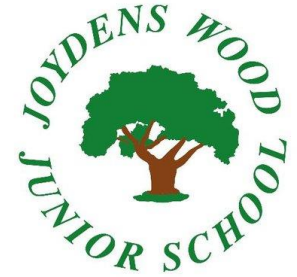


**WELCOME**

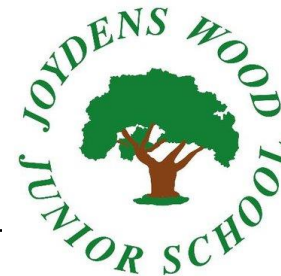
**Year 6**  
**SATs Information Evening**  
Thursday 25<sup>th</sup> APRIL  
6.00pm



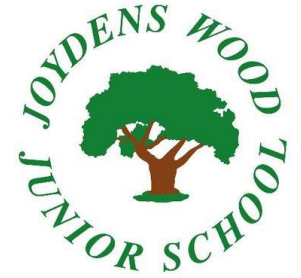
# What are SATs?

- ❖ The key stage 2 national curriculum tests are designed to test children's knowledge and understanding of specific elements of the key stage 2 programmes of study.
- ❖ They provide a snapshot of a child's attainment at the end of the key stage.
- ❖ They assess whether a child is 'secondary ready' on leaving primary school.
- ❖ Your child's SATS results may determine the set that they are placed in for Year 7 at secondary school.
- ❖ They are the last external examinations your child will do before their GCSEs.

# SATS Timetable 2019



<b>MONDAY 13<sup>th</sup> MAY</b>	English grammar, punctuation and spelling test, Paper 1, short answer questions. English grammar, punctuation and spelling test, Paper 2, spelling.
<b>TUESDAY 14<sup>th</sup> MAY</b>	English reading test, reading booklet and associated answer booklet.
<b>WEDNESDAY 15<sup>th</sup> MAY</b>	Mathematics, Paper 1, arithmetic test. Mathematics, Paper 2, reasoning.
<b>THURSDAY 16<sup>th</sup> MAY</b>	Mathematics Paper 3, reasoning.



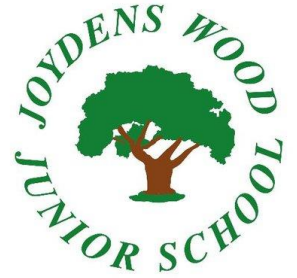
English: SPaG

❖ Spelling

❖ Punctuation

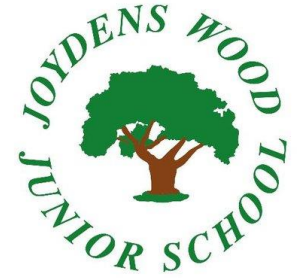
❖ Grammar

# English: SPaG



The English grammar, punctuation and spelling test has two components, worth a total of 70 marks:

- ❖ a booklet of short-answer questions, 45 minutes, 50 marks (Punctuation and Grammar)
- ❖ a spelling task , worth 20 marks
- ❖ The questions become more challenging towards the end of the paper.
- ❖ **Children's marks from both tests are combined to calculate their overall SPaG level.**



9

Which sentence uses an **apostrophe** correctly?

Tick **one**.

The children's clothes were hanging up.

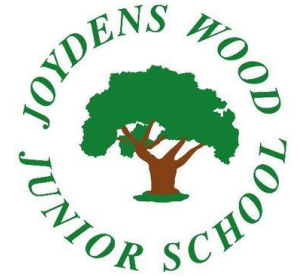
The childrens' clothes were hanging up.

The childrens clothe's were hanging up.

The childrens clothes' were hanging up.

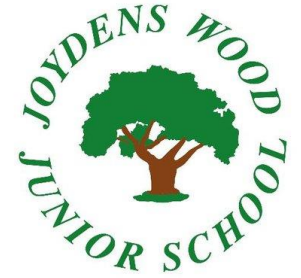
Question	Requirement	Mark
9 G5.8	The children's clothes were hanging up. <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1m
<b>Commentary:</b> This question assesses understanding of the possessive apostrophe with plural nouns.		

