



## Micklefield C. E. (VC) Primary School

*forgiveness*    *service*    *compassion*    *trust*    *peace*    *thankfulness*

### Evidencing the Impact of Primary PE and Sport Premium

**Academic Year 2018 - 2019**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Quality resources purchased; an increase in participation in after school clubs; children taking part in a range of different sports and sporting experiences - Circus Day, Zumba and Martial Arts workshops, climbing wall experience; children being able to talk more confidently about their performance progress in PE.</p>	<p>Refresher training from REAL PE colleagues for teachers Install activities in playground to promote physical activity at playtimes Awareness training for staff and parents regarding emotional wellbeing and the role we can play in ensuring our children have healthy minds and bodies</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £16.820	Date Updated: April 2019		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 33%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increased participation in after school clubs</p> <p>Increased stamina, fitness and time engaged in physical activity</p> <p>All children in school will undertake 30 minutes of physical activity each day</p>	<p>Complete Sport to run 2 x after school clubs, one for R/KS1 and one for KS2 from September 18 – July 19.</p> <p>Update: From Spring 2, Complete Sport will deliver 1 x weekly football club for KS2 and Mr. Shuffles Funfit club will run each half term for KS1 and KS2 alternately.</p> <p>Install activity walls in the playgrounds and equipment to encourage physical activity</p> <p>Purchase wobble bikes for Early years</p>	<p><b>£4000</b></p> <p><b>£10,500</b> (from previous academic year)</p> <p><b>£1500</b></p>	<p><i>Action and money carried on to this academic year due to school expansion work</i></p>	

<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0% (money carried over from last year)
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased knowledge and awareness of how being active can support emotional wellbeing in staff, children and parents  Increased emotional wellbeing of pupils Improved outcomes for pupils	Consultant support/activity days/parent workshop to increase knowledge and awareness of how being active can support emotional wellbeing	<b>£2000</b>	<i>Action and money carried over from last academic year</i>	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				52%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
More opportunities for children to be active in their learning	Consultant support to raise awareness of what being an active school means, and how to make our school more active	<b>£400 - initial consultant work</b>  <b>£1000 for additional resources</b>	<i>Action and money carried over from last academic year</i>	
Ensure teacher knowledge and skills are up to date, and children receive high quality teaching	Refresher training on REAL PE  Buy into Active Schools SLA which offers support and training for the PE lead.  Replace wall bars in the hall and training for teachers on effective and safe use	<b>£500 for training</b>  <b>£1200 for SLA</b>  <b>£6,000</b>		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				10%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements:  Increased participation and enjoyment in physical activities	Participate in sporting activity days off-site, Eg. Brownlee Triathlon; Junior Warrior  Each class to experience at least one activity day	<b>£1,500</b>		

	Purchase resources for outdoor and adventurous activities	<b>£200</b>		
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				6%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Increased participation in competitive sport	<p>Organise inter school competitions for the children in the clubs; participate in competitions with local schools</p> <p>PE and Sport Subject Leader to liaise with colleagues from local schools regarding participating in inter school competitions</p> <p>More opportunities throughout the school year for intra school sports competitions.</p> <p>Purchase additional resources to ensure we have resources to match with the Sainsbury's School Games competitions.</p>	<p><b>£200 for transport</b></p> <p><b>£1000 for resources</b></p>	<i>Action and money carried over from last academic year</i>	