

English

- We will also be working towards the year 5 objectives for Spelling, Grammar and Punctuation. This will include using modal verbs, expanded noun phrases and relative clauses.
- We will be writing using the correct tense, and speech marks as well as editing and correcting our own work.
- We intend to write reports on the Ancient Greek Gods, as well as a narrative piece, a letter and other exciting writing.

RE

- Show an understanding of the role of a spiritual leader.
- Recognise and express feelings about their own identities. Relate these to religious beliefs or teachings.
- Explain their own ideas about the answers to ultimate questions.
- Explain why different religious communities or individuals may have a different view of what is right and wrong.
- Express their own values and remain respectful of those with different values.

PE: Athletics

- Combine sprinting with low hurdles over 60 metres.
- Throw accurately and refine performance by analysing technique and body shape.
- Show control in take-off and landings when jumping.

Maths

- We are continuing to learn about work in all four operations, addition, subtraction, multiplication and division.
- Then we will develop our Fraction knowledge further.
- We will be following this by studying Shape, Space and Geometry.

Summer Term

Year Group: Year 5 Topic: Ancient Greece



Computing: Digital media

- Enhance digital media by editing (including sound, video, animation, still images and installations).

Art and design

- Continuously refer back to artists, architects and designers in history for inspiration or comparison.
- Experiment with shading and perspective to create form and texture.

Science: Properties of materials

- We will be learning to compare and group together everyday materials based on evidence from comparative and fair tests, including their hardness, solubility, conductivity (electrical and thermal), and response to magnets.
- Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating.
- Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic.
- Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

Music

- Sing a harmony part confidently and accurately.

History

- Use sources of evidence to deduce information about the past.
- Use sources of information to form testable hypotheses about the past.
- Understand that no single source of evidence gives the full answer to questions about the past.
- Identify continuity and change in the history of the locality of the school.
- Identify periods of rapid change in history and contrast them with times of relatively little change.