Rewrite the sentence below, adding a **subordinate clause**.  
Remember to punctuate your answer correctly.



The children played on the swings.

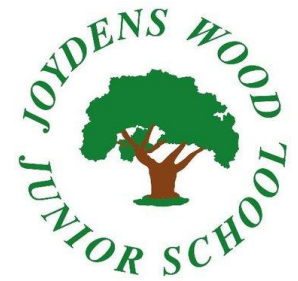
<p>24 G3.4</p>	<p><b>Award 1 mark</b> for a grammatically correct sentence containing a subordinate clause and using correct punctuation, e.g.</p> <ul style="list-style-type: none"> <li>• <i>The children played on the swings until it was late.</i></li> <li>• <i>The children, who went to my school, played on the swings.</i></li> <li>• <i>The children, chattering happily, played on the swings.</i></li> <li>• <i>Before going to school, the children played on the swings.</i></li> </ul> <p><b>Do not accept:</b></p> <ul style="list-style-type: none"> <li>• punctuation errors</li> <li>• responses that use a phrase instead of a subordinate clause, e.g.             <ul style="list-style-type: none"> <li>• <i>The children played on the swings until tea time.</i></li> </ul> </li> <li>• responses that rewrite the sentence by adding another main clause, e.g.             <ul style="list-style-type: none"> <li>• <i>The children played on the swings and then they went home.</i></li> </ul> </li> </ul>	<p><b>1m</b></p>
<p><b>Commentary:</b> This question assesses subordinate clauses.</p>		



# Spelling Test!

- 1) The children were **guaranteed** to go on the ride next.
- 2) Out of **convenience**, the children walked along the left hand side of the corridor.
- 3) Miss Capper struggled with the **pronunciation** of some of the words in the spelling test!





# English: Reading

- ❖ Children are given 3 unrelated texts of increasing difficulty in the English reading booklet, including fiction, non-fiction and poetry. Please see example.
- ❖ There is a greater focus on fiction
- ❖ Children will have a total of one hour to read the texts and complete the questions at their own pace.
- ❖ There are 50 marks available – approximately:
  - ❖ 40% are for retrieval and literal questions;
  - ❖ 40% for inferential questions - Ones where the text does not actually tell us, but we can work out the answer by considering the hints and clues in the text
  - ❖ 20% on language for effect and meaning of words.
- ❖ Roughly a mark per minute

# Space Tourism

In 1969, a man walked on the Moon for the first time. After this, many people thought that space travel would be available by the year 2000 and that we would all be space tourists. However, here we are in 2015 and space tourism is still an impossible dream for most of us. It is a reality for only a very few, very rich, people.

## How would you get to your space hotel?

In the future there may be hotels in space for all the tourists. It wouldn't take long for the space shuttle to get out of the Earth's atmosphere. Then, without Earth's gravity, you would become weightless. Arrival at the hotel would be like an aeroplane parking at an airport, but you would leave the cabin floating along the access tube, holding on to a cable.

**Fact:** The Russian Space Agency offers flights on board a spacecraft to the International Space Station (ISS), where people can stay. The ISS was built in 1998 and is so big that it can be seen from Earth. Tickets to the ISS are very limited.

## What would a space holiday be like?

Once in the hotel, you could admire the unique views of Earth and space and enjoy the endless entertainment of being weightless – and there would always be the possibility of a space-walk.

**Fact:** The first tourist in space was Dennis Tito in 2001. His trip cost him around £14 million.



## Who has already had a holiday in space?

In 2006, Anousheh Ansari became the first female space tourist when she made the trip from Russia to the International Space Station (ISS). Anousheh stayed on the ISS for eight days and kept a blog (an online diary). Parts of her blog are shown here.

