

ELMSTEAD PRIMARY SCHOOL



YEAR 3 CURRICULUM OVERVIEW – SUMMER TERM 2019

Ancient Egypt

<p>English</p> 	<p>Reading: Our focus continues to be developing a love of reading for pleasure. It is important that children are given the opportunity to share their book with adults and to discuss their ideas about what they have read.</p> <p>Spelling: Children will continue to learn spelling patterns and they will continue to be encouraged to learn the words they find tricky.</p> <p>Writing: A variety of text types will be covered this term, including an adventure story and a poem. Children will also be given lots of opportunities to develop their independent writing skills in all subjects.</p>
<p>Maths</p> 	<p>At the start of the Summer term, the focus will be Fractions. After that, they will be developing their skills related to telling the time (including months and days of the year, comparing periods of time etc.) It would be beneficial for your child to be supported at home with time telling skills regularly. In all aspects of maths, children will continue to learn to develop their understanding by using concrete, pictorial and abstract models and they will be challenged through our mastery approach. Children continue to work on their times tables within school, but they should also be encouraged to embed their knowledge at home by regularly using the Times Tables Rockstars app. Ultimately, by the end of Year 3, the expectation is for them to know their 2,3,4,5,6,8 and 10 times tables within the context of both multiplication and division. Maths scrapbook homework will continue to be given out on a regular basis in accordance with the whole school policy.</p>
<p>Science</p> 	<p>The topics this term are:</p> <p>Light (To recognise that they need light in order to see things and that dark is the absence of light; to notice that light is reflected from surfaces; to recognise that light from the sun can be dangerous and that there are ways to protect their eyes; to recognise that shadows are formed when the light from a light source is blocked by a solid object and to find patterns in the way that the size of shadows change.)</p> <p>Animals and Humans (To identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. They will also learn how to explain why humans and some other animals have skeletons and muscles.)</p>
<p>Computing</p> 	<p>The first half term's topic is centred on the theme of being online detectives. Children will learn how to master the art of advanced internet searching. They will learn new tricks to improve their searches while they try to solve puzzles and challenges.</p> <p>During the second half term, pupils will master the art of using a keyboard and short cuts with a series of fun activities. The children will spend some time working on keyboard and typing skills.</p>
<p>Geography</p> 	<p>Our main topics this term are: Map Skills and Egypt today. In order to develop geographical skills and fieldwork, pupils will learn to make detailed sketches and diagrams, to use fieldwork instruments and to interpret maps, globes and atlases. Alongside our topic of Ancient Egypt, children will research what Egypt</p>

	<p>is like today. The key areas they will investigate are:</p> <ul style="list-style-type: none"> • To identify Egypt on a world map and describe the continent it is in. • To find out some of the geographical features of Egypt. • To research information to plan a holiday in Egypt. • To investigate the River Nile.
<p>Art</p> 	<p>We will link to our topic by creating images of Egyptian Pharaohs, using photographs of themselves and a variety of art materials.</p>
<p>D.T.</p> 	<p>We will be developing our understanding of how mechanical systems such as levers and linkages by learning about how and why the Ancient Egyptians developed the Shaduf. Children will have the opportunity to design, build, test and evaluate their own Shaduf.</p>
<p>P.E.</p> 	<p>In our P.E. lessons, children will have the opportunity to take part in athletics, dance and swimming (optional). They will also be learning about the human body, focussing on the following topics:</p> <ul style="list-style-type: none"> • healthy eating and having a balanced diet. • how the brain sends and receives signals through the central nervous system. • how the human body is designed to protect the internal organs.
<p>Music</p> 	<p>Children will be working on a unit titled, 'Bringing Us Together'. They will study a disco song by Joanna Mangona and Pete Readman. The song is about friendship, peace, hope and unity which are themes that will link into the core values of the school. Children will learn to sing, play, improvise and compose with this song. Following this unit, the children will complete a 'reflective' unit based on all the songs and types of music from the year.</p>
<p>R.E.</p> 	<p>This term's topic is Judaism where pupils will learn about the Jewish home and the Synagogue. Pupils will continue to be encouraged to explore their own beliefs (religious or non-religious) in the light of what they learn about different religions and understand how different beliefs impact on personal, institutional and social morals.</p>
<p>Spanish</p> 	<p>Children will familiarise themselves with school subjects in Spanish, learning to recognise a Spanish school timetable with Spanish times, as well as being able to say their favourite subjects in Spanish. Following this, children will explore fruit and vegetables in written and spoken Spanish. They will also learn how to say whether food items are healthy or unhealthy in Spanish.</p>
<p>P.S.H.C.E.</p> 	<p>Children will be developing their skills around the following areas:</p> <ul style="list-style-type: none"> • Motivation • Morals and Values • Understanding the need for rules
<p>Year Trips/ Events</p> 	<p>Provisional date of Thursday 16th May – visit to Essex Woodland Trust in Fingringhoe.</p> <p>The focus of the day will be to develop pupils' orienteering skills and they will have opportunities to navigate their way around the nature reserve; to work as a team to complete challenges and to learn how to use a map and compass.</p>