



Year 2

Topic
Where does our food come from?

Summer 1 2019

Areas of Learning



As **Scientists** this half term we will be identifying that most living things live in habitats and micro-habitats to which they are suited.

We will describe how different habitats provide for the basic needs of different kinds of animals and plants.

We will learn how animals obtain their food from plants and other animals and we will use the idea of a simple food chain.

They will be:

- Asking simple questions and recognising that they can be answered in different ways
- Observing closely, using simple equipment
- Performing simple tests
- Identifying and classifying
- Using observations and ideas to suggest answers to questions
- Gathering and recording data to help in answering questions.

As **Geographers** we will begin a geographical based topic for six weeks designed to link everyday experiences of buying and eating food within the UK with the children's growing understanding of the world.

In DT we will be designing and making a moving vehicle. We will plan and construct the vehicle using an axle.

Through **ICT** we will become **researches**. We are looking at researching a chosen topic and presenting it to our peers.

English

- Genres introduced will include a narrative based on writing a new version of a traditional tale and writing our own animal adventure story.
- We are looking at non-fiction and writing non-chronological reports based on The Life of The Queen and we will be exploring the diverse city of London.
- Reading comprehension skills will be developed through 1:1 reading, guided reading sessions and reading comprehension lessons.
- Punctuation and grammar will be taught throughout the term as part of a range of

<p>genres and in timetabled grammar lessons; we are looking specifically at apostrophes for omission and possession, commas in a list and adverbs.</p> <ul style="list-style-type: none"> • In handwriting we are practising the joining of our letters, we are looking specifically at diagonal and horizontal joins to and from vowels and identifying the letters that we do not join. • Our spelling patterns are linked to our learning from the year 2 English curriculum. We are looking at a range of different patterns such as adding the suffix ed and ing to words and silent letters within words. 			
<p>Maths Time Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times. Number and place value Recognise the place value of each digit in a 2 digit number. Addition and subtraction Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and missing number problems. Capacity and Volume and Temperature Choose and use appropriate standard units to estimate and measure: temperature ©, capacity (l/ml) to the nearest appropriate unit, using, thermometers and measuring vessels. Fractions Revisit and revise previous Year 2 objectives with regard to fractions, i.e. Know $\frac{1}{2}$, $\frac{3}{4}$, $\frac{1}{4}$ of numbers and work out equivalence of fractions 2D and 3D Shapes Compare and sort common 2D and 3D shapes and everyday objects.</p>			
Music	Physical Education	PSHE	Religious Education
<p>We will be learning from the unit 'Rain, Rain Go Away'. We will explore the timbre, tempo and dynamics of music, the children will listen and analyse music as well as composing some music themselves.</p>	<p>Through athletics lessons pupils will develop movement skills and access a range of opportunities to extend their agility, balance and coordination. They will be able to take part in activities that help develop their running, throwing and jumping skills.</p>	<p>This term we will be looking at money- what it is, what we can use it for and where it comes from. We will discuss the concepts of spending and saving. We will also be looking at growing and changing and the new opportunities and responsibilities that increasing independence may bring.</p>	<p>This half term we are finding out about sacred books from more than one religion. We will be looking at the Bible, the Torah and the Quran.</p>