



ST TERESA'S CATHOLIC PRIMARY SCHOOL

RECEPTION SUMMER TERM CURRICULUM PLAN

Illuminated by the light of Christ and grounded in love, we grow together, on our journey of discovery and learning.

<p>R.E.</p> <ul style="list-style-type: none"> • Come and See scheme: • Good News • Friends • Our World. 	<p>Personal, Social & Emotional Development</p> <ul style="list-style-type: none"> • Children learn to understand about the consequences of certain behaviour. • Children work with others and follow rules. • Build awareness of needing help, and confidence to ask. • Confidence to speak in a group of familiar peers. • Children show sensitivity to other's needs and feelings. • Playing co-operatively, taking turns with others. • Take account of one another's ideas about how to organise their activity. 	<p>Communication and Language</p> <ul style="list-style-type: none"> • Listen attentively to others and respond appropriately. • Listen to stories without pictures and respond to how and why questions. • Follow instructions involving several ideas. • Express ideas effectively, showing awareness of the listeners' needs. • Use past, present and future forms accurately when talking about events. • Children develop their own narratives. 	<p>Physical Development</p> <ul style="list-style-type: none"> • Children show good control and coordination in large and small movements. • Handling equipment and tools safely and effectively, including pencils for writing. • Learn about healthy diet, safety and exercise and talk about ways to keep healthy and safe. <p>Work on striking and fielding skills in P.E.</p>
<p>Literacy</p> <ul style="list-style-type: none"> • Use phonics to decode regular words and read them aloud. Demonstrate that they have understood what they have read when talking to others. • Read and write some common irregular words phases 3, 4 & 5. • Write short sentences in meaningful contexts. • Use phonics knowledge to write simple and complex words which are phonetically plausible. 	<p>Mathematics</p> <ul style="list-style-type: none"> • Using quantities and objects, children add and subtract two single-digit numbers and count on or back to find the answer. • Children solve problems including halving, doubling and sharing. • Children use everyday language to talk about capacity, distance, time and money to compare quantities and objects and to solve problems. • Use mathematical language to describe shapes and objects. • Solve problems. 	<p>Understanding the World</p> <ul style="list-style-type: none"> • Talk about past & present events in their own lives and that of their family. • Know about similarities & differences between communities. • Children know & talk about similarities and differences between objects, materials, animals and plants. • Children make observations of animals and plants and explain why some things occur, and talk about changes. • Select & use a range of technology for a particular purpose. 	<p>Expressive Arts & Design</p> <ul style="list-style-type: none"> • Experiment with songs, music and dance and experiment with ways of changing them. • Children safely use and explore a range of materials, tools and techniques experimenting with colour, design, texture, form and function. • Children use what they have learnt about media and materials in imaginative and original ways, thinking about uses and purpose. • Represent their own ideas, thoughts and feelings through art, music, role-play, design and technology, dance and

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