## Anousheh's Space Blog

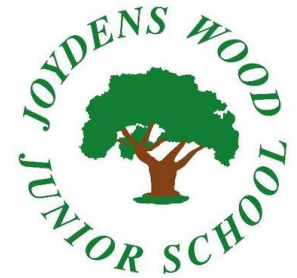
### September 25th

Everyone wants to know: how do you take a shower in space? How do you brush your teeth? Well my friends, I must admit keeping clean in space is not easy! There is no shower with running water. Water does not 'flow' here, it 'floats' – which makes it a challenging act to clean yourself. There are wet towels, wet wipes and dry towels that are used. Now brushing your teeth in space is another joy. You cannot rinse your mouth and spit after brushing, so you end up rinsing and swallowing. Astronauts call it the 'fresh mint effect'.

### September 27th

Being weightless has some wonderful advantages. You can lift a really heavy object with one hand and move it around with one finger. You can fly and float around instead of walking. You can do somersaults at any age. Everything is effortless. If you want to move forward, you slightly touch a wall with one finger and you start moving in the opposite direction. If you have left your book at the other side of the module, no problem – you ask someone close to it to send it to you. That means they pick it up and very gently push it towards you, and here it is – your book flying to you all the way from the other side.





Questions 1–15 are about *Space Tourism* (pages 4–6).

1 Look at the introduction.

Why is space tourism *impossible* for most people?

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1 mark

**Award 1 mark** for explaining that it is impossible for most people because it costs too much, e.g.

or most people?  
ences from the text / explain and justify inferences with

Mark

1m

2 How would you get from the spacecraft to the space hotel?

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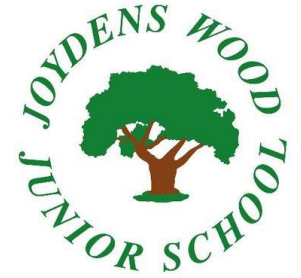
1 mark

2 How would you get from the spacecraft to the space hotel?

**Content domain:** 2b – retrieve and record information / identify key details from fiction and non-fiction.

**Award 1 mark** for answers that refer to floating down the tube (holding the cable).

1m



# Maths

## Paper 1

36 questions (40 marks) in 30 minutes

Question will include –

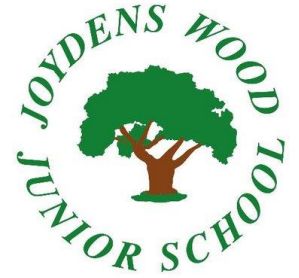
- Straightforward addition and subtraction (1 mark)
- More complex calculations with fractions (1 marks)
- Long division and multiplication (2 marks)

## Paper 2 and Paper 3

2 written reasoning papers at 40 minutes each (35 marks each)

**Children's marks from all three tests are combined to calculate their overall mathematics level.**

# Arithmetic



8

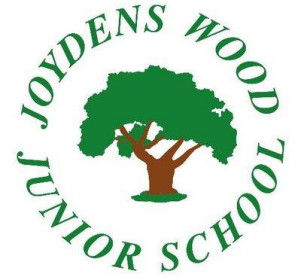
$2.5 + 0.05 =$

A large grid of blue lines on a white background, intended for students to show their working out for the arithmetic problem.A rectangular box with a blue border, intended for the student to write the final answer to the calculation.A small, empty square box, likely used by the teacher to mark the student's answer.

