



# Whinchats

Summer Term 1—April/May 19

## Important Information

P.E will be on a **Monday** and **Friday** afternoon. P.E might be **outside**, so please make sure children have their tracksuit bottoms and jumper.

Children will be able to change their own reading book daily. Please ensure you sign their record as this goes towards our 'R.E.D' challenge.

On a **Friday**, we will visit the library so that children can change their books.

## Whinchats News

Dear Parents & Carers,

Welcome back to the final term of the academic year. I hope you have all had a restful Easter break. This year has flown by and I can't quite believe we're nearly in May now! The Whinchats have enjoyed growing beans last half term. They have loved watching them grow and measuring their height each week to record in their diaries! Thank you for your understanding with our decision to reschedule to trip. I hope we have fantastic weather on the 30th April.

Another thank you - for your continued support with completing the homework tasks. They bring their homework in with such pride.

Our new topic will focus on animals!

Miss Natasha Bailey

## Important Dates

Tuesday 30th April— Nene Valley Trip

Wednesday 1st May - Relationships & Sex Education Parents Meeting

Friday 3rd May - Bend the rules day

Monday 6th May—bank holiday

Friday 17th May—Y1 class assembly





# Whinchats

Spring Term 2—April/May 2019

	Maths	English
<b>Week One</b>	Place Value One more/one less Numbers to 50	Stories from other cultures/stories with predictable phrasing Handa's Hen Learning the story, hot seating/role play
<b>Week Two</b>	Place Value Comparing objects within 50 Comparing numbers within 50 Ordering numbers within 5-	Stories from other cultures/stories with predictable phrasing Making simple changes to the story
<b>Week Three</b>	Counting in 2s Counting in 5s	Stories from other cultures/stories with predictable phrasing Writing our own stories with predictable patterns.
<b>Week Four</b>	Multiplication Make equal groups Add equal groups Make arrays	Non-chronological report Learning a report by heart about an animal. Looking at key elements of a non-chronological report.
<b>Week Five</b>	Division Make equal groups - grouping Make equal groups - sharing	Non-chronological report Changing a familiar report, inputting our own ideas. Writing our own non-chronological report about an animal of our choosing.

## Curriculum—Animal Magic

Our topic this term has a strong focus on animals. In science, we will be learning all about the different animal groups e.g. mammals and amphibians, and how to categorise animals into these. We will also be naming and locating the continents and oceans of the world in Geography. Our key question in R.E this term will be 'What makes some places significant? What makes some places sacred to believers?'. We will designing and creating a moving picture in design technology, based around animals.