

Willow Class Curriculum Meeting



Summer Term 2019

Key Worker Groups

- Key workers are responsible for the upkeep of learning journeys and leading small group activities which cover all areas of learning.
- Key workers discuss and share information on a regular basis to ensure that all staff are aware of children's needs and learning progress.
- Children will have new key workers this term.
Beautiful Birds - Miss Oldham and Mrs Moore
Amazing Animals - Mrs Thomas
Incredible Insects - Mrs Clarke

Summer term teaching and learning *Topics*

'Living Things' is our topic for Summer Term A.

- Some of the themes considered for these weeks are farm animals, plants, life cycles, mini-beasts and dinosaurs. These may change according to the children's interests.

- In Summer Term B we will be exploring the topic of 'People who help us'.

- If you have any topic related artefacts you are willing to lend us or stories or information you are happy to share then please let us know!

Summer term teaching and learning

Phonics

- For the Summer Term we will complete Phase 1 activities. We will have three groups;
- Group 1 - Phase 1 - Aspects 4-6 Recap work on rhyme, alliteration and voice sounds
- Group 2 - Phase 1 Aspect 7 - Segmenting. This will include segmenting and blending activities. Children will then start Phase 2 - beginning to link sounds to written letters with
s a t p i n
- Group 3- Continuing Phase 2 activities progressing through the phonic sounds at their own pace

Summer term teaching and learning

Mark Making

- Emphasis on developing confidence and enjoyment of using mark-making tools and writing focusing on their names and cvc words.
- Supported by lots of physical activities that exercise and strengthen both the gross motor muscles (shoulder and arm) and fine motor muscles (hands and fingers).
- Children need lots of fun opportunities to practise e.g. large chinks, painting with brushes and water, clip boards and note books and pens or pencils.

Summer term teaching and learning

Early Writing

- If children are keen to start writing independently we encourage a good pencil grip, with lots of encouragement and praise.
- Start with writing single letters and their names e.g. inside family greeting cards so that they are writing with a purpose.
- If writing words encourage them to use lower case letters, except at the beginning of their name.

Summer term teaching and learning *Mathematics*

- Children learn through practical activities.
- Make maths part of your every day life, such as counting food items into the trolley when you go shopping.
- Recognising shapes and numerals in the environment such as road signs or car number plates.
- Sing counting songs together.
- Weighing ingredients when baking cakes or biscuits.

Assessment

- We will continue to carry out observations and record our assessments in the children's learning journals.
 - At the end of the year we will assess if they are at the emerging, developing or secure stage within the development matters criteria
 - We will discuss this with their next class teacher.
 - We will share this with you within your child's report.
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- Reports will go out in July.

They will discuss how your child has progressed within the seven areas of learning, which include:

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development
- Literacy
- Mathematics
- Understanding of the World
- Expressive Arts and Design

Teaching the 'pastoral' curriculum Personal, Social and Emotional Development

- Encouraging and building children's independence and ability to try things out.
- At school adults support the children throughout their play to develop their skills as they learn and interact with others.
- We also plan Circle Time sessions to deal with specific issues.
- It really helps if children have the skills and confidence to explain if they have a problem or concern or want to tell us something good, so please encourage them to share with us.

Communication protocols and expectations

- Please continue to work on self-care skills at home such as getting dressed independently, remembering to flush and wash their hands after using the toilet.
- Make sure children have clothes that they can manage themselves - velcro shoes are a must and should be suitable for running and climbing. No open-toe shoes.
- If children are able to develop confidence to manage themselves as independent learners they will find the transition into Reception more manageable.
- Despite the warmer weather it can still be chilly in the mornings so make sure your child has a jacket or fleece they can wear outside.
- Please apply sun cream **before** arriving at school if the weather is hot.
- All clothing must be named.
- Please try to be prompt dropping off the children - let school know if you are going to be late collecting children. If arriving late, please take your child to the office as our electronic class register will be closed by then.

Dates for the summer term

Parent reading will continue to be on a Friday morning.

Dates	
Thursday 2 nd May	Nursery closed - Polling day (1)
Monday 6 th May	Bank Holiday - school closed
Wednesday 8 th May	Class Photos
Thursday 16 th May	Nursery and Reception Zoolab visit
Monday 20 th May-Friday 24 th May	Sustainability Week Walk / Scoot / Cycle to school
Thursday 23 rd May	Nursery closed - Polling day (2)
Friday 24 th May	Perform drama workshop for Nursery
Monday 27 th - 31 st May	Half Term
Friday 21 st June	INSET DAY - School closed for children
Friday 28 th June	Nursery and Reception Sports Morning at school - nursery parents to watch
Thursday 11 th July	Changeover day - details to follow
Saturday 13 th July	PWSA Summer Fair
Monday 22 nd July	Teddy Bears Picnic
Tuesday 23 rd July	Thank You Tea Party
Wednesday 24 th July	End of Term- school finishes at 1.30pm

Reminders

Please check the noticeboard outside for any information about Nursery activities

Moving on to Reception ...

Please accept your places asap.

Information letter - 1st May

Thank you for listening!

Any questions?