

Reception Curriculum Meeting

Summer Term 2019

Summer term teaching and learning

Topics....

- Living Things
- People Who Help Us

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Reading...

- Continue to practice tricky words & word boxes
- Looking for digraphs and trigraphs within words
- ‘Chunking’ longer words into syllables or known parts to speed up blending, e.g. –ing or –ed
- Read with greater fluency, or re-reading a sentence when fluency has been lost

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Reading...

- Focus on finding and responding to punctuation
 - What is a (what does it mean?).....
 - ❖ Full stop
 - ❖ Question mark
 - ❖ Exclamation mark
 - ❖ Speech mark
 - Pausing at a comma or full stop when reading

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Writing...

- To write sentences using the sounds that they know
- To say, write and re-read a sentence to ensure that it makes sense and that others can read it
- To begin to use some punctuation
 - Full stops
 - Capital letters
 - Finger spaces

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Writing...

- To spell known tricky words correctly
- To use the digraphs and trigraphs they know to make plausible spelling attempts with unfamiliar words
- To form c, o, a, d & g with an anticlockwise movement
- To form r, n, m, h, b & p beginning at the top and bouncing over
- To sit letters on the line with descenders (g, y, j & p) underneath

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HOW CAN I HELP WITH READING & WRITING?

- Continue to ask how/why & other open questions as you listen
 - *Why do you think that character did that?*
 - *How did that happen?*
 - *What would you do if you were there?*
- Encourage children to vary their expression in response to punctuation whilst reading
- Practise looking for digraphs & trigraph in words
- Continue to write for a purpose using di/trigraphs & punctuation
- Work on letter formation, sitting letters correctly on line

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Maths...

- Continue to explore number formation with a focus on teen numbers
- Work on addition / subtraction sums using counters and number lines

NB: Work on the understanding of numbers not just learning bigger numbers.

$4 + ? = 6$ or "what could I add together to make 5?"

- Identify coins and practice counting different values
- Learning to name and explore 3D solids
- Consolidating learning from the year – pattern, measuring, time, numbers, etc.

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HOW CAN I HELP WITH MATHS.....

- Continue to practise number formation

Play close attention to 'teen' numbers moving to 20s

- Undertake some addition / subtraction sums at home
- Explore 3D solids in your home environment
 - What shape is the book?
 - How do you know?
 - Can you see a cone in the room?
- Try to use money to pay when out shopping with children

Assessment

- Assessment criteria used within school to guide next teacher and to support planning and delivery of teaching...
- Children should leave Reception on the 'Early Learning Goal', which is ARE (Age Related Expectation)
- This is slightly different from 3 stages (emerging, developing, secure) used with development matters from Nursery
- We will report this within your child's report
- Reports to parents...

Teaching the 'pastoral' curriculum

- Building resilience
- Looking at things from others' perspectives, stepping in their shoes
- Zones of Regulation – identifying ways to regulate our emotional state (calm down or cheer up)
- Understanding of different situations
- Allowing some risk-taking and mistakes to be made – it's ok for things to go wrong and is 'normal' – when does it become excessive, extraordinary, unacceptable?

Communication protocols & expectations

- Despite the warmer weather – Please make sure your child has a jacket they can wear outside
- Please apply sun cream **before** arriving at school if the weather is hot
- If children are bringing in a water bottle please ensure that it is named
- Parent reading will remain on Friday mornings
- Please label all clothing in school (it is much easier to return it to their owner)

Dates for Summer A

Summer Curriculum Meeting (Redwood)	Monday 29th April (9 AM)
Nursery closed (Reception remains open) due to polling	Thursday 2nd May
Bank Holiday (school closed)	Monday 6th May
Class Photos	Wednesday 8th May
Zoo Lab visit	Thursday 16th May
PWSA meeting	Tuesday 21st May (7:30 PM)
Perform Workshops (no parent reading)	Friday 24th May

Dates for Summer B

Children back to school	Monday 3rd June
PWSA Reception Movie Night	Friday 14th June
INSET DAY (school closed)	Friday 21st June
Sports Week (wear PE kits all week)	Monday 24th to Friday 28th June
Sports Day at Westminster Lodge	Thursday 27th June
Nursery and Reception Sports Day (Nursery parents only)	Friday 28th June
Reception Class Assembly (for parents)	Friday 5th July
Change Over Day (in new classes)	Thursday 11th July
PWSA Summer Fair	Saturday 13th July
Whole School Trip	Monday 22nd July
Last day of term (school finishes 1:30PM)	Wednesday 24th July

Reminders....

- Packed lunches – not actual chocolate bars please!
- Please don't use the play equipment before and after school
- Don't forget WOW certificates – we have more if you need them.



Any questions?

