

A Few Reminders:

PE Kit:

PE lessons will take place on **Mondays** and **Wednesdays**. It is imperative that children come fully prepared with the correct kit. PE kit consists of a white t-shirt and black shorts. All children should have pumps for indoor work and **trainers** for outdoor PE.

Homework:

This will be given out on **Friday** and collected in on **Wednesday**. Homework should be returned on time please and presentation should be the same standard as in school.

Spellings:

Spellings will be given out on **Friday** and tested the following **Monday**. Weekly spellings will match the spelling patterns and strategies your child has covered that week and will be stuck into their homework book.

Reading Books:

It is very important that children are listened to read regularly. Once your child has completed their book they must return it to school to be changed on **Fridays**. Please make it clear in your child's reading record if they have finished or the page number they have read up to. Your child should have their reading book in school every day so we can read with them as often as possible.

Water bottles:

Could all children try to bring a full water bottle each day. It is really important that children stay hydrated throughout the day.

Thank you for your continued support!

Year 5 Summer Term

Miss Grayston



This term we will be learning about:

RE: We are beginning the term by looking at **Life in the Risen Lord**, where we will consider what the Resurrection of Jesus means for us. We will learn how the spirit of Jesus works in many ways and look specifically how it works in the church. We will consider how Jesus is amongst us in different ways and reflect on how we can be present with Jesus. We will then explore the different ways of praying and reflect on the importance of prayer for us.

Each week different children plan, prepare and lead our class worship. The children choose a theme and related music, gospel readings and prayers. They also plan their own questions and points of reflection for the rest of the class.

Mathematics: The children will refine their skills of place value for numbers within 1,000,000, decimal numbers and negative numbers. They will refine their calculation strategies for all four number operations and continue to work hard to learn the full set of times tables, up to x12. We will continue to work hard to add, subtract, compare and convert fractions through recognising improper fractions and mixed numbers. We will also look at converting units of time and reading line graphs.

English: We will move on to our final class text '**The Hobbit**'. The Year 5 grammar objectives have now been taught and the focus is on independently applying these skills to create a range of extended pieces of writing. We will also look at how to independently edit pieces of work.

Science: We will begin with a **Changing Materials** unit, where we will compare and group materials based on their properties (solubility, transparency, electrical conductivity, thermal conductivity). We will describe how a material dissolves to form a solution. We will also practically explore how some materials can be separated (through filtering, sieving, and evaporating). We will discover how some changes are reversible and some are not. We will end the year by considering the different development points within the life cycles of living things and how a range of living things have adapted to suit their habitats.

This term we will be learning about:

Topic: Our Topic this term is **Ancient Greece**. We will discover the lasting influence of the Ancient Greeks on the western world through investigating the timeline and four main periods of the Greek Empire. We will explore Alexander the Great and the empire under his leadership. We will learn about trading and design, research lifestyle and clothing, and study key Ancient Greek buildings. We will also consider the roles and rights of free men, women, children and slaves in Ancient Greece and research democracy. As we study the modern country of Greece we will understand the physical and human geography of Greece and learn key facts and explore the varied cultural elements of this European country.

PE: This half term we will be working with a Dance coach to create our own dances based on the Ancient Greeks.

Computing: The children will continue to refine their keyboard skills and save and print work. We will then learn about **Algorithms and programming** where the children will complete their solar system simulations. As we move on to study **Information technology** the children will analyse information, evaluate information and understand how search results are selected and ranked.

PSHCE: Through using our weekly '**Statements to live by**', to guide our circle time discussions, the children will learn to understand their uniqueness as made in the image of God and develop self awareness, positive self-esteem and confidence.

Music: We will begin with **Our community** (exploring performance) where the children are given opportunities to compose and perform music inspired by their local community, past and present. We will move onto **At the Movies** (exploring composition) where the children explore movie music from 1920s animated films to present day movies. They learn techniques for creating soundtracks and film scores, and compose their own movie music.