

ELMSTEAD PRIMARY SCHOOL



YEAR 2 CURRICULUM OVERVIEW – SUMMER TERM 2019

Around the World in a Term!

<p>English</p> 	<p>Recount writing Description Story writing Letters Newspaper Poems Revisit basic punctuation Variety of extended writing related to the topic</p>
<p>Maths</p> 	<p>Fractions Time Position and Direction Capacity, Mass and Temperature Problem Solving Efficient strategies</p>
<p>Science</p> 	<p>Animals, including humans - Noticing that animals, including humans, have offspring that grow into adults. - Find out about and describe the basic needs of animals, including humans, for survival (water, food and air). - Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. Living Things and their Habitats - Identify and name a variety of plants and animals in their habitats, including micro-habitats - Explore and compare the differences between things that are living, dead and things that have never been alive - Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other - describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</p>
<p>Computing</p> 	<p>Word Processing Skills Children will create computer programs that will help them learn to collaborate with others, develop problem-solving skills and persist through difficult tasks. By the end of this term, the children will have created their very own custom game or story that they can share.</p>
<p>History</p> 	<p>Travel and Transport – the development of vehicles over time and understanding the significant people who have had a role in this. Intrepid Explorers – Understanding the significant people who helped us to discover the world as we know it today.</p>
<p>Geography</p> 	<p>Knowledge of the seven continents, countries within those continents, and the five oceans. Physical geographical features of the seven continents. Comparison between the UK and Kenya.</p>
<p>Art</p> 	<p>Children will be focusing on developing their own individuality within their artwork. We will be focusing on artwork from different cultures around the world, particularly with regard to animals in these cultures.</p>
<p>D.T.</p> 	<p>We will be focusing on the mechanism of a wheel and axle within cars and evaluate their use and how they work. We will then be creating our own. We will also be making our own linking Chinese dragon moving monster.</p>
<p>P.E.</p> 	<p>Fencing Athletics Gymnastics Our class PE slots are Monday am and Tuesday pm.</p>

<p>Music</p> 	<p>Singing together in a chorus and in solo parts. Accompaniments with instruments. Recognising the pitch and pulse of music.</p>
<p>R.E.</p> 	<p>We will focus on rules and routines and special ceremonies in respect of all religions, including Christianity, Islam and Buddhism.</p>
<p>Spanish</p> 	<p>Asking someone's age and answer about our own age. Asking someone where they live and respond about themselves.</p>
<p>P.S.H.C.E.</p> 	<p>Growth Mindset British Values Hope Integrity Living in the Wider World</p>
<p>Year Trips/ Events</p>	<p>Monday 6th May – Bank Holiday Friday 24th May – Non-Pupil day</p>