

Learning Overview: Summer Term (First Half Term)

Year Group: Year 4

Topic: The Anglo-Saxons

Core Values	Effort
Learning Skills	Thinking Skills

This intended learning sequence is flexible and may change depending on the needs of the children.

	English	Mathematics
Phase 1 and 2	<p>Non Chronological Reports</p> <p>We will be reading about a variety of 'mythical creatures' and 'fantastic beasts'. Pupils will then write a non-chronological report about their own mythical creature/beast.</p>	<p>Decimals</p> <p>Comparing numbers with up to two decimal places, rounding decimals with one decimal place to the nearest whole number.</p> <p>Recognise and write decimal equivalents to one quarter, one half and three quarters.</p> <p>Find the effect of dividing a one or two digit number by 10 or 100.</p>
Phase 3	<p>Kennings (Anglo-Saxon poetry)</p> <p>The children will be learning about kennings and creating their own kennings based on mythical creatures.</p>	<p>Measurement - Money</p> <p>Estimating, comparing and calculating different measures, including money in pounds and pence. Solving money problems involving fractions and decimals to two decimal places.</p>
Phase 4, 5 and 6	<p>Legends - 'Beowulf'</p> <p>We will be reading a variety of legends and exploring the Anglo-Saxon story of 'Beowulf' in detail. Pupils will then write their own adaptation of the story of Beowulf.</p>	<p>Measurement: Capacity and Weight/Mass</p> <p>Converting between different units of measure. Estimating, comparing and calculating different weights. Solving simple measure problems.</p> <hr/> <p>Time</p> <p>Converting between different units of measure. Reading, writing and converting time between analogue and digital 12 and 24 hour clocks. Solving problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.</p>

Subjects

History: This half term, the children will be learning about the Anglo-Saxons. We will be trying to answer questions such as: Who were the Anglo-Saxons? Where did the Anglo-Saxons come from? Why did people choose to settle in the UK? What were they like and what impact have they had? What was discovered at Sutton Hoo?

Science: Our science unit this half term is all about the 'skeleton' and 'teeth'.

Geography: The children's geography learning will be largely based on map work linked to the Anglo-Saxons.

P.E. The children will have athletics at the Garrison Track in preparation for Sports Day. They will also be practising striking and fielding skills through Kwik Cricket and rounders.

Music: We will be taught how to read musical notation and to play the recorder by an external music teacher.

Art and DT: We will also be drawing dragon eyes and creating our own clay versions. We will be learning the basics of weaving using a cardboard loom.

French: The French topic for this half term is 'La famille'.

PHSCE: We will be discussing and challenging gender stereotypes.

Important dates: Anglo-Saxon Day on Tuesday, 7th May.

Homework guidance:

In Year 4 we aim for:

Reading, at least three times a week, for 20 minutes.

Spellings - Handed out once a week (most weeks), these should be learned in preparation for a spelling test. These are likely to be given out on a Monday, ready for a test on the following Friday. The National Curriculum gives lists of spellings that the children are expected to have learned by the end of Year 4. Some of these may seem challenging at first, but we aim to mix these with common words, as well as word families.

Maths - The children will be completing the National pilot multiplication tables check in June. Learning times tables and related division facts will be on-going, plus a piece of weekly Maths homework. This is likely to be given out on a Friday and due in on the following Wednesday.

Please come and speak to us about any concerns, questions or queries regarding this; we are always happy to help.