1 mark

2.55

# Arithmetic



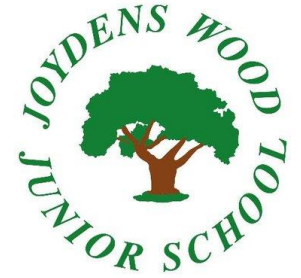
11

$$630 \div 9 =$$

1 mark

70

# Arithmetic



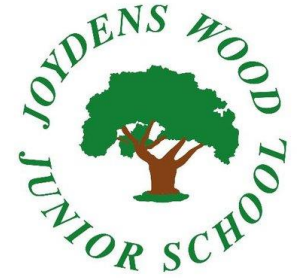
18

$1.52 \times 6 =$

1 mark

9.12

# Arithmetic



32

$$\frac{2}{5} \div 2 =$$

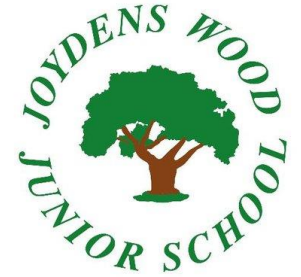
A large grid of blue lines on a white background, intended for the student to write their answer to the problem. The grid is approximately 20 columns wide and 15 rows high.A small, empty rectangular box with a blue border, located at the bottom right of the grid, for the student to write the final answer.A small, empty square box with a black border, located to the right of the grid, for the mark value.

1 mark

1/5



# Reasoning



Maria bakes cakes and sells them in bags.



She uses this formula to work out how much to charge for one bag of cakes.

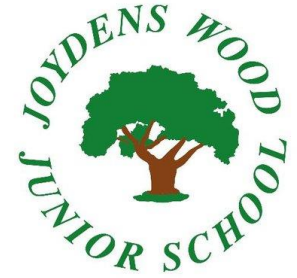
$$\text{Cost} = \text{number of cakes} \times 20\text{p} + 15\text{p for the bag}$$

How much will a bag of 12 cakes cost?

£

1 mark



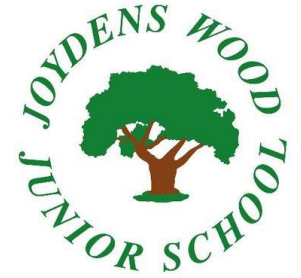


# What do the Scores Mean?

English reading	
Raw score	Scaled score
0	No scaled score (N)
1	
2	
3	80
4	82
5	83
6	85
7	86
8	87
9	88
10	89
11	90
12	91
13	92
14	93
15	94
16	95

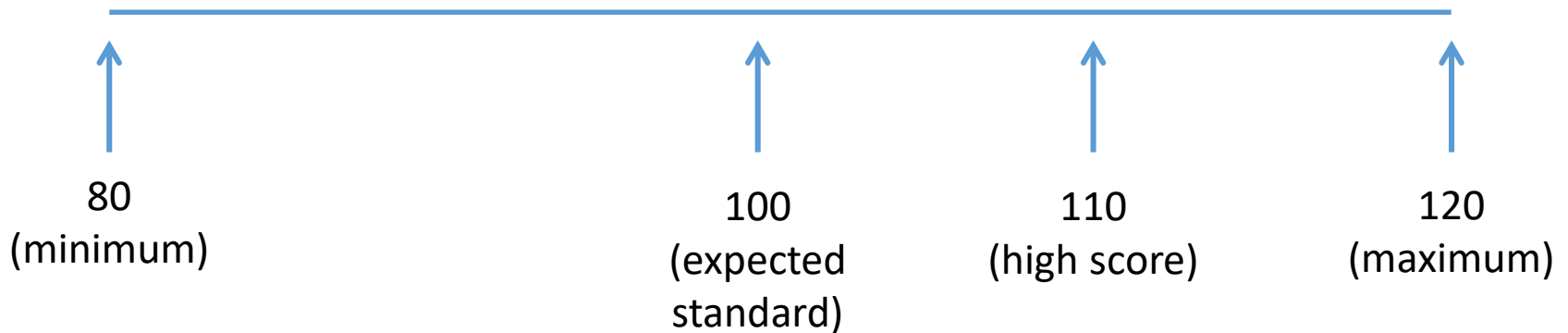
English reading	
Raw score	Scaled score
17	96
18	97
19	98
20	99
21	100
22	100
23	101
24	102
25	103
26	104
27	104
28	105
29	106
30	107
31	108
32	109
33	109

