containing an adventure story

Understanding the World

Creating an animation of a hot air balloon moving past different landscapes.

Exploring air, how it moves, how to trap and catch it. Blowing objects and bubbles.

Thinking about windy days. Exploring how far items can be blown, dropping items outside and talking about how they fall. Making a kite that really flies using different shapes and materials.

Finding out about different types of transport-boats, planes, ferries, with a focus on things that move in the air. Making a parachute for a toy and talking about how it works

Looking at where we live, our school grounds and gardens. Watching caterpillars turn into butterflies. Keeping a weather diary.

Where in the world have you been? Collecting photographs of holidays. Talking about the weather in different places and how the land is different. Learning how to count in other languages.

Finding out where food comes from and locating the places on a map.

Expressive Arts and Design

Role play- home corner, post office, garden centre, airport/travel agents

Imaginative play- Train track, village layouts, making towns and cities using small world toys, large scale construction with large loose parts in the outdoor area

Music— Echoing rhythm, keeping a steady pulse, playing instruments correctly. Singing. Composing a sound scape to match their animation.

Art - making papier mache balloons, weaving balloons, creating a class balloon using brusho and simple stitching. Painting spring flowers. Creating landscape paintings to show different locations.