English reading	
Raw score	Scaled score
34	110
35	111
36	112
37	113
38	114
39	115
40	116
41	117
42	118
43	119
44	120
45	120
46	120
47	120
48	120
49	120
50	120

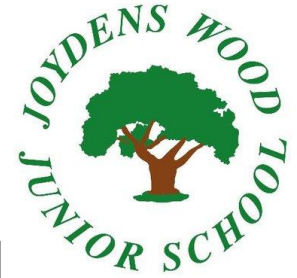


# What do the Scores Mean?

- The scaled scores are:



- Pupils' test scores will be mapped onto the scale (conversion tables will only be published in JULY)



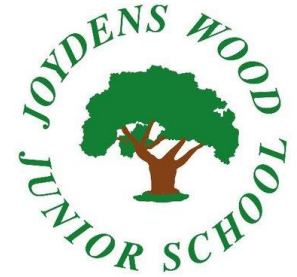
## English: Writing

Your child's writing is teacher assessed and will be marked with the following grades during term 5:

- WTS: Working towards the expected standard**
- EXS: Working at the expected standard**
- GDS: Working at greater depth within the expected standard**

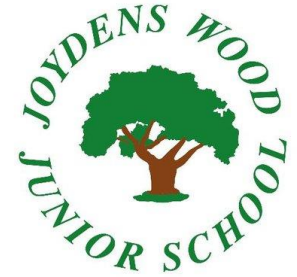
Throughout the year children are taught a range of fiction, non-fiction and poetry topics. They have opportunities to write across the genres.

We assess their writing throughout the year and moderate with other schools to ensure that we are assessing correctly.



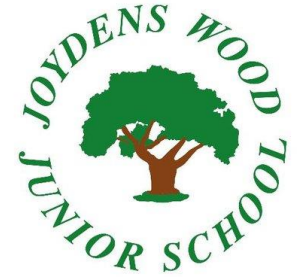
## Tips for Parents

- ❖ SATs can be a worrying time for your child and can lead to nervousness as the tests approach. Good coping strategies include:
- ❖ Reassure them that they just can only do their best on the day.
- ❖ Encourage them to spend at least 20 minutes a day on revision or practice.
- ❖ Check your child can tell the time accurately so they will know how long there is to go in each test.



## During SATs Week

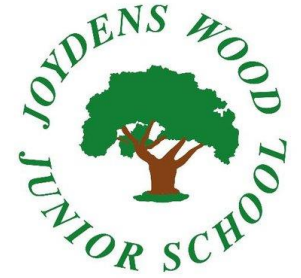
- ❖ Every child in Year 6 is invited to breakfast from 8am from Monday 13<sup>th</sup> May until Thursday 16<sup>th</sup> May.
- ❖ Following breakfast, we will then complete a 'wake up, shake up' session.
- ❖ All tests are finished by the lunchtime.
- ❖ In the afternoon we relax.
- ❖ Depending on the weather, we will have an Activities Day on Friday 17<sup>th</sup> May.



# Good Revision Websites

- <http://www.bbc.co.uk/bitesize/ks2/> - fun games and activities for both Maths and Literacy
- [https://www.cgpbooks.co.uk/interactive\\_ks2](https://www.cgpbooks.co.uk/interactive_ks2) - tests and games for all subjects
- <http://www.spellingcity.com/churchlane/> - a fantastic spelling website set-up by another Year 6 teacher – lots of previous spelling tests which are great for practice
- [http://www.offbyheart.co.uk/english/yr6\\_e\\_g.php](http://www.offbyheart.co.uk/english/yr6_e_g.php) – Games to practice SPAG and Maths skills
- <http://www.compare4kids.co.uk/literacy.php> - English boot camp!
- <http://www.compare4kids.co.uk/spag.php> - SPAG Test





# Any Questions?

Thank you for attending this evening.